2021-22 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD EARLY CHILDHOOD

Campus Number: 212902103

2022 Accountability Rating: A

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This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2021-22 Progress (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 Graduation Profile (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	201	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	18	183,306
White	-	-	165	103,898
American Indian	-	-	1	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	177	287,316
Special Education Graduates	-	-	22	31,028
Economically Disadvantaged Graduates	-	-	58	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	67	155,884
CTE Completers	-	-	57	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BULLARD EARLY CHILDHOOD (212902103) - BULLARD ISD - SMITH COUNTY

		Membership				Enrollment			
	Campus			Ca		mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	284	100.0%	2,788	5,402,928	286	100.0%	2,791	5,427,370	
Students by Grade:									
Early Childhood Education	4	1.4%	0.1%	0.3%	5	1.7%	0.2%	0.4%	
Pre-Kindergarten	94	33.1%	3.4%	4.1%	94	32.9%	3.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	94	33.1%	3.4%	3.5%	94	32.9%	3.4%	3.5%	
Kindergarten	186	65.5%	6.7%	6.8%	187	65.4%	6.7%	6.8%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 5	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 6	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%	
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%	
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%	
Ethnic Distribution:									
African American	15	5.3%	3.8%	12.8%	15	5.2%	3.8%	12.8%	
Hispanic	32	11.3%	8.2%	52.8%	32	11.2%	8.2%	52.7%	
White	233	82.0%	84.9%	26.3%	234	81.8%	84.9%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	2	0.7%	0.5%	4.8%	2	0.7%	0.5%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	2	0.7%	2.2%	2.9%	3	1.0%	2.3%	2.9%	
Sex:									
Female	139	48.9%	49.7%	48.9%	140	49.0%	49.7%	48.8%	
Male	145	51.1%	50.3%	51.1%	146	51.0%	50.3%	51.2%	
Economically Disadvantaged	139	48.9%	34.1%	60.7%	139	48.6%	34.1%	60.6%	
Non-Educationally Disadvantaged	145	51.1%	65.9%	39.3%	147	51.4%	65.9%	39.4%	
Section 504 Students	4	1.4%	12.2%	7.4%	4	1.4%	12.2%	7.4%	
EB Students/EL	17	6.0%	2.8%	21.7%	17	5.9%	2.8%	21.7%	

	Membership				Enrollment			
		Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.2%	0.6%				
Students w/ Dyslexia	0	0.0%	7.3%	5.0%	0	0.0%	7.3%	5.0%
Foster Care	4	1.4%	0.6%	0.3%	4	1.4%	0.6%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	284	100.0%	53.9%	64.3%	286	100.0%	53.9%	64.3%
Military Connected	1	0.4%	1.1%	3.3%	1	0.3%	1.1%	3.3%
At-Risk	68	23.9%	28.8%	53.5%	68	23.8%	28.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	17	6.0%	2.7%	21.9%	17	5.9%	2.7%	21.8%
Career and Technical Education	0	0.0%	28.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	88.4%	71.0%				
Gifted and Talented Education	0	0.0%	7.1%	8.0%	0	0.0%	7.1%	8.0%
Special Education	35	12.3%	12.8%	11.6%	37	12.9%	12.9%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	35							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	33.8%	43.0%				
Students with Physical Disabilities	19	54.3%	24.3%	20.8%				
Students with Autism	6	17.1%	12.6%	14.7%				
Students with Behavioral Disabilities	*	*	27.4%	20.0%				
Students with Non-Categorical Early Childhood	7	20.0%	2.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	12.6%	13.6%				
By Ethnicity: African American	_	-	1.0%	2.5%				
Hispanic	_	_	0.8%	6.6%				
White	-	-	9.6%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	26.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	_	-	21.5%	15.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	10	10.0%	10.8%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.2%	2.2%	1.9%	3.2%	3.2%	5.2%		
Grade 1	-	5.0%	2.9%	-	13.2%	4.2%		
Grade 2	-	0.7%	1.7%	-	2.9%	2.2%		
Grade 3	-	2.1%	1.0%	-	3.1%	1.0%		
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	1.1%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	-	0.0%	0.7%	-	4.8%	0.7%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	-	2.7%	10.5%	-	5.3%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.1	21.1	18.7
Grade 1	-	17.8	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.8	18.7
Grade 4	-	18.7	18.8
Grade 5	-	21.3	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	_	14.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	15.9	17.5

Class Size Information	Campus	District	State
Science	-	19.3	18.5
Social Studies	-	16.1	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:	22.4	61.8%	64.6%	64.1%
Teachers	17.1	47.1%	50.9%	49.3%
Professional Support	3.3	9.2%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	5.5%	3.5%	2.9%
Educational Aides:	13.9	38.2%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	3.0	8.3%	12.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.5%	11.2%
Hispanic	1.0	5.8%	1.0%	28.9%
White	16.1	94.2%	96.6%	56.4%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	19.2%	24.1%
Females	17.1	100.0%	80.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	0.6%	0.1%	1.4%
Bachelors	16.0	93.5%	78.2%	72.6%
Masters	1.0	5.8%	21.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.8%	2.9%	7.9%
1-5 Years Experience	5.1	29.8%	16.7%	26.7%
6-10 Years Experience	3.0	17.5%	16.2%	20.6%
11-20 Years Experience	5.0	29.2%	37.2%	28.6%
21-30 Years Experience	3.0	17.5%	22.5%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	4.5%	2.9%	
Number of Students per Teacher	16.6	n/a	13.7	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:		·	
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	4.2	5.4
Average Years Experience of Assistant Principals	1.0	3.6	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	10.2	14.5	11.1
Average Years Experience of Teachers with District:	4.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$35,000	\$35,000	\$51,054
1-5 Years Experience	\$38,562	\$38,830	\$54,577
6-10 Years Experience	\$43,543	\$43,263	\$57,746
11-20 Years Experience	\$48,216	\$50,995	\$61,377
21-30 Years Experience	\$58,288	\$57,579	\$65,949
Over 30 Years Experience	-	\$65,704	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$45,509	\$49,384	\$58,887
Professional Support	\$54,831	\$58,600	\$69,505
Campus Administration (School Leadership)	\$67,451	\$76,910	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.2	1.0%	1.2%	6.2%					
Career and Technical Education	0.0	0.0%	6.7%	5.2%					
Compensatory Education	5.1	29.8%	6.9%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	10.0	58.5%	79.0%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	1.8	10.7%	5.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD PRI

Campus Number: 212902104

2022 Accountability Rating: A

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This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2021-22 Progress (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-			<u></u>					
2020-21	95.0%	95.5%	95.7%	93.3%	96.0%	95.8%	*	*	_	96.1%	94.6%	94.1%	92.8%
2019-20	98.3%	98.5%	99.1%	97.9%	98.5%	99.2%	-	*	-	98.7%	98.5%	98.3%	k
Chronic Absenteeism													
2020-21	15.0%	11.8%	10.8%	30.0%	7.7%	9.8%	*	*	-	20.0%	21.5%	22.7%	33.3%
2019-20	6.7%	5.6%	3.5%	16.7%	0.0%	3.3%	-	*	-	0.0%	5.3%	8.5%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Gr 9-12))											
2020-21	2.4%	0.1%	-	-	_	-	-	-	-	-	-	-	
2019-20	1.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%		-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

										Two			
									- · <i>c</i>	or	а · .	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			-	-	-	-	-	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

				African			American		Pacific		Special		
			-	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	-	-	201	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	18	183,306
White	-	-	165	103,898
American Indian	-	-	1	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	177	287,316
Special Education Graduates	-	-	22	31,028
Economically Disadvantaged Graduates	-	-	58	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	67	155,884
CTE Completers	-	-	57	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BULLARD PRI (212902104) - BULLARD ISD - SMITH COUNTY

		Mem	bership	I.	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	393	100.0%	2,788	5,402,928	393	100.0%	2,791	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%		4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.4%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	189	48.1%	6.8%	7.1%	189	48.1%	6.8%	7.1%
Grade 2	204	51.9%	7.3%	7.1%	204	51.9%	7.3%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 6	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	13	3.3%	3.8%	12.8%	13	3.3%	3.8%	12.8%
Hispanic	30	7.6%	8.2%	52.8%	30	7.6%	8.2%	52.7%
White	340	86.5%	84.9%	26.3%	340	86.5%	84.9%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.8%	0.5%	4.8%	3	0.8%	0.5%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.8%	2.2%	2.9%	7	1.8%		2.9%
Sex:								
Female	188	47.8%	49.7%	48.9%	188	47.8%	49.7%	48.8%
Male	205	52.2%	50.3%	51.1%	205	52.2%		51.2%
	100					/0		/0
Economically Disadvantaged	149	37.9%	34.1%	60.7%	149	37.9%	34.1%	60.6%
Non-Educationally Disadvantaged	244	62.1%	65.9%	39.3%	244	62.1%		39.4%
Section 504 Students	20	5.1%	12.2%	7.4%	20	5.1%	12.2%	7.4%
EB Students/EL	13	3.3%	2.8%	21.7%	13	3.3%		21.7%

	Membership					Enrollment				
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.2%	0.6%						
Students w/ Dyslexia	14	3.6%	7.3%	5.0%	14	3.6%	7.3%	5.0%		
Foster Care	3	0.8%	0.6%	0.3%	3	0.8%	0.6%	0.3%		
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%		
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	393	100.0%	53.9%	64.3%	393	100.0%	53.9%	64.3%		
Military Connected	2	0.5%	1.1%	3.3%	2	0.5%	1.1%	3.3%		
At-Risk	124	31.6%	28.8%	53.5%	124	31.6%	28.8%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	13	3.3%	2.7%	21.9%	13	3.3%	2.7%	21.8%		
Career and Technical Education	0	0.0%	28.8%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	88.4%	71.0%						
Gifted and Talented Education	12	3.1%	7.1%	8.0%	12	3.1%	7.1%	8.0%		
Special Education	70	17.8%	12.8%	11.6%	70	17.8%	12.9%	11.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	70									
By Type of Primary Disability										
Students with Intellectual Disabilities	8	11.4%	33.8%	43.0%						
Students with Physical Disabilities	43	61.4%	24.3%	20.8%						
Students with Autism	11	15.7%	12.6%	14.7%						
Students with Behavioral Disabilities	8	11.4%	27.4%	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%						
Mobility (2020-21):										
Total Mobile Students	64	15.5%	12.6%	13.6%						
By Ethnicity: African American	9	2.2%	1.0%	2.5%						
Hispanic	5	1.2%	0.8%	6.6%						
White	46	11.1%	9.6%	3.5%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	0	0.0%	0.2%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	4	1.0%	1.0%	0.5%						
Count and Percent of Special Ed Students who are Mobile	15	18.5%	15.4%	15.7%						
Count and Percent of EB Students/EL who are Mobile	3	25.0%	26.5%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	44	24.6%	21.5%	15.0%						

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	25	12.4%	10.8%	18.9%				

		on-Speciation Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.2%	1.9%	-	3.2%	5.2%		
Grade 1	5.0%	5.0%	2.9%	13.2%	13.2%	4.2%		
Grade 2	0.7%	0.7%	1.7%	2.9%	2.9%	2.2%		
Grade 3	-	2.1%	1.0%	-	3.1%	1.0%		
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	1.1%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	-	0.0%	0.7%	-	4.8%	0.7%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	-	2.7%	10.5%	-	5.3%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.1	18.7
Grade 1	17.8	17.8	18.7
Grade 2	19.3	19.3	18.6
Grade 3	-	18.8	18.7
Grade 4	-	18.7	18.8
Grade 5	-	21.3	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	_	14.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	15.9	17.5

Class Size Information	Campus	District	State
Science	-	19.3	18.5
Social Studies	-	16.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	33.7	83.0%	64.6%	64.1%
Teachers	27.2	67.0%	50.9%	49.3%
Professional Support	4.5	11.1%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	4.9%	3.5%	2.9%
Educational Aides:	6.9	17.0%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	3.9	9.6%	12.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.5%	11.2%
Hispanic	0.0	0.0%	1.0%	28.9%
White	26.2	96.3%	96.6%	56.4%
American Indian	1.0	3.7%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	19.2%	24.1%
Females	27.2	100.0%	80.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	22.2	81.7%	78.2%	72.6%
Masters	5.0	18.3%	21.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.9%	7.9%
1-5 Years Experience	4.0	14.7%	16.7%	26.7%
6-10 Years Experience	4.0	14.7%	16.2%	20.6%
11-20 Years Experience	11.0	40.4%	37.2%	28.6%
21-30 Years Experience	5.3	19.3%	22.5%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	11.0%	4.5%	2.9%
Number of Students per Teacher	14.4	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	4.2	5.4
Average Years Experience of Assistant Principals	2.0	3.6	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	17.0	14.5	11.1
Average Years Experience of Teachers with District:	11.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$35,000	\$51,054
1-5 Years Experience	\$37,011	\$38,830	\$54,577
6-10 Years Experience	\$43,115	\$43,263	\$57,746
11-20 Years Experience	\$51,859	\$50,995	\$61,377
21-30 Years Experience	\$57,370	\$57,579	\$65,949
Over 30 Years Experience	\$61,455	\$65,704	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,514	\$49,384	\$58,887
Professional Support	\$54,515	\$58,600	\$69,505
Campus Administration (School Leadership)	\$69,714	\$76,910	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.3	0.9%	1.2%	6.2%
Career and Technical Education	0.0	0.0%	6.7%	5.2%
Compensatory Education	2.0	7.3%	6.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	22.8	83.6%	79.0%	70.8%

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	2.2	8.2%	5.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD EL

Campus Number: 212902101

2022 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	95%	95%	100%	92%	95%	*	-	-	90%	76%	100%	96%	91%	92%	*
	2021	67%	88%	88%	*	100%	87%	-	-	-	*	52%	*	86%	92%	76%	*
At Meets Grade Level or Above	2022	51%	70%	70%	60%	46%	72%	*	-	-	70%	44%	80%	69%	71%	58%	*
	2021	39%	64%	64%	*	75%	64%	-	-	-	*	37%	*	60%	75%	45%	*
At Masters Grade Level	2022	30%	47%	47%	20%	38%	50%	*	-	-	50%	32%	60%	45%	53%	32%	*
	2021	19%	35%	35%	*	25%	35%	-	-	-	*	11%	*	35%	35%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	86%	80%	92%	86%	*	-	-	80%	56%	80%	87%	84%	77%	*
	2021	62%	91%	91%	*	100%	90%	-	-	-	*	63%	*	89%	94%	78%	*
At Meets Grade Level or Above	2022	43%	60%	60%	40%	46%	61%	*	-	-	80%	28%	60%	60%	62%	48%	*
	2021	31%	58%	58%	*	25%	59%	-	-	-	*	37%	*	58%	58%	33%	*
At Masters Grade Level	2022	21%	30%	30%	10%	23%	31%	*	-	-	50%	12%	20%	33%	25%	18%	*
	2021	14%	25%	25%	*	13%	25%	-	-	-	*	15%	*	21%	33%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	94%	94%	100%	92%	94%	-	*	-	*	65%	86%	93%	96%	82%	*
	2021	63%	79%	7 9 %	60%	67%	80%	-	*	*	*	26%	88%	79%	79%	65%	67%
At Meets Grade Level or Above	2022	54%	75%	75%	83%	75%	75%	-	*	-	*	39%	71%	75%	76%	59%	*
	2021	36%	58%	58%	60%	17%	61%	-	*	*	*	16%	63%	60%	54%	36%	17%
At Masters Grade Level	2022	28%	40%	40%	33%	42%	39%	-	*	-	*	13%	29%	34%	49%	29%	*
	2021	17%	30%	30%	60%	8%	30%	-	*	*	*	5%	13%	30%	30%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	92%	92%	100%	100%	91%	-	*	-	*	61%	100%	90%	96%	76%	*
	2021	59%	83%	83%	80%	58%	85%	-	*	*	*	45%	88%	83%	85%	67%	50%
At Meets Grade Level or Above	2022	43%	70%	70%	50%	83%	70%	-	*	-	*	35%	86%	70%	70%	49%	*
	2021	36%	65%	65%	60%	33%	67%	-	*	*	*	21%	63%	64%	66%	42%	33%
At Masters Grade Level	2022	23%	41%	41%	33%	50%	41%	-	*	-	*	13%	57%	40%	43%	24%	*
	2021	21%	54%	54%	40%	25%	58%	-	*	*	*			52%	60%	35%	33%
All Grades All Subjects																	

	School				African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current &
					American			Indian	Asian	Islander		, ,	• •				Monitored)
At Approaches Grade Level or Above	2022	74%	90%	92%	94%	94%	91%	*	*	-	89%	65%	92%	91%	92%	82%	83%
	2021	67%	87%	82%	68%	69%	83%	-	*	67%	88%	40%	82%	82%	83%	65%	53%
At Meets Grade Level or Above	2022	48%	68%	69%	56%	62%	70%	*	*	-	75%	36%	75%	68%	70%	53%	50%
	2021	41%	63%	58%	47%	29%	60%	-	*	33%	44%	23%	46%	56%	61%	34%	16%
At Masters Grade Level	2022	23%	37%	40%	22%	38%	40%	*	*	-	57%	18%	42%	38%	43%	26%	17%
	2021	18%	31%	30%	37%	14%	31%	-	*	33%	19%	8%	21%	29%	33%	16%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	90%	94%	100%	92%	94%	*	*	-	93%	71%	92%	94%	94%	88%	83%
	2021	68%	86%	83%	57%	80%	83%	-	*	*	100%	37%	90%	83%	84%	70%	71%
At Meets Grade Level or Above	2022	53%	72%	72%	69%	60%	74%	*	*	-	71%	42%	75%	72%	74%	58%	50%
	2021	45%	64%	61%	57%	40%	63%	-	*	*	50%	25%	50%	60%	63%	40%	14%
At Masters Grade Level	2022	25%	38%	44%	25%	40%	44%	*	*	-	57%	23%	42%	40%	50%	31%	33%
	2021	18%	28%	32%	57%	15%	33%	-	*	*	33%	8%	10%	32%	32%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	89%	89%	88%	96%	89%	*	*	-	86%	58%	92%	88%	91%	77%	83%
	2021	66%	89%	87%	86%	75%	87%	-	*	*	100%	52%	90%	86%	89%	71%	57%
At Meets Grade Level or Above	2022	42%	63%	65%	44%	64%	66%	*	*	-	79%	31%	75%	64%	67%	49%	50%
	2021	37%	66%	62%	57%	30%	64%	-	*	*	67%	28%	60%	61%	63%	38%	29%
At Masters Grade Level	2022	20%	34%	36%	19%	36%	36%	*	*	-	57%	13%	42%	36%	36%	21%	0%
	2021	18%	38%	41%	43%	20%	42%	-	*	*	17%	14%	50%	37%	49%	25%	29%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	52%	52%	30%	31%	54%	*	-	_	70%	24%	60%	50%	58%	39%	*
J. J	2021	24%	48%	48%	*	25%	48%	-	-	-	*	30%	*	46%	52%	24%	*
Reading and Mathematics Including EOC	2022	36%	52%	52%	30%	31%	54%	*	-	-	70%	24%	60%	50%	58%	39%	*
-	2021	24%	48%	48%	*	25%	48%	-	-	-	*	30%	*	46%	52%	24%	*
Reading Including EOC	2022	51%	70%	70%	60%	46%	72%	*	-	-	70%	44%	80%	69%	71%	58%	*
	2021	38%	64%	64%	*	75%	64%	-	-	-	*	37%	*	60%	75%	45%	*
Math Including EOC	2022	43%	60%	60%	40%	46%	61%	*	-	-	80%	28%	60%	60%	62%	48%	*
-	2021	31%	58%	58%	*	25%	59%	-	-	-	*	37%	*	58%	58%	33%	*
4th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	36%	63%	63%	50%	75%	63%	-	*	-	*	30%	71%	63%	64%	45%	*
	2021	26%	51%	51%	60%	17%	53%	-	*	*	*	13%	50%	50%	52%	27%	17%
Reading and Mathematics Including EOC	2022	36%	63%	63%	50%	75%	63%	-	*	-	*	30%	71%	63%	64%	45%	*
	2021	26%	51%	51%	60%	17%	53%	-	*	*	*	13%	50%	50%	52%	27%	17%
Reading Including EOC	2022	54%	75%	75%	83%	75%	75%	-	*	-	*	39%	71%	75%	76%	59%	*
	2021	36%	58%	58%	60%	17%	61%	-	*	*	*	16%	63%	60%	54%	36%	17%
Math Including EOC	2022	43%	70%	70%	50%	83%	70%	-	*	-	*	35%	86%	70%	70%	49%	*
	2021	36%	65%	65%	60%	33%	67%	-	*	*	*	21%	63%	64%	66%	42%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	55%	58%	38%	52%	58%	*	*	-	71%	27%	67%	56%	61%	42%	50%
	2021	26%	49%	49%	57%	20%	51%	-	*	*	50%	20%	40%	48%	52%	26%	14%
Reading and Mathematics Including EOC	2022	36%	57%	58%	38%	52%	58%	*	*	-	71%	27%	67%	56%	61%	42%	50%
	2021	28%	51%	49%	57%	20%	51%	-	*	*	50%	20%	40%	48%	52%	26%	14%
Reading Including EOC	2022	53%	72%	72%	69%	60%	74%	*	*	-	71%	42%	75%	72%	74%	58%	50%
	2021	41%	60%	61%	57%	40%	63%	-	*	*	50%	25%	50%	60%	63%	40%	14%
Math Including EOC	2022	43%	64%	65%	44%	64%	66%	*	*	-	79%	31%	75%	64%	67%	49%	50%
	2021	37%	67%	62%	57%	30%	64%	-	*	*	67%	28%	60%	61%	63%	38%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	73	100	70	72	-	-	-	*	75	64	72	75	68	*
	2019	61	61	61	79	75	58	*	*	-	80	41	67	60	63	57	75
Grade 4 Mathematics	2022	74	78	78	100	100	75	-	-	-	*	64	64	76	82	62	*
	2019	65	77	77	71	79	78	*	*	-	80	71	61	78	75	69	58
All Grades Both Subjects	2022	74	75	76	100	85	74	-	-	-	100	69	64	74	79	65	*
	2019	69	73	69	75	77	68	*	*	-	80	56	64	69	69	63	67
All Grades ELA/Reading	2022	78	80	73	100	70	72	-	-	-	*	75	64	72	75	68	*
	2019	68	70	61	79	75	58	*	*	-	80	41	67	60	63	57	75
All Grades Mathematics	2022	69	70	78	100	100	75	-	-	-	*	64	64	76	82	62	*
	2019	70	76	77	71	79	78	*	*	-	80	71	61	78	75	69	58

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el 🛛							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	90%	92%	-	-	-	-	-	-	83%	*	80%	-	-	92%	83%	-
	2021	67%	87%	82%	-	-	-	-	-	-	47%	47%	-	-	-	83%	47%	*
At Meets Grade Level or Above	2022	48%	68%	69%	-	-	-	-	-	-	50%	*	40%	-	-	69%	50%	-
	2021	41%	63%	58%	-	-	-	-	-	-	6%	6%	-	-	-	58%	6%	*
At Masters Grade Level	2022	23%	37%	40%	-	-	-	-	-	-	17%	*	10%	-	-	40%	17%	-
	2021	18%	31%	30%	-	-	-	-	-	-	6%	6%	-	-	-	31%	6%	×
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	90%	94%	-	-	-	-	-	-	83%	*	80%	-	-	94%	83%	-
	2021	68%	86%	83%	-	-	-	-	-	-	67%	67%	-	-	-	83%	67%	*
At Meets Grade Level or Above	2022	53%	72%	72%	-	-	-	-	-	-	50%	*	40%	-	-	73%	50%	-
	2021	45%	64%	61%	-	-	-	-	-	-	0%	0%	-	-	-	62%	0%	*
At Masters Grade Level	2022	25%	38%	44%	-	-	-	-	-	-	33%	*	20%	-	-	44%	33%	-
	2021	18%	28%	32%	-	-	-	-	-	-	0%	0%	-	-	-	33%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	89%	89%	-	-	-	-	-	-	83%	*	80%	-	-	89%	83%	-
	2021	66%	89%	87%	-	-	-	-	-	-	50%	50%	-	-	-	87%	50%	*
At Meets Grade Level or Above	2022	42%	63%	65%	-	-	-	-	-	-	50%	*	40%	-	-	65%	50%	-
	2021	37%	66%	62%	-	-	-	-	-	-	17%	17%	-	-	-	62%	17%	*
At Masters Grade Level	2022	20%	34%	36%	-	-	-	-	-	-	0%	*	0%	-	-	36%	0%	-
	2021	18%	38%	41%	-	-	-	-	-	-	17%	17%	-	-	-	41%	17%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	76%	-	-		-	-	-	*	-	*	-	-	76%	*	-
-	2019	69%	73%	69%	-	-	_	-	-		67%	-	67%		-		67%	
All Grades ELA/Reading	2022	78%	80%	73%	-	-	_	-	-	-	*	-	*	-	-	73%	*	-
	2019	68%	70%	61%	-	-	_	-	-		75%	-	75%		-		75%	
All Grades Mathematics	2022	69%	70%	78%	-	-	_	-	-	-	*	_	*	-	-	78%	*	-
	2019	70%	76%	77%	-	_	_	-	-		58%	_	58%		_		58%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	tion								
All Tests						(7411 C	nuucs)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	84%	89%	97%	*	*	-	93%	94%	92%	98%	91%	94%	100%
Not Included in Accountability: Mobile	5%	4%	5%	16%	11%	3%	*	*	-	7%	6%	8%	2%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	84%	89%	97%	*	*	-	93%	94%	92%	98%	91%	94%	100%
Not Included in Accountability: Mobile	5%	4%	5%	16%	11%	3%	*	*	-	7%	6%	8%	2%	9%	6%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	84%	89%	97%	*	*	-	93%	94%	92%	98%	91%	94%	100%
Not Included in Accountability: Mobile	5%	4%	5%	16%	11%	3%	*	*	-	7%	6%	8%	2%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	99%	99%	100%	98%	99%	-	*	100%	100%	100%	100%	100%	98%	98%	96%
Included in Accountability	83%	94%	92%	100%	81%	93%	-	*	100%	76%	90%	100%	97%	84%	88%	68%
Not Included in Accountability: Mobile	3%	5%	7%	0%	17%	6%	-	*	0%	24%	10%	0%	3%	14%	10%	29%

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	0%	2%	1%	-	*	0%	0%	0%	0%	0%	2%	2%	4%
Absent	2%	0%	1%	0%	2%	1%	-	*	0%	0%	0%	0%	0%	1%	1%	4%
Other	10%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	100%	99%	-	*	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	94%	92%	100%	83%	93%	-	*	*	75%	90%	100%	96%	85%	88%	70%
Not Included in Accountability: Mobile	3%	5%	7%	0%	17%	6%	-	*	*	25%	10%	0%	3%	15%	11%	30%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	1%	0%	0%	1%	-	*	*	0%	0%	0%	1%	1%	1%	0%
Absent	2%	0%	1%	0%	0%	1%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	84%	94%	93%	100%	83%	94%	-	*	*	75%	90%	100%	97%	85%	88%	70%
Not Included in Accountability: Mobile	4%	5%	7%	0%	17%	6%	-	*	*	25%	10%	0%	3%	15%	11%	30%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	99%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	94%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	5%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	1%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	0%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Other	10%	0%	*	-	-	*	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	96.3%	95.5%	96.4%	96.5%	-	*	*	91.0%	95.4%	94.0%	96.8%
2019-20	98.3%	98.5%	99.2%	98.9%	98.9%	99.2%	*	*	*	98.3%	99.0%	98.6%	99.5%
Chronic Absenteeism													
2020-21	15.0%	11.8%	7.0%	0.0%	4.2%	6.5%	-	*	*	27.3%	7.5%	16.2%	0.0%
2019-20	6.7%	5.6%	2.5%	0.0%	2.9%	2.4%	*	*	*	0.0%	1.3%	4.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.2%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019													
Graduated	92.0%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	_	-
Class of 2020	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (ate)										
Class of 2021	. 5 87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

	State	District	Compus	African American	Hisponic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		-	American	nispanic -	-	inuiaii -	ASIAII	ISIAIIUEI	Races	Eu -		ED/EL
Class of 2020	83.5%			_	_	_	_	_	_	_	_	-	_
RHSP/DAP/FHSP-E/FHS				uitudinal R	ate)								
Class of 2021	85.7%			-	-	_	-	-	_	-	_	_	_
Class of 2020	87.8%			_	-	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	201	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	18	183,306
White	-	-	165	103,898
American Indian	-	-	1	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	177	287,316
Special Education Graduates	-	-	22	31,028
Economically Disadvantaged Graduates	-	-	58	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	67	155,884
CTE Completers	-	-	57	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

There is no data for this campus.

		Mem	bership	I	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
T I LOL L I	200	100.00/	2 700	F 402 020	201	100.00/	2 704	E 407 070
Total Students	380	100.0%	2,788	5,402,928	381	100.0%	2,791	5,427,370
Students by Grade:					-			
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.4%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	188	49.5%	6.7%	7.1%	189	49.6%	6.8%	7.1%
Grade 4	192	50.5%	6.9%	7.1%	192	50.4%	6.9%	7.1%
Grade 5	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 6	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	14	3.7%	3.8%	12.8%	14	3.7%	3.8%	12.8%
Hispanic	25	6.6%	8.2%	52.8%	25	6.6%	8.2%	52.7%
White	330	86.8%	84.9%	26.3%	331	86.9%	84.9%	26.3%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	2	0.5%	0.5%	4.8%	2	0.5%	0.5%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.1%	2.2%	2.9%	8	2.1%	2.3%	2.9%
Sex:								
Female	198	52.1%	49.7%	48.9%	198	52.0%	49.7%	48.8%
Male	182	47.9%	50.3%	51.1%	183	48.0%	50.3%	51.2%
Economically Disadvantaged	127	33.4%	34.1%	60.7%	127	33.3%	34.1%	60.6%
Non-Educationally Disadvantaged	253	66.6%	65.9%	39.3%	254	66.7%	65.9%	39.4%
Section 504 Students	53	13.9%	12.2%	7.4%	53	13.9%	12.2%	7.4%
EB Students/EL	6	1.6%	2.8%	21.7%	6	1.6%	2.8%	21.7%

		Mem	bership			Enrollment				
	Car	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.2%	0.6%						
Students w/ Dyslexia	50	13.2%	7.3%	5.0%	50	13.1%	7.3%	5.0%		
Foster Care	5	1.3%	0.6%	0.3%	5	1.3%	0.6%	0.3%		
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%		
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	380	100.0%	53.9%	64.3%	381	100.0%	53.9%	64.3%		
Military Connected	7	1.8%	1.1%	3.3%	7	1.8%	1.1%	3.3%		
At-Risk	86	22.6%	28.8%	53.5%	86	22.6%	28.8%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	6	1.6%	2.7%	21.9%	6	1.6%	2.7%	21.8%		
Career and Technical Education	0	0.0%	28.8%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	88.4%	71.0%						
Gifted and Talented Education	33	8.7%	7.1%	8.0%	33	8.7%	7.1%	8.0%		
Special Education	51	13.4%	12.8%	11.6%	52	13.6%	12.9%	11.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	51									
By Type of Primary Disability Students with Intellectual Disabilities	14	27.5%	33.8%	43.0%						
Students with Physical Disabilities	**	**	24.3%	20.8%						
Students with Autism	*	*	12.6%	14.7%						
Students with Behavioral Disabilities	23	45.1%	27.4%	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%						
Mobility (2020-21):										
Total Mobile Students	52	12.6%	12.6%	13.6%						
By Ethnicity: African American	0	0.0%	1.0%	2.5%						
Hispanic	5	1.2%	0.8%	6.6%						
White	41	9.9%	9.6%	3.5%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	0	0.0%	0.2%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	6	1.4%	1.0%	0.5%						
Count and Percent of Special Ed Students who are Mobile	9	11.3%	15.4%	15.7%						
Count and Percent of EB Students/EL who are Mobile	3	37.5%	26.5%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	35	24.1%		15.0%						

		Membership				Enrollment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	17	9.8%	10.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.2%	1.9%	-	3.2%	5.2%			
Grade 1	-	5.0%	2.9%	-	13.2%	4.2%			
Grade 2	-	0.7%	1.7%	-	2.9%	2.2%			
Grade 3	2.1%	2.1%	1.0%	3.1%	3.1%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	-	1.1%	0.5%	-	0.0%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	4.8%	0.7%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	-	2.7%	10.5%	-	5.3%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.1	18.7
Grade 1	-	17.8	18.7
Grade 2	-	19.3	18.6
Grade 3	18.8	18.8	18.7
Grade 4	18.7	18.7	18.8
Grade 5	-	21.3	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	-	14.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	15.9	17.5

Class Size Information	Campus	District	State
Science	-	19.3	18.5
Social Studies	-	16.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	43.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	81.5%	64.6%	64.1%
Teachers	29.8	68.8%	50.9%	49.3%
Professional Support	3.5	8.1%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	4.6%	3.5%	2.9%
Educational Aides:	8.0	18.5%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.0	4.6%	12.6%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.4%	1.5%	11.2%
Hispanic	0.0	0.0%	1.0%	28.9%
White	28.8	96.6%	96.6%	56.4%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	3.4%	19.2%	24.1%
Females	28.8	96.6%	80.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	24.8	83.2%	78.2%	72.6%
Masters	5.0	16.8%	21.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	2.9%	7.9%
1-5 Years Experience	6.0	20.1%	16.7%	26.7%
6-10 Years Experience	5.6	18.7%	16.2%	20.6%
11-20 Years Experience	10.5	35.2%	37.2%	28.6%
21-30 Years Experience	4.8	15.9%	22.5%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.4%	4.5%	2.9%
Number of Students per Teacher	12.7	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.3
Average Years Experience of Principals with District	6.0	4.2	5.4
Average Years Experience of Assistant Principals	2.0	3.6	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	12.2	14.5	11.1
Average Years Experience of Teachers with District:	6.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$35,000	\$35,000	\$51,054
1-5 Years Experience	\$38,848	\$38,830	\$54,577
6-10 Years Experience	\$42,303	\$43,263	\$57,746
11-20 Years Experience	\$49,996	\$50,995	\$61,377
21-30 Years Experience	\$49,111	\$57,579	\$65,949
Over 30 Years Experience	\$65,188	\$65,704	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$45,679	\$49,384	\$58,887
Professional Support	\$57,380	\$58,600	\$69,505
Campus Administration (School Leadership)	\$72,827	\$76,910	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	2.0	6.8%	1.2%	6.2%
Career and Technical Education	0.0	0.0%	6.7%	5.2%
Compensatory Education	2.5	8.4%	6.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	23.7	79.6%	79.0%	70.8%

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	1.6	5.3%	5.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD INT

Campus Number: 212902102

2022 Accountability Rating: B

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Texas Education Agency 2021-22 STAAR Performance (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	89%	89%	67%	87%	89%	-	*	*	*	51%	100%	89%	88%	76%	67%
	2021	73%	87%	87%	40%	89%	89%	*	*	-	88%	64%	100%	88%	86%	80%	88%
At Meets Grade Level or Above	2022	58%	71%	71%	50%	53%	73%	-	*	*	*	23%	82%	70%	74%	55%	33%
	2021	46%	56%	56%	40%	67%	56%	*	*	-	50%	30%	43%	55%	58%	38%	50%
At Masters Grade Level	2022	36%	49%	49%	50%	27%	49%	-	*	*	*	7%	36%	47%	54%	41%	0%
	2021	30%	33%	34%	20%	39%	34%	*	*	-	38%	6%	14%	29%	43%	24%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	87%	87%	83%	73%	88%	-	*	*	*	56%	100%	89%	85%	76%	67%
	2021	70%	89%	88%	40%	94%	89%	*	*	-	88%	52%	100%	89%	88%	83%	100%
At Meets Grade Level or Above	2022	48%	62%	62%	17%	33%	65%	-	*	*	*	14%	55%	62%	63%	41%	17%
	2021	44%	71%	71%	20%	72%	71%	*	*	-	75%	27%	86%	74%	64%	58%	63%
At Masters Grade Level	2022	25%	38%	38%	17%	7%	40%	-	*	*	*	5%	45%	39%	36%	21%	0%
	2021	25%	43%	43%	0%	44%	45%	*	*	-	25%	18%	43%	47%	38%	28%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	84%	84%	67%	73%	84%	-	*	*	*	40%	100%	84%	82%	68%	33%
	2021	62%	88%	87%	40%	94%	88%	*	*	-	100%	67%	86%	89%	84%	80%	75%
At Meets Grade Level or Above	2022	38%	62%	62%	33%	20%	66%	-	*	*	*	16%	64%	62%	64%	47%	0%
	2021	31%	51%	50%	20%	56%	49%	*	*	-	86%	18%	57%	46%	58%	34%	38%
At Masters Grade Level	2022	18%	33%	33%	17%	0%	35%	-	*	*	*	9%	18%	29%	42%	23%	0%
	2021	13%	23%	23%	20%	28%	24%	*	*	-	14%	6%	29%	20%	28%	17%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	90%	90%	50%	90%	91%	*	*	-	86%	67%	100%	88%	92%	87%	100%
	2021	62%	83%	83%	100%	82%	83%	*	-	-	50%	48%	75%	85%	78%	73%	86%
At Meets Grade Level or Above	2022	43%	62%	62%	33%	75%	63%	*	*	-	43%	23%	78%	63%	61%	56%	71%
	2021	32%	46%	46%	33%	29%	50%	*	-	-	13%	24%	38%	51%	36%	29%	14%
At Masters Grade Level	2022	23%	32%	32%	17%	40%	31%	*	*	-	29%	7%	33%	28%	38%	27%	0%
	2021	15%	15%	15%	0%	6%	17%	*	-	-	0%	8%	0%	17%	10%	8%	0%
Grade 6 Mathematics																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

	School Year	State	District	Comput	African American	Lispapio	W/bita	American Indian		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	73%	89%	89%	50%	85%	91%	inuiani *	ASIdII *	ISIalluer	71%	(Current) 73%	(Former) 100%			83%	71%
Above	2022	7570	0370	0570	5070	0570	5170				7170	/ 5 /0	100 /0	5070	07 /0	0570	7170
	2021	68%	92%	92%	78%	100%	93%	*	-	-	75%	67%	75%	93%	91%	87%	100%
At Meets Grade Level or Above	2022	39%	58%	58%	17%	55%	60%	*	*	-	57%	23%	78%	57%	59%	46%	29%
	2021	36%	63%	63%	22%	59%	68%	*	-	-	13%	29%	38%	66%	57%	49%	57%
At Masters Grade Level	2022	16%	25%	25%	17%	20%	26%	*	*	-	14%	3%	33%	24%	26%	14%	0%
	2021	15%	35%	35%	22%	35%	36%	*	-	-	0%	17%	25%	37%	30%	21%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	90%	88%	63%	82%	89%	*	100%	*	88%	56%	100%	88%	87%	77%	69%
	2021	67%	87%	88%	67%	92%	88%	100%	*	-	79%	59%	86%	89%	85%	81%	89%
At Meets Grade Level or Above	2022	48%	68%	63%	30%	49%	65%	*	71%	*	73%	20%	71%	63%	64%	49%	31%
	2021	41%	63%	57%	27%	57%	59%	80%	*	-	46%	26%	51%	58%	55%	41%	45%
At Masters Grade Level	2022	23%	37%	35%	23%	20%	37%	*	57%	*	50%	6%	33%	33%	39%	26%	0%
	2021	18%	31%	30%	12%	31%	31%	40%	*	-	15%	11%	22%	30%	30%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	90%	89%	58%	89%	90%	*	*	*	91%	58%	100%	89%	90%	81%	85%
	2021	68%	86%	85%	79%	86%	86%	*	*	-	69%	57%	87%	87%	82%	76%	87%
At Meets Grade Level or Above	2022	53%	72%	67%	42%	66%	68%	*	*	*	64%	23%	80%	67%	67%	55%	54%
	2021	45%	64%	51%	36%	49%	53%	*	*	-	31%	28%	40%	53%	48%	33%	33%
At Masters Grade Level	2022	25%	38%	40%	33%	34%	41%	*	*	*	55%	7%	35%	38%	46%	35%	0%
	2021	18%	28%	24%	7%	23%	26%	*	*	-	19%	7%	7%	23%	28%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	89%	88%	67%	80%	90%	*	*	*	82%	63%	100%	90%	86%	79%	69%
	2021	66%	89%	90%	64%	97%	91%	*	*	-	81%	58%	87%	91%	89%	85%	100%
At Meets Grade Level or Above	2022	42%	63%	60%	17%	46%	62%	*	*	*	73%	18%	65%	60%	61%	43%	23%
	2021	37%	66%	67%	21%	66%	69%	*	*	-	44%	28%	60%	70%	60%	53%	60%
At Masters Grade Level	2022	20%	34%	31%	17%	14%	33%	*	*	*	36%	4%	40%	31%	31%	18%	0%
	2021	18%	38%	39%	14%	40%	41%	*	*	-	13%	18%	33%	42%	34%	24%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	90%	84%	67%	73%	84%	-	*	*	*	40%	100%	84%	82%	68%	33%
	2021	71%	89%	87%	40%	94%	88%	*	*	-	100%	67%	86%	89%	84%	80%	75%

Texas Education Agency 2021-22 STAAR Performance (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				_	American	-		Indian		Islander							Monitored)
At Meets Grade Level or Above	2022	47%	68%	62%	33%	20%	66%	-	. *	*	*	16%	64%		64%	47%	0%
	2021	44%	63%	50%	20%	56%	49%	*			86%	18%	57%		58%	34%	38%
At Masters Grade Level	2022	21%	35%	33%	17%	0%	35%	-	. *			9%			42%	23%	0%
	2021	20%	29%	23%	20%	28%	24%	*	*	-	14%	6%	29%	20%	28%	17%	13%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade a	t Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2022	41%	55%	55%	17%	33%	56%	-	. *	*	*	12%	45%	52%	60%	35%	17%
	2021	34%	50%	50%	20%	56%	50%	*	*	-	50%	15%	43%	50%	50%	31%	38%
Reading and Mathematics Including EOC	2022	41%	55%	55%	17%	33%	56%	-	. *	*	*	12%	45%	52%	60%	35%	17%
	2021	34%	50%	50%	20%	56%	50%	*	*	-	50%	15%	43%	50%	50%	31%	38%
Reading Including EOC	2022	58%	71%	71%	50%	53%	73%	-	. *	*	*	23%	82%	70%	74%	55%	33%
	2021	46%	56%	56%	40%	67%	56%	*	*	-	50%	30%	43%	55%	58%	38%	50%
Math Including EOC	2022	48%	62%	62%	17%	33%	65%	-	. *	*	*	14%	55%	62%	63%	41%	17%
J	2021	44%	71%	71%	20%	72%	71%	*	*	-	75%	27%	86%	74%	64%	58%	63%
6th Graders																	
Reading and Mathematics	2022	31%	48%	48%	17%	50%	48%	*	*	-	43%	13%	67%	46%	50%	37%	29%
5	2021	24%	38%	38%	11%	29%	43%	*	-	-	0%	17%	38%	43%	28%	24%	14%
Reading and Mathematics Including EOC	2022	31%	48%	48%	17%	50%	48%	*	* *	-	43%	13%			50%	37%	29%
_	2021	24%	38%	38%	11%	29%	43%	*	-	-	0%	17%	38%	43%	28%	24%	14%
Reading Including EOC	2022	43%	62%	62%	33%	75%	63%	*	*	-	43%	23%	78%	63%	61%	56%	71%
5 5	2021	32%	46%	46%	33%	29%	50%	*	· _	-	13%	24%	38%	51%	36%	29%	14%
Math Including EOC	2022	40%	58%	58%	17%	55%	60%	*	*	-	57%	23%	78%		59%	46%	29%
5	2021	36%	63%	63%	22%	59%	68%	*	-	-	13%	29%	38%	66%	57%	49%	57%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	55%	51%	17%	43%	52%	*	*	*	64%	12%	55%	49%	55%	36%	23%
	2021	26%	49%	44%	14%	43%	46%	*	*	_	25%	16%			40%	27%	27%
Reading and Mathematics	2022	36%	57%	51%	17%	43%	52%	*	*	*		12%			55%	36%	23%
	2021	28%	51%	44%	14%	43%	46%	*	*	-	25%	16%	40%	46%	40%	27%	27%
Reading Including EOC	2022	53%	72%	67%	42%	66%	68%	*	*	*		23%			67%	55%	54%
	2022	41%	60%	51%	36%	49%	53%	*	*	_	31%	28%			48%	33%	33%
Math Including EOC	2021	43%	64%	60%	17%	46%	62%	*	*	*		18%			40 %	43%	23%
	2022	37%	67%	67%	21%	40% 66%	69%	*	*		44%	28%			60%	53%	60%
	2021	57 70	07 /0	07 /0	21/0	00 /0	09/0			-	-++ /0	2070	0070	/0/0	00 /0	5570	0070

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 5 ELA/Reading	2022	87	85	85	100	85	83	-	*	*	*	71	85	83	89	86	80
	2019	81	76	76	92	70	76	-	-	-	75	68	90	76	74	75	80
Grade 5 Mathematics	2022	79	72	72	75	77	71	-	*	*	*	76	70	72	73	75	80
	2019	83	89	89	83	95	89	-	-	-	83	86	76	88	93	90	83
Grade 6 ELA/Reading	2022	61	68	68	60	71	67	-	*	-	71	65	72	68	67	69	67
	2019	42	52	52	50	56	51	-	-	-	67	42	*	50	59	44	55
Grade 6 Mathematics	2022	61	56	56	60	47	57	-	*	-	57	72	39	50	70	49	8
	2019	54	59	59	60	61	59	-	-	-	42	40	*	58	61	52	60
All Grades Both Subjects	2022	74	75	70	75	68	70	-	*	*	77	71	67	68	75	70	57
	2019	69	73	69	73	67	69	-	-	-	67	56	80	68	70	64	66
All Grades ELA/Reading	2022	78	80	76	82	77	76	-	*	*	82	68	79	75	78	78	73
	2019	68	70	64	73	61	63	-	-	-	71	52	86	63	65	58	63
All Grades Mathematics	2022	69	70	64	68	59	64	-	*	*	73	74	55	61	71	63	41
	2019	70	76	73	73	73	74	-	-	-	63	60	73	73	75	70	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAA	R Performa	nce Rate I	oy Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	90%	88%	-	-	-	-	-	-	67%	-	67%	-	*	88%	69%	
	2021	67%	87%	88%	-	-	-	-	-	-	87%	-	87%	-	100%	88%	89%	
At Meets Grade Level or Above	2022	48%	68%	63%	-	-	-	-	-	-	30%	-	30%	-	*	64%	31%	
	2021	41%	63%	57%	-	-	-	-	-	-	40%	-	40%	-	40%	58%	40%	
At Masters Grade Level	2022	23%	37%	35%	-	-	-	-	-	-	0%	-	0%	-	*	36%	0%	
	2021	18%	31%	30%	-	-	-	-	-	-	13%	-	13%	-	20%	30%	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	90%	89%	-	-	-	-	-	-	83%	-	83%	-	*	89%	85%	
	2021	68%	86%	85%	-	-	-	-	-	-	83%	-	83%	-	*	85%	86%	
At Meets Grade Level or Above	2022	53%	72%	67%	-	-	-	-	-	-	50%	-	50%	-	*	67%	54%	
	2021	45%	64%	51%	-	-	-	-	-	-	25%	-	25%	-	*	52%	29%	
At Masters Grade Level	2022	25%	38%	40%	-	-	-	-	-	-	0%	-	0%	-	*	42%	0%	
	2021	18%	28%	24%	-	-	-	-	-	-	0%	-	0%	-	*	25%	7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	89%	88%	-	-	-	-	-	-	67%	-	67%	-	*	89%	69%	
	2021	66%	89%	90%	-	-	-	-	-	-	100%	-	100%	-	*	90%	100%	
At Meets Grade Level or Above	2022	42%	63%	60%	-	-	-	-	-	-	25%	-	25%	-	*	61%	23%	
	2021	37%	66%	67%	-	-	-	-	-	-	67%	-	67%	-	*	67%	57%	
At Masters Grade Level	2022	20%	34%	31%	-	-	-	-	-	-	0%	-	0%	-	*	32%	0%	
	2021	18%	38%	39%	-	-	-	-	-	-	33%	-	33%	-	*	39%	29%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	90%	84%	-	-	-	-	-	-	33%	-	33%	-	-	85%	33%	
	2021	71%	89%	87%	-	-	-	-	-	-	67%	-	67%	-	*	88%	71%	
At Meets Grade Level or Above	2022	47%	68%	62%	-	-	-	-	-	-	0%	-	0%	-	-	64%	0%	
	2021	44%	63%	50%	-	-	-	-	-	-	17%	-	17%	-	*	51%	29%	
At Masters Grade Level	2022	21%	35%	33%	_	-	_	-	_	_	0%	_	0%	_	_	34%	0%	
	2021	20%	29%	23%	_	_	_	-	-	_	0%	_	0%	_	*	24%	0%	
	2021	2070	2070	2070	5	chool Proc	ress Dom	ain - Acade	emic Grow	th Score	070		070			2170	0 70	
All Grades Both Subjects	2022	74%	75%	70%							60%	-	60%	_	*	70%	57%	
	2022	69%	73%	69%							66%		66%	-		, 0 /0	66%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	76%	-	-	-	-	-	-	80%	-	80%	-	*	76%	73%	-
	2019	68%	70%	64%	-	-	-	-	-		63%	-	63%		-		63%	
All Grades Mathematics	2022	69%	70%	64%	-	-	-	-	-	-	40%	-	40%	-	*	65%	41%	-
	2019	70%	76%	73%	-	-	-	-	-		69%	-	69%		-		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						() in C	iluues)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	81%	94%	98%		100%		100%	97%	100%	99%	93%	96%	94%
Not Included in Accountability: Mobile	5%	4%		19%	6%	2%	*	0%	*	0%	3%	0%	1%		4%	6%
Not Included in Accountability: Other Exclusions	1%			0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	80%	95%	98%	*	*	*	100%	97%	100%	99%	94%	97%	93%
Not Included in Accountability: Mobile	5%	4%	3%	20%	5%	2%	*	*	*	0%	3%	0%	1%	6%	3%	7%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	80%	95%	98%	*	*	*	100%	97%	100%	99%	94%	97%	93%
Not Included in Accountability: Mobile	5%	4%	3%	20%	5%	2%	*	*	*	0%	3%	0%	1%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	86%	94%	97%	-	*	*	*	98%	100%	99%	92%	96%	100%
Not Included in Accountability: Mobile	4%	3%	4%	14%	6%	3%	-	*	*	*	2%	0%	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

										Two or	Special		Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific	More	Ed	Ed (Former)	ously	ously Enrolled	Econ	& Monitored)
Absent	1%	0%	Campus 0%	O%	0%	0%		ASIAII *		*	0%	(i onner) 0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		*	*	*	0%	0%	0%	0%	0%	0%
	070	070	070	070		STAAR	Participat Grades)	ion			070	070	070	070	070	070
All Tests						(, c	,									
Assessment Participant	88%	99%	99%	100%	100%	99%	100%	*	-	98%	97%	100%	100%	99%	98%	100%
Included in Accountability	83%	94%	96%	94%	92%	97%		*	-	85%	97%	100%	98%	91%	93%	93%
Not Included in Accountability: Mobile	3%	5%	4%	6%	7%	2%	0%	*	-	13%	1%	0%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	1%	1%	0%	0%	1%	0%	*	-	2%	3%	0%	0%	1%	2%	0%
Absent	2%	0%	1%	0%	0%	1%	0%	*	-	2%	3%	0%	0%	1%	2%	0%
Other	10%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	83%	94%	96%	93%	90%	97%	*	*	-	89%	97%	100%	99%	91%	93%	88%
Not Included in Accountability: Mobile	3%	5%	4%	7%	8%	3%	*	*	-	11%	2%	0%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	3%	0%	*	*	-	0%	0%	0%	0%	0%	1%	6%
Not Tested	11%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	99%	100%	100%	99%	*	*	-	100%	95%	100%	100%	99%	98%	100%
Included in Accountability	84%	94%	96%	93%	92%	97%	*	*	-	89%	95%	100%	99%	91%	93%	94%
Not Included in Accountability: Mobile	4%	5%	3%	7%	8%	2%	*	*	-	11%	0%	0%	1%	8%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	1%	0%	0%	1%	*	*	-	0%	5%	0%	0%	1%	2%	0%
Absent	2%	0%	1%	0%	0%	1%	*	*	-	0%	5%	0%	0%	1%	2%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	100%	100%	99%	*	*	-	90%	100%	100%	99%	99%	97%	100%
Included in Accountability	84%	94%	95%	100%	95%	97%	*	*	-	70%	100%	100%	98%	90%	93%	100%
Not Included in Accountability: Mobile	3%	5%	4%	0%	5%	3%	*	*	-	20%	0%	0%	1%	9%	4%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	1%	0%	0%	1%	*	*	-	10%	0%	0%	1%	1%	3%	0%
Absent	2%	0%	1%	0%	0%	1%	*	*	-	10%	0%	0%	1%	1%	3%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

										Two or	_		
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	95.9%	96.4%	95.8%	96.0%	*	*	-	93.5%	95.5%	94.7%	96.4%
2019-20	98.3%	98.5%	96.6%	97.7%	96.6%	96.7%	-	*	_	95.3%	95.3%	95.9%	97.6%
Chronic Absenteeism													
2020-21	15.0%	11.8%	9.2%	10.5%	13.2%	7.8%	*	*	-	22.2%	7.2%	14.8%	27.8%
2019-20	6.7%	5.6%	6.1%	5.6%	9.4%	5.4%	-	*	-	17.6%	12.8%	9.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		-	-		-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	1.7%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FSP	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	tes (Ann	ual Rate)									
2020-21	84.1%	90.5%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	201	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	18	183,306
White	-	-	165	103,898
American Indian	-	-	1	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	177	287,316
Special Education Graduates	-	-	22	31,028
Economically Disadvantaged Graduates	-	-	58	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	67	155,884
CTE Completers	-	-	57	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BULLARD INT (212902102) - BULLARD ISD - SMITH COUNTY

		Mem	bership)	Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	445	100.0%	2,788	5,402,928	445	100.0%	2,791	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.4%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	222	49.9%	8.0%	7.2%	222	49.9%	8.0%	7.2%
Grade 6	223	50.1%	8.0%	7.4%	223	50.1%	8.0%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	14	3.1%	3.8%	12.8%	14	3.1%	3.8%	12.8%
Hispanic	33	7.4%	8.2%	52.8%	33	7.4%	8.2%	52.7%
White	382	85.8%	84.9%	26.3%	382	85.8%	84.9%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	3	0.7%	0.5%	4.8%	3	0.7%	0.5%	4.8%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	10	2.2%	2.2%	2.9%	10	2.2%	2.3%	2.9%
Sex:								
Female	211	47.4%	49.7%	48.9%	211	47.4%	49.7%	48.8%
Male	234	52.6%	50.3%	51.1%	234	52.6%	50.3%	51.2%
				2/0				/0
Economically Disadvantaged	151	33.9%	34.1%	60.7%	151	33.9%	34.1%	60.6%
Non-Educationally Disadvantaged	294	66.1%	65.9%	39.3%	294	66.1%		39.4%
Section 504 Students	57	12.8%	12.2%	7.4%	57	12.8%	12.2%	7.4%
EB Students/EL	13	2.9%	2.8%	21.7%	13	2.9%		21.7%

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	5	1.1%	1.2%	0.6%				
Students w/ Dyslexia	50	11.2%	7.3%	5.0%	50	11.2%	7.3%	5.0%
Foster Care	2	0.4%	0.6%	0.3%	2	0.4%	0.6%	0.3%
Homeless	1	0.2%	0.2%	1.1%	1	0.2%	0.2%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	445	100.0%	53.9%	64.3%	445	100.0%	53.9%	64.3%
Military Connected	5	1.1%	1.1%	3.3%	5	1.1%	1.1%	3.3%
At-Risk	144	32.4%	28.8%	53.5%	144	32.4%	28.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	12	2.7%	2.7%	21.9%	12	2.7%	2.7%	21.8%
Career and Technical Education	1	0.2%	28.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	88.4%	71.0%				
Gifted and Talented Education	57	12.8%	7.1%	8.0%	57	12.8%	7.1%	8.0%
Special Education	78	17.5%	12.8%	11.6%	78	17.5%	12.9%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	44.9%	33.8%	43.0%				
Students with Physical Disabilities	10	12.8%	24.3%	20.8%				
Students with Autism	11	14.1%	12.6%	14.7%				
Students with Behavioral Disabilities	22	28.2%	27.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	53	11.3%	12.6%	13.6%				
By Ethnicity: African American	5	1.1%	1.0%	2.5%				
Hispanic	3	0.6%	0.8%	6.6%				
White	41	8.7%	9.6%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	7.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	27.8%	26.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	17.5%	21.5%	15.0%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	26	11.9%	10.8%	18.9%				

		on-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.2%	1.9%	-	3.2%	5.2%			
Grade 1	-	5.0%	2.9%	-	13.2%	4.2%			
Grade 2	-	0.7%	1.7%	-	2.9%	2.2%			
Grade 3	-	2.1%	1.0%	-	3.1%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	1.1%	1.1%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	4.8%	0.7%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	-	2.7%	10.5%	-	5.3%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.1	18.7
Grade 1	-	17.8	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.8	18.7
Grade 4	-	18.7	18.8
Grade 5	21.3	21.3	20.2
Grade 6	20.0	20.0	19.2
Secondary:			
English/Language Arts	-	14.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	15.9	17.5

Class Size Information	Campus	District	State
Science	-	19.3	18.5
Social Studies	-	16.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	40.2	100.0%	100.0%	100.0%
Professional Staff:	33.6	83.6%	64.6%	64.1%
Teachers	29.3	72.8%	50.9%	49.3%
Professional Support	2.3	5.8%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	5.0%	3.5%	2.9%
Educational Aides:	6.6	16.4%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.4	10.9%	12.6%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.4%	1.5%	11.2%
Hispanic	0.4	1.3%	1.0%	28.9%
White	27.9	95.3%	96.6%	56.4%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.9	13.2%	19.2%	24.1%
Females	25.4	86.8%	80.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	21.3	72.7%	78.2%	72.6%
Masters	8.0	27.3%	21.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	2.9%	7.9%
1-5 Years Experience	4.5	15.3%	16.7%	26.7%
6-10 Years Experience	3.4	11.7%	16.2%	20.6%
11-20 Years Experience	7.8	26.6%	37.2%	28.6%
21-30 Years Experience	12.5	42.7%	22.5%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.1	0.3%	4.5%	2.9%
Number of Students per Teacher	15.2	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	5.0	4.2	5.4
Average Years Experience of Assistant Principals	4.0	3.6	5.5
Average Years Experience of Assistant Principals with District	4.0	3.6	4.8
Average Years Experience of Teachers:	16.2	14.5	11.1
Average Years Experience of Teachers with District:	8.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$35,000	\$35,000	\$51,054
1-5 Years Experience	\$39,074	\$38,830	\$54,577
6-10 Years Experience	\$42,363	\$43,263	\$57,746
11-20 Years Experience	\$50,656	\$50,995	\$61,377
21-30 Years Experience	\$59,391	\$57,579	\$65,949
Over 30 Years Experience	\$91,272	\$65,704	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,240	\$49,384	\$58,887
Professional Support	\$50,807	\$58,600	\$69,505
Campus Administration (School Leadership)	\$72,146	\$76,910	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	1.2%	6.2%
Career and Technical Education	0.0	0.0%	6.7%	5.2%
Compensatory Education	2.0	6.8%	6.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	26.0	88.8%	79.0%	70.8%

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	1.3	4.3%	5.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD MIDDLE

Campus Number: 212902041

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	93%	93%	100%	94%		*	-	-	71%	45%	83%	95%	90%	91%	100%
	2021	69%		89%	100%	100%		-	-	-	86%	57%	86%	90%	86%	73%	100%
At Meets Grade Level or Above	2022	56%	79%	79%	73%	71%	81%	*	-	-	57%	27%	67%	82%	73%	68%	43%
	2021	45%	67%	67%	29%	75%	68%	-	-	-	57%	29%	64%	70%	60%	47%	67%
At Masters Grade Level	2022	37%	56%	56%	9%	35%	62%	*	-	-	29%	14%	17%	57%	54%	39%	14%
	2021	25%	35%	35%	29%	33%	35%	-	-	-	43%	21%	36%	37%	32%	25%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	92%	92%	100%	94%	92%	*	-	-	71%	59%	100%	94%	88%	92%	100%
	2021	55%	87%	87%	86%	83%	88%	-	-	-	86%	50%	93%	89%	84%	78%	100%
At Meets Grade Level or Above	2022	31%	66%	66%	45%	59%	69%	*	-	-	43%	23%	50%	67%	63%	52%	57%
	2021	27%	64%	64%	29%	58%	65%	-	-	-	71%	36%	57%	67%	56%	42%	83%
At Masters Grade Level	2022	13%	36%	36%	0%	29%	40%	*	-	-	0%	14%	50%	36%	34%	22%	0%
	2021	12%	40%	40%	14%	25%	42%	-	-	-	43%	0%	43%	44%	32%	18%	50%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	95%	95%	100%	100%	95%	*	-	-	71%	75%	100%	96%	95%	89%	*
	2021	73%	89%	89%	60%	84%	90%	-	-	-	100%	43%	100%	90%	89%	77%	77%
At Meets Grade Level or Above	2022	58%	76%	76%	56%	70%	78%	*	-	-	71%	38%	60%	78%	73%	63%	*
	2021	46%	68%	68%	40%	63%	68%	-	-	-	100%	13%	60%	69%	66%	51%	46%
At Masters Grade Level	2022	37%	55%	55%	22%	50%	56%	*	-	-	71%	6%	20%	57%	51%	41%	*
	2021	21%	39%	39%	0%	26%	41%	-	-	-	43%	0%	20%	43%	30%	21%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	80%	63%	81%	81%	*	-	-	*	38%	80%	81%	78%	69%	*
	2021	62%	88%	88%	40%	100%	88%	-	-	-	*	48%	*	85%	94%	79%	92%
At Meets Grade Level or Above	2022	40%	51%	51%	13%	69%	53%	*	-	-	*	31%	40%	51%	52%	41%	*
	2021	36%	70%	70%	40%	67%	71%	-	-	-	*	17%	*	72%	67%	60%	46%
At Masters Grade Level	2022	14%	22%	22%	13%	38%	21%	*	-	-	*	6%	40%	22%	21%	14%	*
	2021	11%		18%	20%	27%	17%	-	-	-	*	4%	*	23%	8%	15%	23%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Paces	Special Ed	Ed	ously	Non- Continu- ously Eprolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	95%	95%	89%	100%		*	-	-	86%	71%	100%			88%	*
	2021	68%	87%	87%	60%	84%	88%	_	_	_	100%	35%	100%	86%	90%	74%	77%
At Meets Grade Level or Above	2022	45%	71%	71%	11%	80%	73%	*	-	-	57%	35%	80%	76%	61%	49%	*
	2021	43%	63%	63%	0%	47%	65%	-	-	-	100%	4%	60%	68%	51%	47%	23%
At Masters Grade Level	2022	24%	47%	47%	11%	60%	47%	*	-	-	57%	29%	40%	49%	42%	31%	*
	2021	24%	35%	35%	0%	26%	37%	-	-	-	43%	0%	40%	39%	26%	16%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	84%	84%	78%	85%	84%	*	-	-	86%	47%	60%	85%	82%	75%	*
	2021	57%	77%	77%	60%	74%	77%	-	-	-	100%	30%	100%	79%	74%	67%	69%
At Meets Grade Level or Above	2022	31%	53%	53%	22%	70%	53%	*	-	-	57%	35%	40%	56%	49%	40%	*
	2021	28%	47%	47%	20%	42%	48%	-	-	-	43%	9%	40%	48%	43%	30%	31%
At Masters Grade Level	2022	18%	35%	35%	11%	50%	34%	*	-	-	57%	24%	20%	35%	35%	22%	*
	2021	14%	24%	24%	0%	11%	25%	-	-	-	43%	0%	20%	25%	20%	12%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	91%	100%	*	*	100%	-	-	-	*	*	-	100%	100%	100%	*
	2021	73%	92%	100%	-	*	100%	-	-	-	*	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2022	43%	66%	100%	*	*	100%	-	-	-	*	*	-	100%	100%	100%	*
	2021	41%	70%	96%	-	*	96%	-	-	-	*	-	*	95%	100%	100%	-
At Masters Grade Level	2022	27%	46%	9 7%	*	*	97%	-	-	-	*	*	-	98%	94%	100%	*
	2021	23%	48%	87%	-	*	88%	-	-	-	*	-	*	90%	79%	60%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	90%	91%	90%	93%	91%	100%	-	-	79%	56%	88%	92%	88%	85%	96%
	2021	67%	87%	87%	76%	88%	87%	-	-	-	90%	43%	92%	87%	86%	74%	84%
At Meets Grade Level or Above	2022	48%	68%	69%	40%	71%	70%	50%	-	-	57%	32%	56%	71%	63%	54%	50%
	2021	41%	63%	62%	27%	58%		-	-	-	73%	17%	51%	65%	56%	45%	44%
At Masters Grade Level	2022	23%	37%	46%	12%	46%	47%	25%	-	-	45%	16%	31%	47%	42%	29%	15%
	2021	18%	31%	31%	10%	26%	32%	-	-	-	37%	3%	29%	34%	26%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	90%	94%	100%	97%	94%	*	-	-	71%	58%	91%	95%	92%	90%	100%
	2021	68%	86%	89%	83%	90%	89%	-	-	-	93%	49%	89%	90%	87%	75%	84%

	School Year		District	Comput	African American	Hisponis	White	American Indian		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	72%	78%		70%		mulan *	ASIdii	ISIanuer	64%	(Current) 32%	(Former) 64%	80%	73%	66%	40%
At Meets Grade Level of Above	2022	45%	64%	67%	33%	68%			-	-	79%	32% 19%	63%	70%	63%	49%	40% 53%
At Masters Grade Level	2021	25%	38%	55%	15%	43%	59%	-	-	-	50%	19%	18%	57%	52%	49%	10%
At Masters Grade Level	2022	18%	28%	37%		43% 29%			-	-	43%	8%	32%	40%	31%	23%	10%
All Grades Mathematics	2021	1070	2070	3770	1770	29%	30%	-	-	-	43%	070	3270	40%	5170	23%	10%
	2022	72%	89%	89%	85%	89%	90%	*			79%	51%	91%	91%	85%	83%	90%
At Approaches Grade Level or Above	2022	72%	09%	09%	05%	09%	90%		-	-	79%	51%	91%	91%	05%	03%	90%
	2021	66%	89%	89%	67%	94%	89%	-	-	-	93%	49%	95%	89%	90%	80%	95%
At Meets Grade Level or Above	2022	42%	63%	66%	35%	68%	69%	*	-	-	50%	28%	45%	68%	62%	49%	60%
	2021	37%	66%	71%	33%	68%	71%	-	-	-	86%	24%	55%	73%	65%	53%	58%
At Masters Grade Level	2022	20%	34%	40%	10%	41%	43%	*	-	-	29%	13%	45%	43%	35%	22%	10%
	2021	18%	38%	38%	17%	35%	39%	-	-	-	43%	3%	45%	43%	28%	19%	32%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	90%	95%	89%	100%	96%	*	-	-	86%	71%	100%	96%	93%	88%	*
	2021	71%	89%	87%	60%	84%	88%	-	_	-	100%	35%	100%	86%	90%	74%	77%
At Meets Grade Level or Above	2022	47%	68%	71%		80%	73%	*	-	-	57%	35%	80%	76%	61%	49%	*
	2021	44%	63%	63%	0%	47%	65%	_	-	-	100%	4%	60%	68%	51%	47%	23%
At Masters Grade Level	2022	21%	35%	47%	11%	60%	47%	*	-	-	57%	29%	40%	49%	42%	31%	*
	2021	20%	29%	35%	0%	26%		_	_	_	43%	0%	40%	39%	26%	16%	0%
All Grades Social Studies	-																
At Approaches Grade Level or Above	2022	75%	91%	84%	78%	85%	84%	*	-	-	86%	47%	60%	85%	82%	75%	*
	2021	73%	87%	77%	60%	74%	77%	-	-	-	100%	30%	100%	79%	74%	67%	69%
At Meets Grade Level or Above	2022	50%	71%	53%	22%	70%	53%	*	-	-	57%	35%	40%	56%	49%	40%	*
	2021	49%	67%	47%	20%	42%	48%	_	_	_	43%	9%	40%	48%	43%	30%	31%
At Masters Grade Level	2022	30%	49%	35%	11%	50%	34%	*	_	_	57%	24%	20%	35%	35%	22%	*
	2021	29%	43%	24%	0%	11%			_	_	43%	0%	20%	25%	20%	12%	8%
		_370			formance I			d Grade at	Meets	Grade I		- / -	2070	2370	2070	/0	0.70
7th Graders																	
Reading and Mathematics	2022	32%	63%	63%	45%	47%	67%	*	_	-	33%	24%	50%	65%	59%	48%	29%
	2022	26%	55%	55%	14%	42%	58%	_	-	_	57%	29%	50%	59%	46%	33%	50%
Reading and Mathematics	2022	33%	63%	63%		47%		*	-	-	33%	24%	50%	65%	59%	48%	29%
	2021	27%	55%	55%	14%	42%	58%	-	-	-	57%	29%	50%	59%	46%	33%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	79%	7 9 %	73%	71%	81%	*	-	-	67%	29%	67%	82%	74%	68%	43%
	2021	45%	67%	67%	29%	75%	68%	-	-	-	57%	29%	64%	70%	60%	47%	67%
Math Including EOC	2022	37%	66%	66%	45%	59%	69%	*	-	-	50%	24%	50%	67%	64%	52%	57%
	2021	32%	64%	64%	29%	58%	65%	-	-	-	71%	36%	57%	67%	56%	42%	83%
8th Graders																	
Reading and Mathematics	2022	27%	46%	46%	0%	56%	49%	*	-	-	*	27%	40%	47%	43%	38%	*
	2021	21%	53%	53%	20%	53%	52%	-	-	-	*	4%	*	55%	48%	43%	38%
Reading and Mathematics Including EOC	2022	41%	62%	62%	11%	60%	65%	*	-	-	57%	25%	40%	65%	55%	44%	*
	2021	33%	63%	63%	20%	63%	62%	-	-	-	100%	4%	40%	65%	57%	46%	38%
Reading Including EOC	2022	58%	76%	76%	56%	70%	78%	*	-	-	71%	38%	60%	78%	73%	63%	*
	2021	47%	68%	68%	40%	63%	68%	-	-	-	100%	13%	60%	69%	66%	51%	46%
Math Including EOC	2022	48%	67%	67%	22%	75%	69%	*	-	-	57%	35%	40%	69%	62%	46%	*
	2021	43%	77%	77%	40%	74%	78%	-	-	-	100%	17%	50%	78%	74%	64%	46%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	55%	56%	26%	52%	60%	*	-	-	22%	25%	45%	58%	52%	44%	22%
	2021	26%	49%	54%	17%	48%	55%	-	-	-	73%	14%	41%	57%	47%	38%	42%
Reading and Mathematics Including EOC	2022	36%	57%	62%	30%	54%	66%	*	-	-	46%	24%	45%	65%	57%	46%	30%
	2021	28%	51%	59%	17%	55%	60%	-	-	-	79%	14%	47%	62%	52%	39%	42%
Reading Including EOC	2022	53%	72%	78%	65%	70%	80%	*	-	-	69%	32%	64%	80%	74%	66%	40%
	2021	41%	60%	67%	33%	68%	68%	-	-	-	79%	19%	63%	70%	63%	49%	53%
Math Including EOC	2022	43%	64%	66%	35%	68%	69%	*	-	-	54%	29%	45%	68%	63%	49%	60%
	2021	37%	67%	71%	33%	68%	71%	-	-	-	86%	24%	55%	73%	65%	53%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District		African American				Asian				Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	94	94	86	94	94	*	-	-	100	76	92	95	91	93	100
	2019	77	81	81	70	71	82	*	-	-	*	71	75	79	85	83	80
Grade 7 Mathematics	2022	60	70	70	73	74	69	*	-	-	79	53	100	70	70	66	50
	2019	62	85	85	50	83	86	*	-	-	*	74	94	86	82	81	100
Grade 8 ELA/Reading	2022	83	84	84	71	83	85	*	-	-	83	60	100	82	91	76	*
	2019	77	78	78	79	95	77	*	-	-	*	55	63	79	73	72	*
Grade 8 Mathematics	2022	74	68	68	42	86	67	*	-	-	*	33	100	69	65	64	*
	2019	82	72	72	80	80	72	-	-	-	*	64	100	76	54	76	*
End of Course Algebra I	2022	67	74	98	*	*	98	-	-	-	*	*	-	98	100	100	*
	2019	75	75	97	*	*	98	*	-	-	*	-	*	98	92	100	*
All Grades Both Subjects	2022	74	75	81	72	85	81	67	-	-	87	58	98	82	81	76	81
	2019	69	73	81	71	83	81	83	-	-	75	66	83	81	78	79	90
All Grades ELA/Reading	2022	78	80	89	81	89	90	*	-	-	92	69	95	89	91	86	100
	2019	68	70	79	75	83	80	*	-	-	64	64	69	79	81	78	79
All Grades Mathematics	2022	69	70	74	64	81	73	*	-	-	81	46	100	75	71	67	61
	2019	70	76	82	67	83	82	*	-	-	86	69	97	84	76	80	100

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAA	R Performa	ince Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	90%	91%	-	-	-	-	-	-	100%	-	100%	-	83%		96%	
	2021	67%	87%	87%	-	-	-	-	-	-	· 63%	-	0070			07 70	65%	
At Meets Grade Level or Above	2022	48%	68%	69%	-	-	-	-	-	-	· 60%	-	60%	-	17%		50%	
	2021	41%	63%	62%	-	-	-	-	-	-	19%	-	19%	-	*	63%	19%	64%
At Masters Grade Level	2022	23%	37%	46%	-	-	-	-	-	-	20%	-	20%	-	0%	46%	15%	-
	2021	18%	31%	31%	-	-	-	-	-	-	- 4%	-	4%	-	*	32%	3%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	90%	94%	-	-	-	-	-	-	100%	-	100%	-	*	94%	100%	-
	2021	68%	86%	89%	-	-	-	-	-	-	· 57%	-	57%	-	*	89%	63%	100%
At Meets Grade Level or Above	2022	53%	72%	7 8 %	-	-	-	-	-	-	38%	-	38%	-	*	79%	40%	-
	2021	45%	64%	67%	-	-	-	-	-	-	14%	-	14%	-	*	68%	25%	73%
At Masters Grade Level	2022	25%	38%	55%	-	-	-	-	-	-	13%	-	13%	-	*	57%	10%	-
	2021	18%	28%	37%	-	-	-	-	-	-	0%	-	0%	-	*	38%	0%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	89%	89%	-	-	-	-	-	-	100%	-	100%	-	*	89%	90%	-
	2021	66%	89%	89%	-	-	-	-	-	-	86%	-	86%	-	*	89%	88%	100%
At Meets Grade Level or Above	2022	42%	63%	66%	-	_	-	-	-	-	75%	-	75%	-	*	66%	60%	-
	2021	37%	66%	71%	-	-	-	-	-	-	43%	-	43%	-	*	71%	38%	73%
At Masters Grade Level	2022	20%	34%	40%	-	-	-	-	-	-	13%	-	13%	-	*	41%	10%	-
	2021	18%	38%	38%	-	-	-	-	-	-	14%	-	14%	-	*	38%	13%	45%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	90%	95%	-	-	-	-	-	-	. *	-	*	-	*	95%	*	-
	2021	71%	89%	87%	-	-	-	-	-	-	50%	-	50%	-	*	88%	57%	100%
At Meets Grade Level or Above	2022	47%	68%	71%	-	-	-	-	-	-	. *	-	*	-	*	71%	*	-
	2021	44%	63%	63%	-	-	-	-	-	-	17%	-	17%	-	*		14%	33%
At Masters Grade Level	2022	21%	35%	47%	_		_	_	_	-	. *	_	*	_	*	47%	*	_
	2022	20%	29%	35%				-	_	-	0%	_	0%	_			0%	0%
All Grades Social Studies	2021	2070	2373	00,0							070		570			3, 70	070	570
At Approaches Grade Level or Above	2022	75%	91%	84%	-	-	-	-	-	-	. *	-	*	-	*	84%	*	-
	2021	73%	87%	77%			_	_		-	50%	_	50%	_	*	78%	43%	100%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	71%	53%	-	-	-	-	-	-	*	-	*	-	*	53%	*	-
	2021	49%	67%	47%	-	_	-	-	-	-	0%	_	0%	-	*	48%	0%	67%
At Masters Grade Level	2022	30%	49%	35%	-	_	-	-	-	-	*	_	*	-	*	35%	*	-
	2021	29%	43%	24%	-	_	-	-	-	-	0%	_	0%	-	*	25%	0%	17%
					Se	chool Prog	ress Dom	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	81%	-	_	-	-	-	-	79%	_	79%	-	*	81%	81%	-
	2019	69%	73%	81%	-	_	-	-	-		90%	-	90%		-		90%	
All Grades ELA/Reading	2022	78%	80%	89%	-	_	-	-	-	-	100%	_	100%	-	*	89%	100%	-
	2019	68%	70%	7 9 %	-	_	-	-	-		79%	_	79%		-		79%	
All Grades Mathematics	2022	69%	70%	74%	-	_	-	-	-	-	57%	-	57%	-	*	74%	61%	-
	2019	70%	76%	82%	-	_	-	-	-		100%	_	100%		-		100%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African	Hispanic		American		Pacific		Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	June	District	Campus	American	-	STAAR	Participat		Islander	Races	(current)	(i onner)	Linoned	Linoneu	DISCUV	Montored)
All Tests						(All G	irades)									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	_	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	94%	97%	96%	100%			91%	88%	100%	99%	90%	96%	100%
Not Included in Accountability: Mobile	5%	4%	4%	6%	0%	4%	0%		_	9%	8%	0%	0%		3%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	3%	0%	0%		-	0%	3%	0%	0%		1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	96%	96%	95%	97%	96%	*	*	-	93%	88%	100%	99%	89%	96%	100%
Not Included in Accountability: Mobile	5%	4%	4%	5%	0%	4%	*	*	_	7%	7%	0%	0%	11%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	3%	0%	*	*	-	0%	2%	0%	0%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	95%	97%	96%	*	*	-	93%	91%	100%	99%	89%	97%	100%
Not Included in Accountability: Mobile	5%	4%	4%	5%	0%	4%	*	*	-	7%	7%	0%	0%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	*	*	-	0%	2%	0%	0%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	96%	96%	90%	95%	97%	*	*	-	88%	85%	100%	99%	91%	96%	*
Not Included in Accountability: Mobile	4%	3%	4%	10%	0%	3%	*	*	-	13%	10%	0%	1%	9%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	5%	0%	*	*	-	0%	5%	0%	1%	0%	1%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
			-	American	-		Indian		Islander							Monitored)
Absent	1%	0%		0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%		100%	100%		*	*		100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	96%		90%	95%	97%	*	*	_	88%	85%	100%	99%	91%	96%	*
Not Included in Accountability: Mobile	4%	4%		10%	0%	3%	*		_	13%	10%	0%	1%	9%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	5%	0%	*	*	-	0%	5%	0%	1%	0%	1%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	-	*	-	100%	99%	95%	100%	99%	99%	100%
Included in Accountability	83%	94%	94%	91%	88%	95%	-	*	-	100%	85%	95%	97%	89%	94%	89%
Not Included in Accountability: Mobile	3%	5%	5%	9%	10%	5%	-	*	-	0%	13%	0%	3%	11%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	-	*	-	0%	2%	0%	0%	0%	1%	0%
Not Tested	12%	1%	0%	0%	0%	0%	-	*	-	0%	1%	5%	0%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	_	*	_	0%	0%	5%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	-	*	-	100%	100%	95%	100%	99%	99%	100%
Included in Accountability	83%	94%	94%	92%	86%	95%	-	*		100%	84%	95%	97%	88%	93%	86%
Not Included in Accountability: Mobile	3%	5%	5%	8%	11%	5%	_	*	_	0%	14%	0%	2%	11%	5%	14%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	3%	0%	-	*	-	0%	2%	0%	0%	0%	1%	0%
Not Tested	11%	1%	0%	0%	0%	0%	-	*	-	0%	0%	5%	0%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	5%	0%	1%	1%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%		92%	86%	95%	-	*		100%	84%	100%	97%	89%	94%	86%
Not Included in Accountability: Mobile	4%	5%	5%	8%	11%	5%	_	*	_	0%	14%	0%	2%	11%	5%	14%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	3%	0%	-	*	-	0%	2%	0%	0%	0%	1%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	100%	100%	99%	-	-	-	100%	100%	83%	100%	98%	98%	100%
Included in Accountability	84%	94%	95%	83%	95%	95%	-	-	-	100%	92%	83%	96%	92%	95%	93%
Not Included in Accountability: Mobile	3%	5%	5%	17%	5%	4%	-	-	-	0%	8%	0%	4%	6%	3%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	0%	1%	-	-	-	0%	0%	17%	0%	2%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	1%	-	-	-	0%	0%	17%	0%	2%	2%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	99%	-	-	-	100%	100%	83%	100%	98%	98%	100%
Included in Accountability	84%	96%	95%	83%	95%	95%	-	-	-	100%	92%	83%	96%	92%	95%	93%
Not Included in Accountability: Mobile	3%	4%	5%	17%	5%	4%	-	-	-	0%	8%	0%	4%	6%	3%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	1%	-	-	-	0%	0%	17%	0%	2%	2%	0%
Absent	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	1%	-	-	-	0%	0%	17%	0%	2%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	95.4%	95.9%	96.6%	95.4%	-	*	-	92.9%	92.6%	92.8%	94.1%
2019-20	98.3%	98.5%	99.1%	99.8%	99.1%	99.1%	*	-	-	99.6%	98.9%	98.6%	99.6%
Chronic Absenteeism													
2020-21	15.0%	11.8%	13.1%	6.7%	5.9%	13.6%	-	*	-	22.2%	30.0%	25.4%	23.1%
2019-20	6.7%	5.6%	4.0%	0.0%	5.4%	4.1%	*	-	-	0.0%	9.6%	5.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	0.2%	0.0%	0.0%	0.3%	-	*	-	0.0%	0.0%	0.7%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

										Two			
				African			American		Pacific	or	Enseigl	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019													
Graduated	92.0%			-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%			-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%			-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	_	-	_	-	_	_	-	-	_	-
Continued HS	0.6%	0.0%	-	_	-	_	-	_	_	-	-	_	-
Dropped Out	6.1%	1.7%	-	_	-	_	-	_	_	-	-	_	-
Graduates and TxCHSE	93.3%	98.3%	-	_	-	_	-	_	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%			-	-	-	-	_	-	-	-	-	
RHSP/DAP Graduates													
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

	Chata	District	C	African		\A/b:to	American		Pacific		Special		
Class of 2021			Campus	American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	CD/CL
	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FFSP-E/FSP	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	-	-	201	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	18	183,306
White	-	-	165	103,898
American Indian	-	-	1	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	177	287,316
Special Education Graduates	-	-	22	31,028
Economically Disadvantaged Graduates	-	-	58	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	67	155,884
CTE Completers	-	-	57	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BULLARD MIDDLE (212902041) - BULLARD ISD - SMITH COUNTY

		Mem	bership	I	Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	449	100.0%	2,788	5,402,928	449	100.0%	2,791	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%		
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.4%	3.5%		
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%		
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%		
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%		
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.8%	7.1%		
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%		
Grade 5	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%		
Grade 6	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%		
Grade 7	224	49.9%	8.0%	7.7%	224	49.9%	8.0%	7.7%		
Grade 8	225	50.1%	8.1%	7.9%	225	50.1%	8.1%	7.8%		
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%		
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%		
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%		
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%		
Ethnic Distribution:										
African American	19	4.2%	3.8%	12.8%	19	4.2%	3.8%	12.8%		
Hispanic	31	6.9%	8.2%	52.8%	31	6.9%	8.2%	52.7%		
White	384	85.5%	84.9%	26.3%	384	85.5%	84.9%	26.3%		
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%		
Asian	1	0.2%	0.5%	4.8%	1	0.2%	0.5%	4.8%		
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Two or More Races	13	2.9%	2.2%	2.9%	13	2.9%	2.3%	2.9%		
Sex:										
Female	234	52.1%	49.7%	48.9%	234	52.1%	49.7%	48.8%		
Male	215	47.9%	50.3%	51.1%	215	47.9%	50.3%	51.2%		
	213		22.370	2111/0	2.0		00.070	01.270		
Economically Disadvantaged	156	34.7%	34.1%	60.7%	156	34.7%	34.1%	60.6%		
Non-Educationally Disadvantaged	293	65.3%	65.9%	39.3%	293	65.3%	65.9%	39.4%		
Section 504 Students	71	15.8%	12.2%	7.4%	71	15.8%	12.2%	7.4%		
EB Students/EL	10	2.2%	2.8%	21.7%	10	2.2%	2.8%	21.7%		

		Mem	bership		Enrollment					
	Can	npus			Can	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Disciplinary Placements (2020-21)	10	2.2%	1.2%	0.6%						
Students w/ Dyslexia	37	8.2%	7.3%	5.0%	37	8.2%	7.3%	5.0%		
Foster Care	1	0.2%	0.6%	0.3%	1	0.2%	0.6%	0.3%		
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%		
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	0	0.0%	53.9%	64.3%	0	0.0%	53.9%	64.3%		
Military Connected	7	1.6%	1.1%	3.3%	7	1.6%	1.1%	3.3%		
At-Risk	101	22.5%	28.8%	53.5%	101	22.5%	28.8%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	9	2.0%	2.7%	21.9%	9	2.0%	2.7%	21.8%		
Career and Technical Education	62	13.8%	28.8%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	88.4%	71.0%						
Gifted and Talented Education	38	8.5%	7.1%	8.0%	38	8.5%	7.1%	8.0%		
Special Education	43	9.6%	12.8%	11.6%	43	9.6%	12.9%	11.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	43									
By Type of Primary Disability Students with Intellectual Disabilities	21	48.8%	33.8%	43.0%						
Students with Physical Disabilities	5	40.0%	24.3%	20.8%						
Students with Autism	8	18.6%	12.6%	14.7%						
Students with Behavioral Disabilities	9	20.9%	27.4%	20.0%						
Students with Non-Categorical Early Childhood	9		27.4%	20.0%						
	0	0.0%	2.0%	1.5%						
Mobility (2020-21):	F 4	11 20/	12.00/	12.00/						
Total Mobile Students	51	11.2%	12.6%	13.6%						
By Ethnicity: African American	4	0.9%	1.0%	2.5%						
Hispanic	0	0.0%	0.8%	6.6%						
White	41	9.0%	9.6%	3.5%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	1	0.2%	0.2%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	5	1.1%	1.0%	0.5%						
Count and Percent of Special Ed Students who are Mobile	9	18.0%	15.4%	15.7%						
Count and Percent of EB Students/EL who are Mobile	4	30.8%	26.5%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	29	19.2%	21.5%	15.0%						

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	16	7.7%	10.8%	18.9%				

		on-Speci ition Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	-	2.2%	1.9%	-	3.2%	5.2%					
Grade 1	-	5.0%	2.9%	-	13.2%	4.2%					
Grade 2	-	0.7%	1.7%	-	2.9%	2.2%					
Grade 3	-	2.1%	1.0%	-	3.1%	1.0%					
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%					
Grade 5	-	1.1%	0.5%	-	0.0%	0.7%					
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%					
Grade 7	0.0%	0.0%	0.7%	4.8%	4.8%	0.7%					
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%					
Grade 9	-	2.7%	10.5%	-	5.3%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.1	18.7
Grade 1	-	17.8	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.8	18.7
Grade 4	-	18.7	18.8
Grade 5	-	21.3	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	14.1	14.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	17.0	15.9	17.5

Class Size Information	Campus	District	State
Science	17.9	19.3	18.5
Social Studies	18.0	16.1	19.1

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	40.2	81.8%	64.6%	64.1%
Teachers	35.4	72.0%	50.9%	49.3%
Professional Support	2.3	4.7%	8.5%	10.7%
Campus Administration (School Leadership)	2.5	5.1%	3.5%	2.9%
Educational Aides:	8.9	18.2%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	3.7	7.6%	12.6%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.8%	1.5%	11.2%
Hispanic	0.6	1.7%	1.0%	28.9%
White	33.6	95.1%	96.6%	56.4%
American Indian	0.1	0.3%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	9.5	26.8%	19.2%	24.1%
Females	25.9	73.2%	80.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	27.7	78.4%	78.2%	72.6%
Masters	7.6	21.6%	21.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	2.9%	7.9%
1-5 Years Experience	6.6	18.7%	16.7%	26.7%
6-10 Years Experience	5.0	14.1%	16.2%	20.6%
11-20 Years Experience	15.3	43.2%	37.2%	28.6%
21-30 Years Experience	6.5	18.4%	22.5%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.5%	2.9%
Number of Students per Teacher	12.7	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	2.0	4.2	5.4
Average Years Experience of Assistant Principals	3.0	3.6	5.5
Average Years Experience of Assistant Principals with District	3.0	3.6	4.8
Average Years Experience of Teachers:	12.6	14.5	11.1
Average Years Experience of Teachers with District:	4.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$35,000	\$35,000	\$51,054
1-5 Years Experience	\$39,485	\$38,830	\$54,577
6-10 Years Experience	\$42,645	\$43,263	\$57,746
11-20 Years Experience	\$51,191	\$50,995	\$61,377
21-30 Years Experience	\$57,440	\$57,579	\$65,949
Over 30 Years Experience	-	\$65,704	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,031	\$49,384	\$58,887
Professional Support	\$41,386	\$58,600	\$69,505
Campus Administration (School Leadership)	\$82,000	\$76,910	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	1.2%	6.2%
Career and Technical Education	0.5	1.4%	6.7%	5.2%
Compensatory Education	0.9	2.6%	6.9%	3.0%
Gifted and Talented Education	0.1	0.2%	0.7%	1.7%
Regular Education	31.6	89.2%	79.0%	70.8%

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	2.3	6.6%	5.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD H S

Campus Number: 212902001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	79%	79%	77%	69%	82%	*	-	-	78%	33%	56%		73%	68%	50%
	2021	67%	81%	81%	20%	73%	84%	*		-	100%	22%	80%	83%	78%	69%	50%
At Meets Grade Level or Above	2022	47%	69%	69%	54%	62%	71%	*	-	-	78%	14%	56%	73%	58%	58%	20%
	2021	50%	70%	70%	0%	59%	74%	*	*	-	80%	11%	40%	72%	66%	54%	38%
At Masters Grade Level	2022	11%	17%	17%	8%	7%	19%	*	-	-	11%	0%	0%	17%	15%	14%	0%
	2021	12%	19%	19%	0%	0%	22%	*	*	-	20%	0%	0%	22%	14%	10%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	86%	86%	50%	95%	86%	*	-	-	100%	28%	*	86%	85%	77%	100%
	2021	71%	88%	88%	75%	89%	89%	-	*	-	*	28%	*	89%	84%	80%	60%
At Meets Grade Level or Above	2022	55%	78%	78%	30%	82%	79%	*	-	-	80%	16%	*	76%	81%	67%	71%
	2021	57%	81%	81%	75%	74%	83%	-	*	-	*	17%	*	85%	65%	70%	20%
At Masters Grade Level	2022	9%	15%	15%	0%	5%	17%	*	-	-	0%	0%	*	14%	16%	12%	0%
	2021	11%	21%	21%	13%	16%	22%	-	*	-	*	0%	*	22%	19%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	91%	88%	78%	88%	90%	*	-	-	75%	50%	83%	91%	84%	81%	89%
	2021	73%	92%	89%	*	79%	90%	*	*	-	100%	59%	80%	91%	85%	87%	63%
At Meets Grade Level or Above	2022	43%	66%	54%	22%	46%	59%	*	-	-	38%	13%	17%	59%	45%	42%	33%
	2021	41%	70%	60%	*	47%	64%	*	*	-	60%	24%	60%	59%	63%	44%	50%
At Masters Grade Level	2022	27%	46%	28%	11%	21%	31%	*	-	-	25%	0%	17%	33%	21%	19%	0%
	2021	23%	48%	33%	*	16%	37%	*	*	-	20%	18%	40%	33%	33%	18%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	91%	80%	86%	93%	*	-	-	100%	53%	88%	93%	87%	84%	88%
	2021	82%	92%	92%	*	81%	93%	*	-	-	100%	53%	80%	94%	86%	83%	86%
At Meets Grade Level or Above	2022	55%	70%	70%	60%	54%	73%	*	-	-	80%	16%	75%	74%	62%	57%	25%
	2021	55%	74%	74%	*	62%	77%	*	-	-	80%	16%	80%	74%	74%	58%	57%
At Masters Grade Level	2022	21%	27%	27%	20%	21%	28%	*	-	-	40%	3%	25%	31%	20%	22%	13%
	2021	22%	29%	29%	*	0%	32%	*	-	-	40%	0%	20%		26%	16%	0%
End of Course U.S. History																	

	School Year		District	Comput	African American	Hispapie	White	American Indian		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	89%	98%	98%	90%	100%	98%		ASIAII	ISIAIIUEI	Races	(Current) 84%	(Former)	99%		94%	womored) *
Above	2022	0570	5070	5070	5070	10070	5070					0470		5570	5070	5470	
	2021	88%	97%	97%	100%	100%	98%	-	*	-	100%	93%	*	99%	93%	98%	*
At Meets Grade Level or Above	2022	68%	90%	90%	70%	89%	92%	-	-	-	*	47%	*	93%	80%	81%	*
	2021	69%	89%	89%	45%	92%	92%	-	*	-	100%	67%	*	94%	71%	80%	*
At Masters Grade Level	2022	42%	65%	65%	30%	61%	68%	-	_	-	*	21%	*	73%	42%	44%	*
	2021	43%	63%	63%	36%	62%	65%	-	*	-	80%	27%	*	65%	59%	46%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	98%	*	-	98%	-	_	-	*	-	-	98%	*	*	-
	2021	95%	91%	91%	-	*	90%	-	_	-	*	-	-	93%	83%	80%	-
At Meets Grade Level or Above	2022	64%	92%	92%	*	-	91%	-	_	-	*	-	-	91%	*	*	-
	2021	69%	68%	68%	-	*	71%	-	-	-	*	-	-	75%	33%	80%	-
At Masters Grade Level	2022	13%	4%	4%	*	-	4%	_	_	-	*	-	-	4%	*	*	-
	2021	14%	6%	6%	-	*	6%	_	_	-	*	-	-	7%	0%	20%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	90%	88%	75%	86%	90%	71%	-	-	89%	47%	75%	90%	84%	80%	81%
	2021	67%	87%	90%	81%	83%	91%	*	20%	-	100%	49%	82%	91%	85%	82%	65%
At Meets Grade Level or Above	2022	48%	68%	73%	49%	64%	76%	57%	-	-	73%	19%	54%	76%	64%	60%	38%
	2021	41%	63%	75%	41%	65%	78%	*	20%	-	76%	25%	59%	78%	67%	60%	45%
At Masters Grade Level	2022	23%	37%	28%	13%	21%	31%	0%	-	-	24%	4%	14%	31%	21%	21%	5%
	2021	18%	31%	32%	16%	15%	34%	*	20%	-	40%	8%	18%	33%	28%	18%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	90%	82%	65%	80%	84%	*	-	-	86%	31%	62%	84%	78%	71%	71%
	2021	68%	86%	85%	54%	80%	86%	*	*	-	100%	25%	83%	86%	80%	73%	54%
At Meets Grade Level or Above	2022	53%	72%	73%	43%	71%	75%	*	-	-	79%	15%	54%	75%	68%	61%	41%
	2021	45%	64%	75%	46%	66%	78%	*	*	-	78%	14%	33%	79%	66%	61%	31%
At Masters Grade Level	2022	25%	38%	16%	4%	6%	18%	*	_	-	7%	0%	0%	16%	16%	13%	0%
	2021	18%	28%	20%	8%	7%	22%	*	*	-	33%	0%	0%	22%	16%	10%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	89%	90%	80%	88%	92%	*	-	-	78%	50%	83%	93%	84%	82%	89%
	2021	66%	89%	89%	*	81%	90%	*	*	-	100%	59%	80%	91%	85%	86%	63%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	63%	62%	30%	46%	67%	*	-	-	44%	13%	17%	68%	46%	45%	33%
	2021	37%	66%	62%	*	48%	65%	*	*	-	50%	24%	60%	62%	60%	47%	50%
At Masters Grade Level	2022	20%	34%	24%	10%	21%	25%	*	-	-	22%	0%	17%	25%	20%	19%	0%
	2021	18%	38%	28%	*	14%	31%	*	*	-	17%	18%	40%	27%	29%	18%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	90%	91%	80%	86%	93%	*	-	-	100%	53%	88%	93%	87%	84%	88%
	2021	71%	89%	92%	*	81%	93%	*	-	-	100%	53%	80%	94%	86%	83%	86%
At Meets Grade Level or Above	2022	47%	68%	70%	60%	54%	73%	*	-	-	80%	16%	75%	74%	62%	57%	25%
	2021	44%	63%	74%	*	62%	77%	*	-	-	80%	16%	80%	74%	74%	58%	57%
At Masters Grade Level	2022	21%	35%	27%	20%	21%	28%	*	-	-	40%	3%	25%	31%	20%	22%	13%
	2021	20%	29%	29%	*	0%	32%	*	-	-	40%	0%	20%	30%	26%	16%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	91%	98%	90%	100%	98%	-	-	-	*	84%	*	99%	96%	94%	*
	2021	73%	87%	97%	100%	100%	98%	-	*	-	100%	93%	*	99%	93%	98%	*
At Meets Grade Level or Above	2022	50%	71%	90%	70%	89%	92%	-	-	-	*	47%	*	93%	80%	81%	*
	2021	49%	67%	89%	45%	92%	92%	-	*	-	100%	67%	*	94%	71%	80%	*
At Masters Grade Level	2022	30%	49%	65%	30%	61%	68%	-	-	-	*	21%	*	73%	42%	44%	*
	2021	29%	43%	63%	36%	62%	65%	-	*	-	80%	27%	*	65%	59%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2022	71	76	76	75	95	74	*	-	-	50	57	*	73	83	77	92
	2019	69	73	73	38	75	73	*	*	-	*	63	*	75	65	62	*
End of Course Algebra I	2022	67	74	65	25	72	68	*	-	-	43	38	50	66	62	57	63
	2019	75	75	68	65	92	67	*	-	-	50	43	*	71	52	60	*
All Grades Both Subjects	2022	74	75	71	46	84	71	*	-	-	46	46	61	70	72	66	75
	2019	69	73	71	53	82	71	*	*	-	67	53	*	73	60	61	*
All Grades ELA/Reading	2022	78	80	76	75	95	74	*	-	-	50	57	*	73	83	77	92
	2019	68	70	73	38	75	73	*	*	-	*	63	*	75	65	62	*
All Grades Mathematics	2022	69	70	65	25	72	68	*	-	-	43	38	50	66	62	57	63
	2019	70	76	68	65	92	67	*	-	-	50	43	*	71	52	60	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education				-	(Exception)	1	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAA	R Performa	ance Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	90%	88%	-	-	-	-	-	-	86%	-	86%	-	50%	89%	81%	-
	2021	67%	87%	90%	-	-	-	-	-	-	65%	-	65%	-	-	90%	65%	
At Meets Grade Level or Above	2022	48%	68%	73%	-	-	-	-	-	-	46%	-	46%	-	17%	74%	38%	
	2021	41%	63%	75%	-	-	-	-	-	-	45%	-	45%	-	-	76%	45%	-
At Masters Grade Level	2022	23%	37%	28%	-	-	-	-	-	-	7%	-	7%	-	0%	29%	5%	-
	2021	18%	31%	32%	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	90%	82%	-	-	-	-	-	-	79%	-	79%	-	*	83%	71%	-
	2021	68%	86%	85%	-	-	-	-	-	-	54%	-	54%	-	-	86%	54%	-
At Meets Grade Level or Above	2022	53%	72%	73%	-	-	-	-	-	-	50%	-	50%	-	*	74%	41%	
	2021	45%	64%	75%	-	-	-	-	-	-	31%	-	31%	-	-	77%	31%	
At Masters Grade Level	2022	25%	38%	16%	-	-	-	-	-	-	0%	-	0%	-	*	16%	0%	
	2021	18%	28%	20%	-	-		-	-	-	0%	-	0%	_	-	21%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	89%	90%	-	-	-	-	-	-	100%	-	100%	-	*	91%	89%	-
	2021	66%	89%	89%	-	-	_	-	-	-	63%	-	63%	-	-	91%	63%	
At Meets Grade Level or Above	2022	42%	63%	62%	-	-		-	-	-	33%	-	33%	-	*	63%	33%	
	2021	37%	66%	62%	-	-	-	-	-	-	50%	-	50%	-	-	62%	50%	-
At Masters Grade Level	2022	20%	34%	24%	-	-	_	-	-	-	0%	-	0%	-	*	25%	0%	
	2021	18%	38%	28%	-	-	_	-	-	-	0%	-	0%	-	-	29%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	90%	91%	-	-	-	-	-	-	80%	-	80%	-	*	92%	88%	-
	2021	71%	89%	92%	-	-	_	-	-	-	86%	-	86%	-	-	92%	86%	
At Meets Grade Level or Above	2022	47%	68%	70%	-	-	_	-	-	-	40%	-	40%	-	*		25%	
	2021	44%	63%	74%	-	-	_	-	-	-	57%	-	57%	-	-	75%	57%	
At Masters Grade Level	2022	21%	35%	27%	-	-	_	-	-	-	20%	-	20%	-	*	28%	13%	
	2021	20%	29%	29%		-		-	-	-		_		_	_	30%	0%	
All Grades Social Studies	2021	_575									0 / 0		0 70			2070	0 70	
At Approaches Grade Level or Above	2022	75%	91%	98%	-	-	-	-	-	-	*	-	*	-	-	98%	*	-
	2021	73%	87%	97%	_		_	-	-		*	_	*	_	_	98%	*	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	71%	90%	-	-	-	-	-	-	*	-	*	-	-	91%	*	-
	2021	49%	67%	89%	-	-	-	-	-	-	*	-	*	-	-	89%	*	-
At Masters Grade Level	2022	30%	49%	65%	-	-	-	-	-	-	*	-	*	-	-	66%	*	-
	2021	29%	43%	63%	-	-	-	-	-	-	*	-	*	-	-	64%	*	-
					S	chool Prog	ress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	71%	-	-	-	-	-	-	82%	-	82%	-	*	70%	75%	-
	2019	69%	73%	71%	-	-	-	-	-		*	*	*		-		*	
All Grades ELA/Reading	2022	78%	80%	76%	-	-	-	-	-	-	92%	-	92%	-	-	75%	92%	-
	2019	68%	70%	73%	-	-	-	-	-		*	*	-		-		*	
All Grades Mathematics	2022	69%	70%	65%	-	-	-	-	-	-	70%	-	70%	-	*	65%	63%	-
	2019	70%	76%	68%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

				African			American		Decific	Two or	Special Ed	-	Continu-		Feen	EB / EL (Current &
	State	District	Campus		Hispanic	White	American Indian	Asian	Pacific Islander			Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-	STAAR	Participat Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	95%	93%	97%	100%	-	-	95%	95%	100%	99%	89%	95%	84%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	3%	0%	-	-	5%	4%	0%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	4%	0%	0%	-	-	0%	1%	0%	0%	1%	1%	11%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	96%	96%	88%	98%	*	-	-	93%	95%	100%	99%	91%	94%	74%
Not Included in Accountability: Mobile	5%	4%	3%	4%	3%	2%	*	-	-	7%	3%	0%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	9%	0%	*	-	-	0%	2%	0%	1%	2%	3%	22%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	-	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	96%	95%	91%	96%	96%	*	-	-	90%	94%	100%	100%	85%	95%	100%
Not Included in Accountability: Mobile	5%	4%	4%	9%	4%	3%	*	-	-	10%	6%	0%	0%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	-	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	97%	100%	100%	97%	*	-	-	100%	97%	100%	100%	91%	99%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	3%	*	-	-	0%	3%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	96%	96%	91%	95%	96%	-	-	-	*	90%	*	99%	88%	95%	*
Not Included in Accountability: Mobile	4%	4%	4%	9%	5%	3%	-	-	-	*	5%	*	1%	11%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	-	-	*	5%	*	0%	2%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	98%	98%	*	-	98%	-	-	-	*	-	-	100%	*	*	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	99%	100%	99%	99%	*	100%	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	83%	94%	94%	91%	91%	94%	*	100%	-	93%	90%	100%	97%	84%	87%	79%
Not Included in Accountability: Mobile	3%	5%	5%	9%	5%	5%	*	0%	-	7%	5%	0%	2%	13%	10%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	4%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	10%
Not Tested	12%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	0%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	99%	98%	100%	98%	98%	*	*	-	100%	95%	100%	99%	96%	97%	100%
Included in Accountability	83%	94%	92%	93%	85%	93%	*	*	-	90%	84%	100%	97%	82%	85%	68%
Not Included in Accountability: Mobile	3%	5%	5%	7%	4%	5%	*	*	-	10%	5%	0%	2%	13%	10%	11%
Not Included in Accountability: Other Exclusions	3%	0%	1%	0%	8%	0%	*	*	-	0%	7%	0%	1%	2%	3%	21%
Not Tested	11%	1%	2%	0%	2%	2%	*	*	-	0%	5%	0%	1%	4%	3%	0%
Absent	2%	0%	1%	0%	2%	1%	*	*	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	0%	1%	0%	0%	1%	*	*	-	0%	5%	0%	1%	2%	2%	0%
Mathematics																
Assessment Participant	88%	100%	99%	100%	100%	99%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	84%	94%	94%	80%	95%	94%	*	*	-	86%	89%	100%	98%	84%	89%	89%

Texas Education Agency 2021-22 STAAR Participation (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	6%	20%	5%	5%	*	*	-	14%	11%	0%	1%	16%	9%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%	99%	100%	100%	100%	99%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	84%	94%	93%	80%	95%	93%	*	-	-	100%	95%	100%	98%	84%	86%	88%
Not Included in Accountability: Mobile	3%	5%	6%	20%	5%	6%	*	-	-	0%	5%	0%	2%	14%	14%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	0%	1%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	1%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	84%	96%	96%	100%	93%	96%	-	*	-	100%	100%	*	97%	93%	94%	*
Not Included in Accountability: Mobile	3%	4%	4%	0%	7%	4%	-	*	-	0%	0%	*	3%	7%	6%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	97%	97%	-	*	97%	-	-	-	*	-	-	97%	100%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	94.8%	95.2%	94.6%	94.9%	*	*	-	93.0%	92.9%	92.7%	92.1%
2019-20	98.3%	98.5%	98.5%	98.4%	99.1%	98.5%	*	*	-	98.8%	97.7%	97.8%	99.6%
Chronic Absenteeism													
2020-21	15.0%	11.8%	15.3%	14.7%	18.9%	13.9%	0.0%	*	-	39.3%	25.8%	29.0%	17.6%
2019-20	6.7%	5.6%	8.7%	7.5%	4.9%	9.1%	*	14.3%	-	9.1%	14.1%	17.1%	11.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	*	-	0.0%	1.1%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.0%	98.0%	88.9%	100.0%	98.2%	*	*	-	100.0%	95.7%	98.2%	*
Received TxCHSE	0.3%	1.0%	1.0%	11.1%	0.0%	0.6%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	0.5%	0.5%	0.0%	0.0%	0.6%	*	*	-	0.0%	4.3%	0.0%	*
Dropped Out	5.8%	0.5%	0.5%	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%	1.8%	*
Graduates and TxCHSE	90.3%	99.0%	99.0%	100.0%	100.0%	98.8%	*	*	-	100.0%	95.7%	98.2%	*
Graduates, TxCHSE, and Continuers	94.2%	99.5%	99.5%	100.0%	100.0%	99.4%	*	*	-	100.0%	100.0%	98.2%	*
Class of 2020													
Graduated	90.3%	96.2%	96.2%	100.0%	100.0%	95.6%	-	*	-	*	100.0%	89.8%	*
Received TxCHSE	0.4%	0.5%	0.5%	0.0%	0.0%	0.6%	-	*	-	*	0.0%	2.0%	*
Continued HS	3.9%	1.1%	1.1%	0.0%	0.0%	1.3%	-	*	-	*	0.0%	2.0%	*
Dropped Out	5.4%	2.2%	2.2%	0.0%	0.0%	2.5%	-	*	-	*	0.0%	6.1%	*
Graduates and TxCHSE	90.7%	96.8%	96.8%	100.0%	100.0%	96.3%	-	*	-	*	100.0%	91.8%	*
Graduates, TxCHSE, and Continuers	94.6%	97.8%	97.8%	100.0%	100.0%	97.5%	-	*	-	*	100.0%	93.9%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	97.3%	100.0%	100.0%	96.9%	-	*	-	*	100.0%	91.8%	*
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.0%	0.6%	-	*	-	*	0.0%	2.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	2.2%	2.2%	0.0%	0.0%	2.5%	-	*	-	*	0.0%	6.1%	*
Graduates and TxCHSE	92.7%	97.8%	97.8%	100.0%	100.0%	97.5%	-	*	-	*	100.0%	93.9%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

Graduates, TxCHSE, and Continuers93.8 and ContinuersClass of 2019Image: Class of 2019Graduated92.00Received TxCHSE0.55Continued HS1.37Dropped Out6.11Graduates and TxCHSE92.60Graduates, TxCHSE, and Continuers93.97Graduates, TxCHSE, and Continuers93.97Graduates, TxCHSE, and Continuers93.97Graduated92.60Received TxCHSE0.60Dropped Out6.22Graduates, TxCHSE, and Continuers93.87Graduates, TxCHSE, and Continuers93.87Graduates, TxCHSE, and Continuers93.87Graduated92.60Received TxCHSE, and Continuers93.87Graduates, TxCHSE, and Continuers0.60Dropped Out6.11Graduated92.60Received TxCHSE0.77Continued HS0.60Dropped Out6.11Graduates, TxCHSE0.37Graduates and TxCHSE93.37Graduates, TxCHSE, and Continuers93.97Graduates, TxCHSE, and Continuers93.97Gradu	 98.0% 1.0% 0.0% 99.0% 99.0% 99.0% 1.0% 98.0% 1.0% 0.0% 1.0% 99.0% 	98.0% 1.0% 99.0% 99.0% 99.0% ir 9-12) 98.0% 1.0% 0.0% 1.0% 99.0%	*	91.7% 8.3% 0.0% 100.0% 100.0% 91.7% 8.3% 0.0% 0.0% 100.0%	98.3% 0.6% 0.0% 1.1% 98.9% 98.9% 98.3% 0.6% 0.0% 1.1% 98.9%	- * * * * * *	* * * * * * * * *	- - - - - - - - - - -	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	100.0% 0.0% 0.0% 100.0% 100.0% 100.0% 0.0%	91.8% 4.1% 0.0% 4.1% 95.9% 95.9%	* 100.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0
Graduated92.00Received TxCHSE0.50Continued HS1.33Dropped Out6.14Graduates and TxCHSE92.60Graduates, TxCHSE, and Continuers93.906-Year Extended LongitudinClass of 2019Graduated92.60Received TxCHSE0.60Continued HS0.60Dropped Out6.20Graduates, TxCHSE, and Continuers93.20Graduates and TxCHSE93.20Graduates, TxCHSE, and Continuers93.80Class of 20180.60Received TxCHSE0.77Continued HS0.61Dropped Out6.11Graduated92.61Received TxCHSE0.77Continued HS0.61Dropped Out6.11Graduates and TxCHSE93.31Graduates and TxCHSE, and Continuers93.31Graduates, TxCHSE, and Continuers93.31Graduates, TxCHSE, and Continuers93.91 4-Year Federal Graduation Federal Graduation 92.61	% 1.0% % 0.0% % 99.0% % 99.0% % 99.0% % 98.0% % 1.0% % 0.0% % 1.0% % 99.0%	 1.0% 0.0% 1.0% 99.0% 99.0% a 98.0% 1.0% 0.0% 1.0% 99.0% 	*	91.7% 8.3% 0.0% 100.0% 100.0% 91.7% 8.3% 0.0% 0.0% 100.0%	0.6% 0.0% 1.1% 98.9% 98.9% 98.3% 0.6% 0.0% 1.1% 98.9%	* * * * *	**************************************	- - - - - - - - - - -	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	4.1% 0.0% 4.1% 95.9% 95.9% 91.8% 4.1% 0.0% 4.1%	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%
Received TxCHSE0.5Continued HS1.3Dropped Out6.1Graduates and TxCHSE92.6Graduates, TxCHSE, and Continuers93.9and Continuers93.96-Year Extended LongitutinClass of 2019Graduated92.6Received TxCHSE0.6Continued HS0.6Dropped Out6.2Graduates and TxCHSE, and Continuers93.2Graduates and TxCHSE, and Continuers93.8Class of 20180.7Class of 20180.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduated92.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduated92.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates and TxCHSE93.3Graduates, TxCHSE, and Continuers93.9Alton Continuers93.9Alton Continuers93.9	% 1.0% % 0.0% % 99.0% % 99.0% % 99.0% % 98.0% % 1.0% % 0.0% % 1.0% % 99.0%	 1.0% 0.0% 1.0% 99.0% 99.0% a 98.0% 1.0% 0.0% 1.0% 99.0% 	*	91.7% 8.3% 0.0% 100.0% 100.0% 91.7% 8.3% 0.0% 0.0% 100.0%	0.6% 0.0% 1.1% 98.9% 98.9% 98.3% 0.6% 0.0% 1.1% 98.9%	* * * * *	**************************************	- - - - - - - - - - -	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	4.1% 0.0% 4.1% 95.9% 95.9% 91.8% 4.1% 0.0% 4.1%	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%
Continued HS1.33Dropped Out6.11Graduates and TxCHSE92.61Graduates, TxCHSE, and Continuers93.916-Year Extended Longiturin0Class of 20190Graduated92.61Received TxCHSE0.61Continued HS0.62Dropped Out6.22Graduates, TxCHSE, and Continuers93.21Graduates, TxCHSE, and Continuers93.21Graduates, TxCHSE, and Continuers93.21Graduates, TxCHSE, and Continuers0.61Dropped Out6.11Graduated92.61Received TxCHSE0.71Continued HS0.61Dropped Out6.11Graduates, TxCHSE, and Continuers93.31Graduates, TxCHSE, and Continuers93.91Graduates, TxCHSE, and Continuers93.914-Year Federal Graduates54	6 0.0% 6 1.0% 6 99.0% 6 99.0% 6 99.0% 7 98.0% 6 98.0% 6 1.0% 6 98.0% 6 1.0% 6 9.0%	 0.0% 1.0% 99.0% 99.0% 98.0% 1.0% 0.0% 1.0% 99.0% 	*	0.0% 0.0% 100.0% 100.0% 91.7% 8.3% 0.0% 0.0% 100.0%	0.0% 1.1% 98.9% 98.9% 98.3% 0.6% 0.0% 1.1% 98.9%	*	****	- - - - - - - - - -	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	0.0% 4.1% 95.9% 95.9% 91.8% 4.1% 0.0% 4.1%	0.0% 0.0% 100.0% 100.0% 100.0% 0.0% 0.0%
Dropped Out6.1Graduates and TxCHSE92.6Graduates, TxCHSE, and Continuers93.96-Year Extended LongitudinUnitClass of 20190.6Graduated92.6Received TxCHSE0.6Continued HS0.6Dropped Out6.2Graduates and TxCHSE, and Continuers93.2Graduates, TxCHSE, and Continuers93.8Class of 20180.6Continued HS0.6Dropped Out6.1Graduated92.6Received TxCHSE, and Continuers0.7Continued HS0.6Dropped Out6.1Graduated92.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates and TxCHSE93.3Graduates, TxCHSE, and Continuers93.9and Continuers93.9A-Year Federal Graduates1	 1.0% 99.0% 99.0% 99.0% 81 Rate (C) 98.0% 1.0% 0.0% 1.0% 99.0% 	 1.0% 99.0% 99.0% 99.0% 98.0% 1.0% 0.0% 1.0% 99.0% 	*	0.0% 100.0% 100.0% 91.7% 8.3% 0.0% 0.0% 100.0%	1.1% 98.9% 98.9% 98.3% 0.6% 0.0% 1.1% 98.9%	** ** **	****	- - - - - - - - - - -	0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	0.0% 100.0% 100.0% 100.0% 0.0% 0.0%	4.1% 95.9% 95.9% 91.8% 4.1% 0.0% 4.1%	0.0% 100.0% 100.0% 100.0% 0.0% 0.0%
Graduates and TxCHSE92.60Graduates, TxCHSE, and Continuers93.916-Year Extended LongiturinClass of 2019Graduated92.60Received TxCHSE0.60Continued HS0.60Dropped Out6.20Graduates and TxCHSE, and Continuers93.81Graduates, TxCHSE, and Continuers93.81Class of 20180.61Graduated92.61Received TxCHSE0.71Continued HS0.61Dropped Out6.11Graduated93.31Graduates and TxCHSE93.32Graduates, TxCHSE, and Continuers93.31Graduates, TxCHSE, and Continuers93.31Graduates, TxCHSE, and Continuers93.914-Year Federal Graduation Federal100	 99.0% 99.0% 99.0% 81 Rate (C) 98.0% 1.0% 0.0% 1.0% 99.0% 	99.0% 99.0% 57 9-12) 98.0% 98.0% 1.0% 0.0% 1.0% 99.0%	*	91.7% 8.3% 0.0% 100.0%	98.9% 98.9% 98.3% 0.6% 0.0% 1.1% 98.9%	*	***	- - - - - - - - -	100.0% 100.0% 100.0% 0.0% 0.0%	100.0% 100.0% 100.0% 0.0% 0.0%	95.9% 95.9% 91.8% 4.1% 0.0% 4.1%	100.0% 100.0% 100.0% 0.0% 0.0%
Graduates, TxCHSE, and Continuers93.9'6-Year Extended LongiturinClass of 2019Graduated92.6'Received TxCHSE0.6'Continued HS0.6'Dropped Out6.2'Graduates and TxCHSE, and Continuers93.2'Graduates, TxCHSE, and Continuers93.8'Class of 20180.7'Graduated92.6'Received TxCHSE0.7'Continued HS0.6'Dropped Out6.1'Graduated92.6'Received TxCHSE0.7'Continued HS0.6'Dropped Out6.1'Graduates, TxCHSE, and Continuers93.3'Graduates, TxCHSE, and Continuers93.3'4-Year Federal GraduaterFederal Graduater	 99.0% 99.0% 81 Rate (G) 98.0% 98.0% 1.0% 0.0% 1.0% 99.0% 	99.0% ir 9-12) 98.0% 98.0% 0.0% 1.0% 99.0%	*	100.0% 91.7% 8.3% 0.0% 0.0% 100.0%	98.9% 98.3% 0.6% 0.0% 1.1% 98.9%	*	*	- - - - -	100.0% 100.0% 0.0% 0.0%	100.0% 100.0% 0.0% 0.0%	95.9% 91.8% 4.1% 0.0% 4.1%	100.0% 100.0% 0.0% 0.0%
and Continuers6-Year Extended LongitudinClass of 2019Graduated92.60Received TxCHSE0.60Continued HS0.60Dropped Out6.22Graduates and TxCHSE93.20Graduates, TxCHSE, and Continuers93.80Class of 20180.60Received TxCHSE0.71Continued HS0.60Dropped Out6.11Graduates and TxCHSE93.30Graduated92.60Received TxCHSE0.71Continued HS0.60Dropped Out6.11Graduates, TxCHSE, and Continuers93.30Graduates, TxCHSE, and Continuers93.90Al-Year Federal GraduatesFederal Graduates	al Rate (0) % 98.0% % 1.0% % 0.0% % 1.0% % 99.0%	5 98.0% 98.0% 0.0% 1.0% 99.0%	*	91.7% 8.3% 0.0% 0.0% 100.0%	98.3% 0.6% 0.0% 1.1% 98.9%	*	*	-	100.0% 0.0% 0.0%	100.0% 0.0% 0.0%	91.8% 4.1% 0.0% 4.1%	100.0% 0.0% 0.0% 0.0%
Class of 2019Graduated92.6Received TxCHSE0.6Continued HS0.6Dropped Out6.2Graduates and TxCHSE93.2Graduates, TxCHSE, and Continuers93.8Class of 20180.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates, TxCHSE, and Continued HS93.3Graduates, TxCHSE, and Continuers93.3Graduates, TxCHSE, and Continuers93.9Arduates, TxCHSE, and Continuers93.9	 98.0% 1.0% 0.0% 1.0% 99.0% 	98.0% 1.0% 0.0% 1.0% 99.0%	*	8.3% 0.0% 0.0% 100.0%	0.6% 0.0% 1.1% 98.9%	*	*	- - -	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	4.1% 0.0% 4.1%	0.0% 0.0% 0.0%
Graduated92.6'Received TxCHSE0.6'Continued HS0.6'Dropped Out6.2'Graduates and TxCHSE93.2'Graduates, TxCHSE, and Continuers93.8'Class of 20180.7'Graduated92.6'Received TxCHSE0.7'Continued HS0.6'Dropped Out6.1'Graduates, TxCHSE, and Continued HS93.3'Graduates, TxCHSE, and Continuers93.3'Graduates, TxCHSE, and Continuers93.9'4-Year Federal Graduation F	% 1.0% % 0.0% % 1.0% % 99.0%	1.0% 0.0% 1.0% 99.0%	*	8.3% 0.0% 0.0% 100.0%	0.6% 0.0% 1.1% 98.9%	*	*	- - -	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	4.1% 0.0% 4.1%	0.0% 0.0% 0.0%
Received TxCHSE0.6Continued HS0.6Dropped Out6.2Graduates and TxCHSE93.2Graduates, TxCHSE, and Continuers93.8Class of 20180.7Graduated92.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates, TxCHSE, and Continuers93.3Graduates, TxCHSE, and Continuers93.3Graduates, TxCHSE, and Continuers93.9A-Year Federal Graduation Federal Graduation93.9	% 1.0% % 0.0% % 1.0% % 99.0%	1.0% 0.0% 1.0% 99.0%	*	8.3% 0.0% 0.0% 100.0%	0.6% 0.0% 1.1% 98.9%	*	*	- - -	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	4.1% 0.0% 4.1%	0.0% 0.0% 0.0%
Continued HS0.6Dropped Out6.2Graduates and TxCHSE93.2Graduates, TxCHSE, and Continuers93.8Class of 20187Graduated92.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates, TxCHSE, and Continuer93.3Graduates, TxCHSE, and Continuers93.9Graduates, TxCHSE, and Continuers93.9Graduates, TxCHSE, and Continuers93.9	 6 0.0% 6 1.0% 6 99.0% 	0.0% 1.0% 99.0%	*	0.0% 0.0% 100.0%	0.0% 1.1% 98.9%	*	*	-	0.0% 0.0%	0.0% 0.0%	0.0% 4.1%	0.0% 0.0%
Dropped Out6.2'Graduates and TxCHSE93.2'Graduates, TxCHSE, and Continuers93.8'Class of 20187'Graduated92.6'Received TxCHSE0.7'Continued HS0.6'Dropped Out6.1'Graduates and TxCHSE93.3'Graduates, TxCHSE, and Continuers93.9'A-Year Federal GraduatesFederal Graduates	% 1.0% % 99.0%	1.0% 99.0%	*	0.0%	1.1% 98.9%	*	*	-	0.0%	0.0%	4.1%	0.0%
Graduates and TxCHSE93.2'Graduates, TxCHSE, and Continuers93.8'Class of 201892.6'Graduated92.6'Received TxCHSE0.7'Continued HS0.6'Dropped Out6.1'Graduates, and TxCHSE, and Continuers93.3'Graduates, TxCHSE, and Continuers93.9'4-Year Federal Graduation F	6 99.0%	99.0%	*	100.0%	98.9%			-				
Graduates, TxCHSE, and Continuers93.8°Class of 201892.6°Graduated92.6°Received TxCHSE0.7°Continued HS0.6°Dropped Out6.1°Graduates and TxCHSE93.3°Graduates, TxCHSE, and Continuers93.9°4-Year Federal Graduates Traduates93.9°						*	*		100.00/	100.00/	95 9%	100.00/
and ContinuersClass of 2018Graduated92.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates and TxCHSE93.3Graduates, TxCHSE, and Continuers93.94-Year Federal Graduater Free	% 99.0%	99.0%	*	100 004					100.0%	100.0%	90.970	100.0%
Graduated92.6Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates and TxCHSE93.3Graduates, TxCHSE, and Continuers93.94-Year Federal Graduation Federal				100.0%	98.9%	*	*	-	100.0%	100.0%	95.9%	100.0%
Received TxCHSE0.7Continued HS0.6Dropped Out6.1Graduates and TxCHSE93.3Graduates, TxCHSE, and Continuers93.94-Year Federal Graduation Federal Graduation Federal Graduation6												
Continued HS0.6Dropped Out6.1Graduates and TxCHSE93.3Graduates, TxCHSE, and Continuers93.94-Year Federal Graduation Federal Graduation Federal Graduation6	6 97.8%	97.8%	100.0%	100.0%	97.5%	-	*	-	*	100.0%	94.2%	*
Dropped Out6.1Graduates and TxCHSE93.3Graduates, TxCHSE, and Continuers93.94-Year Federal Graduation F	6 0.6%	0.6%	0.0%	0.0%	0.6%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE 93.3 Graduates, TxCHSE, 93.9 and Continuers 93.9 4-Year Federal Graduation F	6 0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates, TxCHSE, 93.9 and Continuers 93.9 4-Year Federal Graduation F	6 1.7%	1.7%	0.0%	0.0%	1.9%	-	*	-	*	0.0%	5.8%	*
and Continuers 4-Year Federal Graduation F	6 98.3%	98.3%	100.0%	100.0%	98.1%	-	*	-	*	100.0%	94.2%	*
	% 98.3%	98.3%	100.0%	100.0%	98.1%	-	*	-	*	100.0%	94.2%	*
	ate With	out Exclus	sions (Gr 9	-12)								
Class of 2021 90.0	6 98.0%	98.0%	90.0%	100.0%	98.2%	*	*	-	100.0%	95.7%	98.2%	*
Class of 2020 90.3	6 95.7%	95.7%	100.0%	100.0%	95.0%	-	*	-	*	100.0%	88.0%	*
RHSP/DAP Graduates (Long	itudinal F	Rate)										
Class of 2021 87.5	<i>/</i> o	-	-	-	-	-	-	-	-	-	-	-
Class of 2020 83.0	/o .		-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitu	dinal Rate	e)										
Class of 2021 3.8	6 3.0%	3.0%	0.0%	0.0%	3.1%	*	*	-	0.0%	9.5%	5.5%	*
Class of 2020 4.3	6 1.7%	1.7%	0.0%	0.0%	1.3%	-	*	-	*	11.8%	0.0%	*
FHSP-DLA Graduates (Long	itudinal R	late)										
Class of 2021 81.9		87.9%	37.5%	94.4%	90.1%	*	*	-	100.0%	33.3%	78.2%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	83.5%	86.0%	86.0%	100.0%	81.8%	85.6%	-	*	-	*	35.3%	76.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.9%	90.9%	37.5%	94.4%	93.2%	*	*	-	100.0%	42.9%	83.6%	*
Class of 2020	87.8%	87.6%	87.6%	100.0%	81.8%	86.9%	-	*	-	*	47.1%	76.7%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	2.5%	0.0%	0.0%	2.4%	*	*	-	0.0%	9.1%	5.2%	*
2019-20	4.4%	2.3%	2.3%	0.0%	0.0%	2.0%	-	*	-	*	12.5%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.1%	88.1%	50.0%	94.4%	89.7%	*	*	-	100.0%	36.4%	79.3%	*
2019-20	81.8%	87.5%	87.5%	100.0%	81.8%	88.1%	-	*	-	*	37.5%	79.1%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Ann	ual Rate)									
2020-21	84.1%	90.5%	90.5%	50.0%	94.4%	92.1%	*	*	-	100.0%	45.5%	84.5%	*
2019-20	85.8%	89.8%	89.8%	100.0%	81.8%	90.1%	-	*	-	*	50.0%	79.1%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	201	100.0%	201	358,842
By Ethnicity:				
African American	10	5.0%	10	44,018
Hispanic	18	9.0%	18	183,306
White	165	82.1%	165	103,898
American Indian	1	0.5%	1	1,195
Asian	1	0.5%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	6	3.0%	6	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	19	9.5%	19	56,281
Foundation H.S. Program (Endorsement)	5	2.5%	5	13,582
Foundation H.S. Program (DLA)	177	88.1%	177	287,316
Special Education Graduates	22	10.9%	22	31,028
Economically Disadvantaged Graduates	58	28.9%	58	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.5%	1	32,809
At-Risk Graduates	67	33.3%	67	155,884
CTE Completers	57	28.4%	57	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian Military		Islander	Races	Ed	Disadv	EB/EL
					. .		nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2020-21	65.2%	74.6%	74.6%	30.0%	77.8%	78.2%	*	*	-	66.7%	77.3%	74.1%	*
2019-20	63.0%	80.1%	80.1%	75.0%	63.6%	81.5%	-	*	-	*	93.8%	74.4%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	68.7%	68.7%	10.0%	72.2%	72.7%	*	*	-	66.7%	27.3%	62.1%	*
2019-20	53.4%	70.5%	70.5%	75.0%	45.5%	72.2%	-	*	-	*	12.5%	55.8%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	83.1%	83.1%	50.0%	83.3%	86.1%	*	*	-	66.7%	45.5%	72.4%	*
2019-20	59.7%	83.0%	83.0%	87.5%	81.8%	83.4%	-	*	-	*	43.8%	72.1%	*
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2020-21	45.7%	65.7%	65.7%	20.0%	55.6%	71.5%	*	*	-	33.3%	31.8%	63.8%	*
2019-20	47.9%	69.9%	69.9%	75.0%	45.5%	71.5%	-	*	-	*	6.3%	55.8%	*
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	62.2%	62.2%	10.0%	55.6%	67.9%	*	*	-	33.3%	27.3%	58.6%	*
2019-20	43.2%	66.5%	66.5%	75.0%	45.5%	67.5%	-	*	-	*	6.3%	55.8%	*
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	7.0%	7.0%	0.0%	11.1%	7.3%	*	*	-	0.0%	0.0%	5.2%	*
2019-20	21.1%	6.3%	6.3%	0.0%	9.1%	6.6%	-	*	-	*	0.0%	0.0%	*
Associate I	Degree (/	Annual G	raduates)										
2020-21	2.6%			0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	2.1%	0.0%		0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	27.4%	27.4%	0.0%	22.2%	29.7%	*	*	-	33.3%	0.0%	15.5%	*
2019-20	24.6%	25.6%		12.5%	9.1%	27.2%	-	*	-	*	6.3%	9.3%	*
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Ailitary R	eady (An	nual Grad	uates)									
2020-21	24.2%	26.4%	26.4%	30.0%	16.7%	27.9%	*	*	-	16.7%	77.3%	27.6%	*
2019-20	18.7%	19.9%	19.9%	12.5%	27.3%	19.9%	-	*	-	*	93.8%	20.9%	*
Approved I	ndustry-	Based Ce	ertification	n (Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.9%	18.9%	10.0%	11.1%	20.6%	*	*	-	16.7%	9.1%	10.3%	*
2019-20	13.2%	12.5%	12.5%	12.5%	9.1%	13.2%	-	*	-	*	12.5%	4.7%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (An	nual Gradu	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	4.5%	4.5%	10.0%	5.6%	4.2%	*	*	-	0.0%	40.9%	8.6%	*
2019-20	2.4%	5.1%	5.1%	0.0%	9.1%	4.6%	-	*	-	*	56.3%	9.3%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.0%	5.0%	10.0%	11.1%	4.2%	*	*	-	0.0%	45.5%	12.1%	*
2019-20	3.7%	4.5%	4.5%	0.0%	9.1%	4.0%	-	*	-	*	50.0%	9.3%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

											Two or			
	Academic Year		District	Campus	African	Hispanic	White	American Indian	Acian	Pacific		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >= (Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Races	Lu	DISauv	
Reading	2020-21	25.9%		9.0%	0.0%	5.6%	9.7%	*	*	-	16.7%	0.0%	8.6%	,
	2019-20	30.1%		26.7%			27.2%	_	*	_	*	12.5%		,
Mathematics	2020-21	19.4%		10.9%			12.1%	*	*	_	0.0%		8.6%	,
	2019-20	21.2%		25.0%	25.0%		25.2%	-	*	-	*		7.0%	3
Both Subjects	2020-21	14.4%		3.0%	0.0%		3.6%	*	*	-	0.0%		1.7%	,
,	2019-20	16.4%		13.1%			13.2%		*	-	*			,
Completed and Received Cre	dit for College F	rep Co	urses (A											
English Language Arts	2020-21	8.6%		39.8%	50.0%	55.6%	38.2%	*	*	-	16.7%	45.5%	53.4%	3
	2019-20	7.3%	27.3%	27.3%	25.0%	18.2%	27.8%	-	*	-	*	31.3%	34.9%	,
Mathematics	2020-21	10.3%	37.8%	37.8%	20.0%	38.9%	40.0%	*	*	-	16.7%	31.8%	44.8%	,
	2019-20	9.7%	32.4%	32.4%	50.0%	9.1%	32.5%	-	*	-	*	6.3%	32.6%	,
Both Subjects	2020-21	4.9%	22.4%	22.4%	10.0%	33.3%	22.4%	*	*	-	16.7%	27.3%	34.5%	2
	2019-20	4.2%	15.9%	15. 9 %	25.0%	0.0%	15.9%	-	*	-	*	6.3%	23.3%	2
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	13.7%	13.7%	0.0%	13.3%	14.4%	*	*	-	23.1%	2.5%	8.6%	,
	2020	22.0%	13.6%	13.6%	0.0%	13.3%	14.3%	*	0.0%	-	14.3%	0.0%	5.5%	,
English Language Arts	2021	12.1%	4.8%	4.8%	0.0%	3.3%	5.2%	*	*	-	7.7%	0.0%	1.9%	,
	2020	12.7%	4.8%	4.8%	0.0%	3.3%	5.4%	*	0.0%	-	0.0%	0.0%	1.1%	,
Mathematics	2021	6.1%	2.8%	2.8 %	0.0%	3.3%	2.8%	*	*	-	7.7%	0.0%	2.9%	,
	2020	6.4%	1.3%	1.3%	0.0%	0.0%	1.6%	*	0.0%	-	0.0%	0.0%	1.1%	,
Science	2021	8.7%	2.8%	2.8%	0.0%	6.7%	2.1%	*	*	-	15.4%	0.0%	2.9%	2
	2020	9.4%	3.5%	3.5%	0.0%	0.0%	4.1%	*	0.0%	-	0.0%	0.0%	1.1%	\$
Social Studies	2021	11.6%	8.4%	8.4%	0.0%	3.3%	9.5%	*	*	-	7.7%	0.0%	3.8%	2
	2020	12.4%	7.7%	7.7%	0.0%	10.0%	8.0%	*	0.0%	-	14.3%	0.0%	4.4%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	63.0%	63.0%	-	*	61.7%	-	-	-	*	*	55.6%	
	2020	59.0%	43.1%	43.1%	-	*	42.2%	*	-	-	*	-	40.0%	
English Language Arts	2021	42.7%	68.4%	68.4%	-	*	64.7%	-	-	-	*	-	*	
	2020	50.1%	33.3%	33.3%	-	*	35.3%	-	-	-	-	-	*	
Mathematics	2021	49.4%	36.4%	36.4%	-	*	33.3%	-	-	-	*	-	*	
	2020	56.5%		20.0%			20.0%	-	-	-	-	-	*	
Science	2021	41.4%	54.5%	54.5%	-	*	57.1%	-	-	-	*	-	*	
	2020	47.6%	38.5%	38.5%	-	-	38.5%	-	-	-	-	-	*	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year		District	Campus	American	Hispanic	White		Asian	Islander		•	Disadv	EB/EL
Social Studies	2021	42.2%	54.5%	54.5%	-	*	51.6%	-	-	-	*	-	*	-
	2020	52.3%	37.9%	37.9%	-	*	40.0%	-	-	-	*	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	69.2%	69.2%	30.0%	38.9%	73.9%	*	*	-	100.0%	13.6%	41.4%	*
	2019-20	76.7%	78.4%	78.4%	87.5%	100.0%	76.2%	?	*	-	*	18.8%	60.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	36.7%	36.7%	*	14.3%	39.3%	*	-	-	33.3%	*	41.7%	-
	2019-20	35.7%	36.2%	36.2%	0.0%	9.1%	41.7%	*	*	-	*	*	34.6%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1030	1030	*	1011	1035	*	-	-	1045	*	1027	-
	2019-20	1019	1025	1025	959	976	1038	780	900	-	1050	827	986	820
English Language Arts and Writing	2020-21	504	526	526	*	517	529	*	-	-	535	*	515	-
	2019-20	513	521	521	496	491	528	410	435	-	540	423	498	410
Mathematics	2020-21	498	503	503	*	494	506	*	-	-	510	*	512	-
	2019-20	506	503	503	463	485	510	370	465	-	510	403	488	410
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.6	20.6	-	-	20.6	-	-	-	-	-	-	-
	2019-20	20.2	22.5	22.5	-	21.5	22.6	-	-	-	-	16.0	21.3	-
English Language Arts	2020-21	19.6	20.2	20.2	-	-	20.2	-	-	-	-	-	-	-
	2019-20	19.9	22.5	22.5	-	21.3	22.5	-	-	-	-	15.0	22.7	-
Mathematics	2020-21	19.9	20.2	20.2	-	-	20.2	-	-	-	-	-	-	-
	2019-20	20.1	21.6	21.6	-	20.5	21.7	-	-	-	-	17.0	19.7	-
Science	2020-21	20.3	21.4	21.4	-	-	21.4	-	-	-	-	-	-	-
	2019-20	20.5	22.9	22.9	-	22.0	23.0	-	-	-	-	18.0	20.3	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BULLARD H S (212902001) - BULLARD ISD - SMITH COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)		, i i i i i i i i i i i i i i i i i i i						·	İ	
Any Subject	2020-21	42.5%	45.0%	45.0%	35.5%	39.7%	45.8%	*	*	-	52.2%	25.0%	35.8%	17.6%
	2019-20	46.3%	40.6%	40.6%	18.4%	39.3%	41.9%	*	33.3%	-	45.5%	13.8%	30.4%	22.2%
English Language Arts	2020-21	16.3%	12.0%	12.0%	0.0%	6.9%	13.0%	*	*	-	14.3%	0.0%	3.3%	0.0%
	2019-20	18.2%	10.8%	10.8%	0.0%	6.7%	11.8%	*	16.7%	-	9.1%	0.0%	6.2%	0.0%
Mathematics	2020-21	19.3%	14.9%	14.9%	7.1%	8.3%	16.0%	*	*	-	16.7%	2.8%	11.2%	0.0%
	2019-20	20.7%	14.9%	14.9%	5.6%	13.8%	15.1%	*	16.7%	-	23.8%	1.4%	10.5%	0.0%
Science	2020-21	20.6%	28.5%	28.5%	23.1%	31.9%	28.3%	*	*	-	38.1%	20.6%	25.8%	18.8%
	2019-20	22.4%	21.8%	21.8%	13.5%	22.8%	22.4%	*	16.7%	-	19.0%	8.1%	15.8%	11.1%
Social Studies	2020-21	22.8%	20.9%	20.9%	6.7%	11.3%	22.5%	*	*	-	26.1%	0.0%	7.5%	0.0%
	2019-20	24.6%	18.9%	18.9%	5.4%	18.0%	19.8%	*	0.0%	-	22.7%	1.3%	11.3%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019-20	58.5%	85.8%	85.8%	87.5%	100.0%	84.8%	-	*	-	*	100.0%	81.4%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	54.0%	54.0%	50.0%	63.6%	51.7%	-	*	-	*	37.5%	41.9%	*
	2018-19	52.6%	55.3%	55.3%	33.3%	40.0%	55.7%	*	*	-	*	22.2%	36.2%	*
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	I	Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	837	100.0%	2,788	5,402,928	837	100.0%	2,791	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%		4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.4%	3.5%	
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 5	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 6	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%	
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	242	28.9%	8.7%	8.8%	242	28.9%	8.7%	8.8%	
Grade 10	207	24.7%	7.4%	7.6%	207	24.7%	7.4%	7.5%	
Grade 11	204	24.4%	7.3%	7.2%	204	24.4%		7.2%	
Grade 12	184	22.0%	6.6%	6.7%	184	22.0%	6.6%	6.7%	
Ethnic Distribution:									
African American	32	3.8%	3.8%	12.8%	32	3.8%	3.8%	12.8%	
Hispanic	79	9.4%	8.2%	52.8%	79	9.4%	8.2%	52.7%	
White	699	83.5%	84.9%	26.3%	699	83.5%	84.9%	26.3%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	3	0.4%	0.5%	4.8%	3	0.4%	0.5%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	22	2.6%	2.2%	2.9%	22	2.6%		2.9%	
Sex:		1.070	/ 0	_10 / 0		,	2.0 / 0	,	
Female	415	49.6%	49.7%	48.9%	415	49.6%	49.7%	48.8%	
Male	422	50.4%	50.3%	51.1%	422	50.4%		51.2%	
	722	55.470	00.070	51.170	722	00.470	00.070	51.270	
Economically Disadvantaged	230	27.5%	34.1%	60.7%	230	27.5%	34.1%	60.6%	
Non-Educationally Disadvantaged	607	72.5%	65.9%	39.3%	607	72.5%		39.4%	
Section 504 Students	136	16.2%	12.2%	7.4%	136	16.2%	12.2%	7.4%	
EB Students/EL	19	2.3%	2.8%	21.7%	19	2.3%		21.7%	

	Membership					Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	19	2.2%	1.2%	0.6%				
Students w/ Dyslexia	53	6.3%	7.3%	5.0%	53	6.3%	7.3%	5.0%
Foster Care	1	0.1%	0.6%	0.3%	1	0.1%	0.6%	0.3%
Homeless	4	0.5%	0.2%	1.1%	4	0.5%	0.2%	1.1%
Immigrant	1	0.1%	0.0%	2.0%	1	0.1%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	53.9%	64.3%	0	0.0%	53.9%	64.3%
Military Connected	9	1.1%	1.1%	3.3%	9	1.1%	1.1%	3.3%
At-Risk	280	33.5%	28.8%	53.5%	280	33.5%	28.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	18	2.2%	2.7%	21.9%	18	2.2%	2.7%	21.8%
Career and Technical Education	740	88.4%	28.8%	25.8%				
Career and Technical Education (9-12 grades only)	740	88.4%	88.4%	71.0%				
Gifted and Talented Education	59	7.0%	7.1%	8.0%	59	7.0%	7.1%	8.0%
Special Education	81	9.7%	12.8%	11.6%	81	9.7%	12.9%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	81							
By Type of Primary Disability Students with Intellectual Disabilities	42	51.9%	33.8%	43.0%				
Students with Physical Disabilities	0	0.0%	24.3%	20.8%				
Students with Autism	5	6.2%	12.6%	14.7%				
Students with Behavioral Disabilities	34	42.0%	27.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	110	12.9%	12.6%	13.6%				
By Ethnicity: African American	7	0.8%	1.0%	2.5%				
Hispanic	9	1.1%	0.8%	6.6%				
White	81	9.5%	9.6%	3.5%				
American Indian	3	0.4%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.1%	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	21.1%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	17.6%	26.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	58	22.1%	21.5%	15.0%				

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	69	11.4%	10.8%	18.9%				

		on-Speci ition Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	2.2%	1.9%	-	3.2%	5.2%		
Grade 1	-	5.0%	2.9%	-	13.2%	4.2%		
Grade 2	-	0.7%	1.7%	-	2.9%	2.2%		
Grade 3	-	2.1%	1.0%	-	3.1%	1.0%		
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	1.1%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	-	0.0%	0.7%	-	4.8%	0.7%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	2.7%	2.7%	10.5%	5.3%	5.3%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.1	18.7
Grade 1	-	17.8	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.8	18.7
Grade 4	-	18.7	18.8
Grade 5	-	21.3	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	14.1	14.1	16.3
Foreign Languages	20.3	20.3	18.4
Mathematics	15.4	15.9	17.5

Class Size Information	Campus	District	State
Science	20.1	19.3	18.5
Social Studies	15.1	16.1	19.1

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	82.3	100.0%	100.0%	100.0%	
Professional Staff:	75.9	92.3%	64.6%	64.1%	
Teachers	65.4	79.4%	50.9%	49.3%	
Professional Support	7.1	8.6%	8.5%	10.7%	
Campus Administration (School Leadership)	3.5	4.3%	3.5%	2.9%	
Educational Aides:	6.3	7.7%	12.6%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	1.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	2.0	n/a	7.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	3.9	4.7%	12.6%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	1.5%	11.2%	
Hispanic	0.0	0.0%	1.0%	28.9%	
White	64.5	98.7%	96.6%	56.4%	
American Indian	0.9	1.3%	1.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	24.8	37.9%	19.2%	24.1%	
Females	40.6	62.1%	80.8%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.1%	1.4%	
Bachelors	47.5	72.7%	78.2%	72.6%	
Masters	17.8	27.3%	21.8%	25.2%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.9%	7.9%	
1-5 Years Experience	8.0	12.2%	16.7%	26.7%	
6-10 Years Experience	12.0	18.4%	16.2%	20.6%	
11-20 Years Experience	26.3	40.3%	37.2%	28.6%	
21-30 Years Experience	14.0	21.4%	22.5%	13.2%	

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.1	7.7%	4.5%	2.9%
Number of Students per Teacher	12.8	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	4.0	4.2	5.4
Average Years Experience of Assistant Principals	6.5	3.6	5.5
Average Years Experience of Assistant Principals with District	6.5	3.6	4.8
Average Years Experience of Teachers:	15.9	14.5	11.1
Average Years Experience of Teachers with District:	6.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$35,000	\$51,054
1-5 Years Experience	\$39,223	\$38,830	\$54,577
6-10 Years Experience	\$44,201	\$43,263	\$57,746
11-20 Years Experience	\$51,547	\$50,995	\$61,377
21-30 Years Experience	\$58,827	\$57,579	\$65,949
Over 30 Years Experience	\$67,865	\$65,704	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,518	\$49,384	\$58,887
Professional Support	\$65,263	\$58,600	\$69,505
Campus Administration (School Leadership)	\$87,846	\$76,910	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	1.2%	6.2%		
Career and Technical Education	13.1	20.1%	6.7%	5.2%		
Compensatory Education	1.6	2.5%	6.9%	3.0%		
Gifted and Talented Education	1.3	2.0%	0.7%	1.7%		
Regular Education	47.2	72.3%	79.0%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.1	3.2%	5.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)