



Bullard Independent School District

Excellence Through Education

1426B South Houston
Bullard, TX 75757

Phone (903)894-6639
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Nominations for students to Gifted/Talented Evaluation

Dear BISD Parents,

All BISD campuses, grades K-12, have a **special program directed toward students identified as gifted and talented**. Students may be nominated by any interested person, including teachers, counselors, and parents. Students who are nominated will only be accepted if they qualify as gifted/talented according to the BISD screening policy and the established criteria. Some of the criteria include intelligence quotient, achievement testing, and teacher inventories.

A list comparing the characteristics of bright children with gifted children is attached for your reference. We have many very bright children in our school that may make the "A" honor roll each six weeks, but may not necessarily be gifted. The G/T program, however, is designed to serve those top students who are exceptionally bright (those characteristics on the right side of the page) and show potential for performing at a **remarkably higher level than their peers**.

After reviewing the gifted learner characteristics, **if you feel that your child may be a candidate for the program**, please fill out the nomination form below. If you have any questions or concerns, please contact your school or you may contact Jan Hill, Deputy Superintendent at (903) 894-6639. Parents will be notified later in the spring semester of the results.

Sincerely,

Angie Peters	Cheryl Conner	Jina Fuller	Charla Killian	Jessica Phillips	Laura Hunter
Early Education	Primary	Elementary	Intermediate	Middle School	High School

Return this form to the counselor's office if you would like your child to be evaluated for the Gifted/Talented Program.

I nominate my child for Bullard's Gifted and Talented Program, and I give permission (as parent/guardian) for any additional testing. I understand that my child will miss some class time and may have to do make-up work at home in order to complete the extensive evaluation process.

Student's Name

_____/_____
Current Grade Level/ Homeroom Teacher

Parent/Guardian Signature

Date

Bright Child:

Knows the answer

Is interested

Is attentive

Has good ideas

Works hard

Answers the questions

In the top academic group

Listens with interest

Learns with ease

Requires 6-8 repetitions for memorization

Understands ideas

Enjoys peers

Grasps the meaning

Completes assignments

Is receptive

Copies accurately

Enjoys school

Absorbs information

Technician

Good memorizer

Enjoys straightforward, sequential presentation

Is alert

Is pleased with their own learning

Gifted Learner:

Asks the questions

Is highly curious

Is mentally and physically involved

Has wild, silly ideas

Plays around yet tests well

Discusses in detail, elaborates

Beyond the top group academically

Shows strong feelings and opinions

Already knows

Requires 1-2 repetitions for mastery

Constructs abstractions

Prefers adults

Draws inferences

Initiates projects

Is intense

Creates a new design

Enjoys learning

Manipulates information

Inventor

Good guesser

Thrives on complexity

Is keenly observant

Is highly self-critical

From Janice Szabos' Challenge, 1989