

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	236,072	21,803
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	234,321	21,237
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	1,751	566
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	99.26	97.40
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.74	2.60
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	179,545.3	11,343.3
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	13,522.1	535.9
C. HOUSE A for elementary teachers.	24,617.5	3,697.8
D. HOUSE B for elementary teachers.	3,191.7	168.2
E. HOUSE for secondary teachers.	11,717.3	880.0
F. Secondary Special Education HOUSE.		4,084.8

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	155,705	154,766	99.40	0.60	14,709	14,355	97.59	2.41
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	91,450	90,441	98.90	1.10	13,816	13,167	95.30	4.70
3. Reading/Language Arts	42,445	41,168	96.99	3.01	9,643	9,279	96.23	3.77
4. Mathematics	105,393	103,607	98.31	1.69	16,311	14,898	91.34	8.66
5. Science	90,323	88,271	97.73	2.27	5,719	5,072	88.69	11.31
6. Foreign Languages	37,898	36,702	96.84	3.16	188	148	78.72	21.28
7. Civics and government	9,284	9,095	97.96	2.04	717	691	96.37	3.63
8. Economics	8,160	8,006	98.11	1.89	660	627	95.00	5.00
9. Arts	58,752	57,881	98.52	1.48	348	306	87.93	12.07
10. History	64,066	63,104	98.50	1.50	4,843	4,556	94.07	5.93
11. Geography	16,886	16,411	97.19	2.81	1,025	935	91.22	8.78
Total Secondary :	524,657	514,686	98.10	1.90	53,270	49,679	93.26	6.74
Grand Total (Elementary + Secondary) :	680,362	669,452	98.40	1.60	67,979	64,034	94.20	5.80
TOTAL % Highly Qualified:	98.01							

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	380	303	327	852
2. Emergency (for uncertified personnel)	60	125	54	363
3. Non-renewable	114	74	82	247
4. Temporary Classroom Assignment	17	229	11	655
5. District Teaching	112	108	143	366
6. Temporary	48	107	32	194

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	281
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	73
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	346
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	2,606
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	2,529
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	3,553
7. Other	386

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	38,649
2. Number of teachers appropriately certified as Bilingual/ESL.	37,139
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	38,105
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	37,052

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	3,091	21,690
2. Number of special education FTEs that are not highly qualified	75	942
3. Number of special education FTEs that are not required to be highly qualified	803	10,320

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan	Review individual campus reports for data	
2. Is the plan separate or part of the campus improvement plan?	Separate:	2,983
	CIP:	4,713
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	2,909
	No:	89
	NA, Campus is 100% HQT all year:	4,698
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	1,316
	No:	351
	No notification required:	6,029
b. If yes, how many teachers required notifications to be sent?	113,710	
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	541	Website posting: 3,426
District newspaper/newsletter/publications:	897	Public meeting (including school board meetings): 4,840
Letters to parents:	1,250	Other: 462
6. Enter the date the <b>district</b> publicly reported HQT status.	<u>Prior 2/1/2007</u>	<u>After 1/31/2007</u>
	6,705	992
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	6,181
	No:	1,515