

## ***2006-07 Academic Excellence Indicator System***

***District Name: BULLARD ISD***

***Campus Name: BULLARD H S***

***Campus #: 212902001***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 496  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	94%	95%	93%	> 99%	*	93%	*	*	90%	97%	83%	95%	*
	2006	88%	94%	96%	94%	> 99%	*	93%	*	*	92%	96%	*	92%	*
Mathematics	2007	61%	58%	77%	58%	58%	*	58%	*	*	58%	57%	50%	40%	*
	2006	58%	46%	70%	46%	60%	20%	46%	*	*	35%	56%	*	28%	*
All Tests	2007	60%	59%	75%	59%	58%	*	60%	*	*	60%	58%	67%	46%	*
	2006	57%	47%	70%	47%	60%	20%	47%	*	*	38%	57%	*	31%	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	88%	92%	88%	80%	*	88%	*	*	83%	92%	*	93%	*
	2006	86%	90%	94%	90%	*	*	89%	*	*	84%	96%	*	91%	*
Mathematics	2007	65%	66%	76%	66%	60%	*	67%	*	*	57%	72%	*	69%	*
	2006	62%	67%	70%	67%	*	*	65%	*	*	70%	64%	*	52%	*
Science	2007	59%	67%	65%	67%	40%	*	71%	*	*	66%	68%	*	56%	*
	2006	61%	77%	73%	77%	*	*	78%	*	*	84%	70%	60%	71%	*
Soc Studies	2007	87%	90%	91%	90%	60%	*	93%	*	*	89%	91%	*	75%	*
	2006	84%	89%	90%	89%	*	*	90%	*	*	88%	89%	80%	77%	*
All Tests	2007	51%	53%	59%	53%	40%	*	55%	*	*	43%	60%	*	50%	*
	2006	50%	57%	58%	57%	*	*	57%	*	*	61%	53%	20%	41%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	97%	92%	*	*	93%	*	*	91%	93%	*	88%	*
	2006	89%	89%	95%	89%	> 99%	*	89%	*	*	84%	97%	*	89%	*
Mathematics	2007	81%	88%	87%	88%	*	*	86%	*	*	89%	87%	*	75%	*
	2006	78%	78%	87%	78%	83%	*	78%	*	*	84%	71%	*	67%	*
Science	2007	78%	84%	84%	84%	*	*	85%	*	*	86%	82%	*	63%	*
	2006	76%	85%	87%	85%	67%	*	86%	*	*	87%	83%	*	72%	*
Soc Studies	2007	94%	95%	98%	95%	*	*	95%	*	*	97%	93%	*	81%	*
	2006	94%	96%	98%	96%	> 99%	*	95%	*	*	> 99%	90%	*	94%	*
All Tests	2007	70%	76%	78%	76%	*	*	77%	*	*	78%	73%	*	50%	*
	2006	66%	66%	77%	66%	67%	*	66%	*	*	65%	67%	*	44%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
Total Students: 496  
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School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	93%	92%	90%	89%	92%	*	*	89%	94%	80%	93%	*
	2006	87%	91%	94%	91%	> 99%	90%	91%	*	*	87%	96%	80%	91%	*
Mathematics	2007	77%	80%	80%	68%	67%	50%	68%	*	*	66%	70%	44%	55%	*
	2006	75%	75%	74%	63%	73%	55%	63%	*	*	63%	63%	30%	47%	*
Science	2007	71%	77%	75%	75%	44%	50%	78%	*	*	76%	75%	*	59%	*
	2006	70%	84%	79%	81%	70%	83%	82%	*	*	86%	76%	67%	72%	*
Soc Studies	2007	89%	93%	94%	93%	78%	83%	94%	*	*	93%	92%	*	78%	*
	2006	87%	89%	93%	92%	80%	> 99%	93%	*	*	95%	90%	78%	85%	*
All Tests	2007	70%	74%	71%	62%	48%	40%	63%	*	*	60%	63%	54%	48%	*
	2006	67%	70%	66%	57%	60%	45%	56%	*	*	55%	59%	33%	38%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	93%	92%	90%	89%	92%	*	*	89%	94%	80%	93%	*
	2006	87%	91%	94%	91%	> 99%	90%	91%	*	*	87%	96%	80%	91%	*
Mathematics	2007	77%	80%	79%	68%	67%	50%	68%	*	*	66%	70%	44%	55%	*
	2006	75%	75%	73%	63%	73%	55%	63%	*	*	63%	63%	30%	47%	*
Science	2007	66%	75%	71%	75%	44%	50%	78%	*	*	76%	75%	*	59%	*
	2006	64%	78%	77%	81%	70%	83%	82%	*	*	86%	76%	67%	72%	*
Soc Studies	2007	87%	93%	91%	93%	78%	83%	94%	*	*	93%	92%	*	78%	*
	2006	86%	88%	90%	92%	80%	> 99%	93%	*	*	95%	90%	78%	85%	*
All Tests	2007	67%	72%	67%	62%	48%	40%	63%	*	*	60%	63%	54%	48%	*
	2006	65%	68%	66%	57%	60%	45%	56%	*	*	55%	59%	33%	38%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	34%	23%	24%	10%	11%	26%	*	*	21%	27%	10%	13%	*
	2006	27%	28%	22%	14%	7%	10%	15%	*	*	10%	19%	< 1%	12%	*
Mathematics	2007	25%	24%	17%	13%	5%	10%	13%	*	*	15%	11%	< 1%	6%	*
	2006	23%	18%	15%	10%	20%	9%	9%	*	*	13%	7%	< 1%	13%	*
Science	2007	19%	21%	12%	14%	22%	17%	14%	*	*	18%	11%	*	13%	*
	2006	16%	16%	11%	12%	20%	17%	12%	*	*	14%	9%	< 1%	15%	*
Soc Studies	2007	35%	32%	35%	28%	22%	33%	27%	*	*	33%	23%	*	25%	*
	2006	30%	27%	26%	28%	50%	17%	27%	*	*	39%	16%	< 1%	20%	*
All Tests	2007	13%	13%	7%	5%	< 1%	10%	6%	*	*	5%	5%	< 1%	3%	*
	2006	11%	9%	6%	3%	7%	9%	2%	*	*	3%	3%	< 1%	6%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	75%	85%	50%	*	33%	52%	*	*	56%	36%	50%	47%	*
	2006	84%	88%	84%	64%	*	40%	71%	*	*	66%	56%	64%	52%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	76%	97%	53%	*	*	53%	*	*	50%	60%	53%	50%	*
	2006	87%	93%	88%	82%	*	*	85%	*	*	79%	*	82%	88%	*
<b>Mathematics</b>	2007	90%	78%	89%	38%	*	*	42%	*	*	54%	13%	38%	38%	*
	2006	86%	83%	84%	53%	*	*	67%	*	*	60%	*	53%	27%	*
<b>Writing</b>	2007	79%	67%	67%	70%	*	*	75%	*	*	67%	*	70%	*	*
	2006	68%	84%	68%	50%	*	*	50%	*	*	50%	*	50%	50%	*
<b>All Tests</b>	2007	82%	60%	76%	29%	*	*	32%	*	*	38%	13%	29%	22%	*
	2006	74%	79%	69%	38%	*	*	47%	*	*	47%	*	38%	17%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Secondary

District Name: BULLARD ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.7%	98.2%	97.0%	100.0%	86.7%	97.2%	*	*	95.6%	98.4%	81.4%	91.8%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.1%	90.6%	91.2%	100.0%	73.3%	91.3%	*	*	87.2%	95.1%	32.6%	83.5%	*
Not on TAKS	6.7%	6.6%	7.2%	5.8%	0.0%	13.3%	5.9%	*	*	8.3%	3.3%	48.8%	8.2%	*
TAKS-I Only	0.3%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.9%	4.3%	5.8%	0.0%	13.3%	5.9%	*	*	8.3%	3.3%	48.8%	8.2%	*
TAKS-Alt Only	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	91.6%	93.0%	91.9%	91.4%	95.5%	80.0%	91.6%	*	*	90.0%	92.9%	74.4%	91.8%	*
Non-Acct System	6.1%	5.7%	6.0%	5.5%	4.5%	6.7%	5.6%	*	*	5.6%	5.5%	7.0%	0.0%	*
Mobile	5.4%	5.5%	4.9%	5.5%	4.5%	6.7%	5.6%	*	*	5.6%	5.5%	7.0%	0.0%	*
Non-Acct Test	0.7%	0.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.3%	1.3%	1.9%	3.0%	0.0%	13.3%	2.8%	*	*	4.4%	1.6%	18.6%	8.2%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.7%	0.0%	2.2%	0.0%	13.3%	1.9%	*	*	2.8%	1.6%	18.6%	5.9%	*
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.3%	1.0%	0.8%	0.0%	0.0%	0.9%	*	*	1.7%	0.0%	0.0%	2.4%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>1,178</b>	<b>246</b>	<b>362</b>	<b>22</b>	<b>15</b>	<b>323</b>	<b>1</b>	<b>1</b>	<b>180</b>	<b>182</b>	<b>43</b>	<b>85</b>	<b>3</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.7%	97.4%	96.7%	93.8%	94.1%	97.0%	*	*	96.7%	96.8%	80.0%	93.8%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.5%	91.1%	90.7%	93.8%	70.6%	91.6%	*	*	87.2%	94.8%	30.0%	81.5%	*
Not on TAKS	6.4%	7.3%	6.2%	6.0%	0.0%	23.5%	5.4%	*	*	9.4%	1.9%	50.0%	12.3%	*
TAKS-I Only	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	6.6%	4.6%	6.0%	0.0%	23.5%	5.4%	*	*	9.4%	1.9%	50.0%	12.3%	*
TAKS-I/SDAA II Only	0.8%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	93.9%	91.2%	92.2%	93.8%	88.2%	92.6%	*	*	92.8%	91.6%	75.0%	93.8%	*
Non-Acct System	6.5%	4.8%	5.1%	4.5%	0.0%	5.9%	4.3%	*	*	3.9%	5.2%	5.0%	0.0%	*
Mobile	5.6%	4.8%	4.7%	4.5%	0.0%	5.9%	4.3%	*	*	3.9%	5.2%	5.0%	0.0%	*
Non-Acct Test	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	1.3%	2.7%	3.3%	6.3%	5.9%	3.0%	*	*	3.3%	3.2%	20.0%	6.2%	*
Absent	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	*	*	0.0%	0.6%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.1%	1.2%	3.0%	6.3%	5.9%	2.7%	*	*	3.3%	2.6%	20.0%	6.2%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>1,115</b>	<b>277</b>	<b>335</b>	<b>16</b>	<b>17</b>	<b>299</b>	<b>1</b>	<b>1</b>	<b>180</b>	<b>155</b>	<b>40</b>	<b>81</b>	<b>4</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	45%	69%	63%	*	*	56%	*	*	55%	75%	*	*	*
	2006	51%	60%	78%	79%	*	*	78%	*	*	75%	87%	*	85%	*
Mathematics	2007	34%	41%	51%	31%	17%	*	32%	*	*	23%	37%	*	38%	*
	2006	32%	35%	44%	30%	*	*	27%	*	*	30%	29%	*	32%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.35	0.68	0.41	*	*	0.30	*	*	0.41	0.41	*	*	*
	2006	0.56	0.65	0.86	0.83	*	*	0.86	*	*	0.64	1.12	*	0.64	*
Mathematics	2007	0.33	0.25	0.49	0.00	0.39	*	-0.01	*	*	-0.04	0.04	*	0.23	*
	2006	0.34	0.29	0.39	0.11	*	*	0.11	*	*	-0.03	0.23	*	0.00	*
<b>English Language Learners Progress Measure</b>															
2006-07	70%	68%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	57%	57%	67%	*	67%	*	*	*	60%	*	*	60%	*	
<b>Attendance Rate</b>															
2005-06	95.5%	95.4%	95.5%	94.6%	97.3%	95.6%	94.4%	*	*	94.4%	94.7%	92.3%	92.3%	*	
2004-05	95.7%	95.3%	95.6%	94.6%	95.8%	96.8%	94.5%	89.6%	-	95.0%	94.1%	92.5%	93.1%	*	
<b>Annual Dropout Rate (Gr 9-12)</b>															
2005-06	3.7%	4.4%	1.1%	4.4%	0.0%	4.5%	4.7%	*	*	5.4%	3.3%	6.9%	7.7%	20.0%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2006</b>															
Graduated	80.4%	80.2%	93.4%	80.2%	*	*	80.6%	-	-	78.1%	83.0%	71.4%	68.0%	*	
Received GED	2.3%	5.4%	1.4%	5.4%	*	*	5.8%	-	-	6.3%	4.3%	4.8%	4.0%	*	
Continued HS	8.6%	3.6%	2.2%	3.6%	*	*	3.9%	-	-	6.3%	0.0%	4.8%	4.0%	*	
Dropped Out (4-yr)	8.8%	10.8%	2.2%	10.8%	*	*	9.7%	-	-	9.4%	12.8%	19.0%	24.0%	*	
<b>Class of 2005</b>															
Graduated	84.0%	87.7%	94.2%	87.7%	87.5%	*	87.1%	*	-	85.1%	90.5%	83.3%	80.0%	-	
Received GED	3.8%	5.4%	2.6%	5.4%	12.5%	*	5.2%	*	-	4.5%	6.3%	5.6%	4.0%	-	
Continued HS	7.9%	4.6%	2.6%	4.6%	0.0%	*	5.2%	*	-	7.5%	1.6%	11.1%	16.0%	-	
Dropped Out (4-yr)	4.3%	2.3%	1.0%	2.3%	0.0%	*	2.6%	*	-	3.0%	1.6%	0.0%	0.0%	-	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2006	91.2%	89.2%	97.8%	89.2%	*	*	90.3%	-	-	90.6%	87.2%	81.0%	76.0%	*	
Class of 2005	95.7%	97.7%	99.1%	97.7%	100.0%	*	97.4%	*	-	97.0%	98.4%	100.0%	100.0%	-	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2006	88.9%	83.8%	96.1%	83.8%	*	*	84.5%	-	-	84.4%	83.0%	76.2%	72.0%	*	
Class of 2005	91.9%	92.3%	96.1%	92.3%	87.5%	*	92.2%	*	-	92.5%	92.1%	94.4%	96.0%	-	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 496  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	11.2%	17.1%	11.2%	20.0%	9.1%	10.9%	*	*	12.2%	10.0%	3.2%	6.8%	0.0%
2004-05	20.5%	12.3%	17.3%	12.3%	4.8%	4.5%	13.2%	0.0%	-	9.8%	15.3%	4.8%	5.9%	*
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	71.1%	63.9%	71.1%	*	*	72.6%	-	-	66.7%	76.9%	0.0%	55.6%	-
Class of 2005	72.3%	75.2%	66.6%	76.5%	28.6%	60.0%	82.2%	*	-	70.7%	82.5%	0.0%	57.1%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	5.8%	9.4%	5.8%	25.0%	0.0%	5.1%	*	-	5.9%	5.7%	n/a	n/a	n/a
2005	18.4%	6.7%	9.8%	6.7%	*	0.0%	7.2%	*	-	3.9%	9.9%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	54.6%	33.7%	54.6%	*	-	55.6%	-	-	16.7%	100.0%	n/a	n/a	n/a
2005	51.8%	46.2%	35.1%	46.2%	-	-	46.2%	-	-	*	44.4%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	58.8%	28.1%	58.8%	*	-	64.3%	-	-	25.0%	88.9%	n/a	n/a	n/a
2005	47.4%	41.2%	28.2%	41.2%	-	-	41.2%	-	-	50.0%	36.4%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	59%	62%	59%	*	*	61%	*	*	57%	61%	*	50%	*
2006	40%	29%	*	29%	33%	*	30%	*	*	16%	46%	*	33%	*
<b>Mathematics</b>														
2007	54%	64%	63%	64%	*	*	64%	*	*	72%	58%	*	38%	*
2006	51%	41%	*	41%	33%	*	41%	*	*	45%	36%	*	33%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	64.0%	59.8%	64.0%	*	*	63.9%	-	-	56.1%	73.5%	n/a	n/a	n/a
Class of 2005	65.5%	66.7%	62.9%	66.7%	*	40.0%	71.1%	*	-	66.7%	66.7%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	25.0%	23.1%	25.0%	*	*	26.1%	-	-	34.8%	16.0%	n/a	n/a	n/a
Class of 2005	27.4%	27.3%	26.5%	27.3%	-	*	28.1%	-	-	28.1%	26.5%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	997	976	997	*	*	1004	-	-	1028	970	n/a	n/a	n/a
Class of 2005	992	981	1030	981	-	*	991	-	-	994	970	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	21.4	20.2	21.4	*	-	21.4	-	-	20.1	22.8	n/a	n/a	n/a
Class of 2005	20.0	20.5	21.0	20.5	-	-	20.2	-	-	21.0	20.0	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	51%	51%	51%	*	*	50%	*	*	38%	66%	*	60%	*
Mathematics	52%	49%	52%	49%	*	*	49%	*	*	45%	53%	*	40%	*
Both Subjects	35%	32%	37%	32%	*	*	32%	*	*	25%	41%	*	33%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 496  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	496	100.0%	21,424	1,722	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.3%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	0.8%	8.1%	7.2%
Grade 8	0	0.0%	0.9%	8.6%	7.4%
Grade 9	174	35.1%	28.6%	10.2%	8.7%
Grade 10	104	21.0%	24.6%	6.0%	7.1%
Grade 11	105	21.2%	23.7%	6.1%	6.3%
Grade 12	113	22.8%	21.5%	6.6%	5.7%
Ethnic Distribution: African American	31	6.3%	4.0%	5.6%	14.4%
Hispanic	22	4.4%	6.2%	5.1%	46.3%
White	439	88.5%	87.7%	88.6%	35.7%
Native American	2	0.4%	0.6%	0.3%	0.3%
Asian/Pac. Islander	2	0.4%	1.4%	0.3%	3.3%
Economically Disadvantaged	128	25.8%	20.2%	31.6%	55.5%
Limited English Proficient (LEP)	3	0.6%	0.5%	2.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.2%	2.9%	0.6%	2.3%
At-Risk	261	52.6%	34.8%	47.8%	48.3%
Mobility (2005-06)	113	21.8%	15.7%	18.5%	22.3%
Number of Students per Teacher	14.6	n/a	13.7	14.2	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 496  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	90	100.0%	4,337	90	240,485
By Ethnicity (incl. Special Ed.):					
African American	3	3.3%	152	3	32,183
Hispanic	3	3.3%	228	3	85,455
White	84	93.3%	3,883	84	112,994
Native American	0	0.0%	28	0	816
Asian/Pacific Islander	0	0.0%	46	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	26	28.9%	1,114	26	58,504
Recommended H.S. Pgm./DAP	64	71.1%	3,223	64	181,981
Special Education Graduates	15	16.7%	511	15	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	19.1	19.5
Grade 1	-	-	22.1	19.5
Grade 2	-	-	21.9	19.6
Grade 3	-	-	19.2	19.5
Grade 4	-	-	21.7	20.2
Grade 5	-	-	21.0	22.3
Grade 6	-	-	17.1	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	18.0	18.2	19.6	20.0
Foreign Languages	19.3	19.0	19.3	20.9
Mathematics	14.8	17.8	15.5	20.0
Science	18.3	18.6	19.1	21.0
Social Studies	20.7	20.5	21.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

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Total Students: 496  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.5	85.8%	90.8%	62.6%	62.7%
Teachers	34.0	79.9%	79.7%	55.3%	50.7%
Professional Support	0.0	0.0%	6.2%	3.0%	8.2%
Campus Admin. (School Leader.)	2.5	5.9%	4.9%	3.0%	2.8%
Educational Aides:	6.1	14.2%	9.2%	11.8%	10.0%
Total Minority Staff:	2.5	5.9%	5.6%	8.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.5	7.3%	1.7%	3.3%	9.3%
Hispanic	0.0	0.0%	2.3%	0.0%	20.8%
White	31.5	92.7%	94.8%	96.7%	68.5%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.2%
Males	14.7	43.3%	42.1%	22.3%	22.8%
Females	19.3	56.7%	57.9%	77.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.6	1.8%	8.2%	1.9%	8.1%
1-5 Years Experience	9.0	26.5%	23.1%	19.8%	29.1%
6-10 Years Experience	5.3	15.4%	18.7%	19.8%	19.6%
11-20 Years Experience	7.5	21.9%	27.8%	30.7%	23.6%
Over 20 Years Experience	11.7	34.3%	22.3%	27.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.2 yrs.	12.4 yrs.	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	6.3 yrs.	7.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,320	\$32,830	\$33,937	\$38,095
1-5 Years Experience		\$31,382	\$36,049	\$31,036	\$39,880
6-10 Years Experience		\$36,032	\$39,786	\$36,035	\$42,380
11-20 Years Experience		\$42,995	\$45,770	\$42,275	\$47,042
Over 20 Years Experience		\$47,562	\$52,006	\$46,760	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,146	\$42,735	\$39,896	\$44,897
Professional Support		-	\$49,220	\$45,505	\$52,940
Campus Administration (School Leadership)		\$65,198	\$61,722	\$64,675	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	64.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 496  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,755,384	100.0%	\$5,863	\$3,001,191	100.0%	\$6,386	\$125,037,052	100.0%	\$5,980
Instruction (11,95)	\$1,722,075	62.5%	\$3,664	\$1,815,391	60.5%	\$3,863	\$82,815,054	66.2%	\$3,961
Instructional-Related Services (12,13)	\$67,376	2.4%	\$143	\$67,376	2.2%	\$143	\$3,936,251	3.1%	\$188
Instructional Leadership (21)	\$2,060	0.1%	\$4	\$2,060	0.1%	\$4	\$1,444,214	1.2%	\$69
School Leadership (23)	\$180,295	6.5%	\$384	\$180,295	6.0%	\$384	\$8,777,533	7.0%	\$420
Support Services-Student (31,32,33)	\$77,922	2.8%	\$166	\$80,581	2.7%	\$171	\$5,301,402	4.2%	\$254
Other Campus Costs (35,36,51,52,53)	\$705,656	25.6%	\$1,501	\$855,488	28.5%	\$1,820	\$22,762,598	18.2%	\$1,089
<b>By Program:</b>									
Total Operating Expenditures	\$2,049,728	100.0%	\$4,361	\$2,145,703	100.0%	\$4,565	\$101,935,243	100.0%	\$4,875
Bilingual/ESL Education (25)	\$1,657	0.1%	\$4	\$1,657	0.1%	\$4	\$155,179	0.2%	\$7
Career & Technology Education (22)	\$298,971	14.6%	\$636	\$353,580	16.5%	\$752	\$14,300,132	14.0%	\$684
Accelerated Education (24,30)	\$85,189	4.2%	\$181	\$85,189	4.0%	\$181	\$3,130,898	3.1%	\$150
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,101,665	1.1%	\$53
Regular Education (11)	\$1,448,117	70.6%	\$3,081	\$1,453,001	67.7%	\$3,091	\$72,874,036	71.5%	\$3,485
Special Education (23)	\$188,364	9.2%	\$401	\$224,846	10.5%	\$478	\$10,107,011	9.9%	\$483
Other (26,28,29)	\$27,430	1.3%	\$58	\$27,430	1.3%	\$58	\$266,322	0.3%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	0.5%	1.0%	14.8%
Career & Technology Education	315	63.5%	67.1%	18.3%	20.6%
Gifted & Talented Education	31	6.3%	8.5%	4.1%	7.5%
Special Education	56	11.3%	12.1%	11.1%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.2%	0.6%	7.6%
Career & Technology Education	4.3	12.7%	13.8%	3.6%	3.9%
Compensatory Education	1.2	3.6%	1.0%	7.5%	3.3%
Gifted & Talented Education	0.0	0.0%	1.7%	1.5%	2.0%
Regular Education	24.2	71.2%	69.1%	77.5%	70.6%
Special Education	2.4	7.1%	8.0%	7.8%	10.0%
Other	1.8	5.4%	6.1%	1.5%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.