

2006-07 Academic Excellence Indicator System

District Name: BULLARD ISD

Campus Name: BULLARD INTERMEDIATE

Campus #: 212902102

2007 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 255
Grade Span: 04 - 05
School Type: Elementary

District Name: BULLARD ISD
Campus Name: BULLARD INTERMEDIATE
Campus #: 212902102

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	85%	93%	85%	71%	40%	88%	*	*	85%	85%	80%	81%	*
	2006	83%	86%	96%	86%	60%	80%	88%	*	*	71%	98%	*	68%	*
Mathematics	2007	86%	84%	94%	84%	43%	60%	88%	*	*	86%	82%	80%	76%	*
	2006	84%	77%	97%	77%	20%	60%	81%	*	*	64%	88%	67%	54%	*
Writing	2007	91%	92%	96%	92%	> 99%	80%	91%	*	*	92%	91%	83%	86%	*
	2006	92%	87%	98%	87%	60%	60%	90%	*	*	76%	97%	> 99%	71%	*
All Tests	2007	75%	72%	86%	72%	43%	20%	77%	*	*	74%	71%	67%	59%	*
	2006	74%	74%	93%	74%	20%	40%	78%	*	*	58%	87%	67%	49%	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	94%	90%	*	50%	92%	*	*	78%	99%	> 99%	72%	*
	2006	81%	90%	96%	90%	83%	60%	92%	*	*	93%	86%	*	82%	*
Mathematics	2007	86%	89%	97%	89%	*	50%	92%	*	*	84%	94%	*	81%	*
	2006	82%	86%	97%	86%	50%	60%	90%	*	*	92%	79%	*	72%	*
Science	2007	78%	80%	91%	80%	*	67%	83%	*	*	71%	87%	*	79%	*
	2006	76%	90%	92%	90%	> 99%	40%	92%	*	*	91%	88%	*	81%	*
All Tests	2007	69%	75%	86%	75%	*	33%	79%	*	*	61%	85%	83%	67%	*
	2006	66%	81%	87%	81%	50%	40%	84%	*	*	83%	77%	*	68%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	97%	90%	73%	64%	93%	*	*	87%	93%	90%	83%	*
	2006	87%	91%	98%	91%	82%	70%	93%	*	*	86%	97%	> 99%	81%	*
Mathematics	2007	77%	80%	94%	89%	55%	64%	92%	*	*	88%	89%	89%	81%	*
	2006	75%	75%	96%	84%	36%	70%	87%	*	*	80%	88%	78%	69%	*
Writing	2007	92%	94%	96%	92%	> 99%	80%	91%	*	*	92%	91%	83%	86%	*
	2006	91%	89%	98%	87%	60%	60%	90%	*	*	76%	97%	> 99%	71%	*
Science	2007	71%	77%	91%	80%	*	67%	83%	*	*	71%	87%	*	79%	*
	2006	70%	84%	92%	90%	> 99%	40%	92%	*	*	91%	88%	*	81%	*
All Tests	2007	70%	74%	88%	75%	27%	36%	79%	*	*	70%	79%	75%	66%	*
	2006	67%	70%	91%	79%	36%	40%	84%	*	*	74%	85%	80%	61%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 255
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District Name: BULLARD ISD
Campus Name: BULLARD INTERMEDIATE
Campus #: 212902102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	97%	90%	73%	64%	93%	*	*	87%	93%	90%	83%	*
	2006	87%	91%	98%	91%	82%	70%	93%	*	*	86%	97%	> 99%	81%	*
Mathematics	2007	77%	80%	94%	89%	55%	64%	92%	*	*	88%	89%	89%	81%	*
	2006	75%	75%	96%	84%	36%	70%	87%	*	*	80%	88%	78%	69%	*
Writing	2007	92%	94%	96%	92%	> 99%	80%	91%	*	*	92%	91%	83%	86%	*
	2006	91%	89%	98%	87%	60%	60%	90%	*	*	76%	97%	> 99%	71%	*
Science	2007	66%	75%	87%	76%	20%	67%	79%	*	*	66%	83%	33%	73%	*
	2006	64%	78%	89%	85%	> 99%	40%	86%	*	*	84%	86%	40%	75%	*
All Tests	2007	67%	72%	87%	72%	25%	36%	77%	*	*	67%	76%	44%	63%	*
	2006	65%	68%	91%	77%	36%	40%	81%	*	*	70%	85%	50%	59%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	34%	42%	28%	< 1%	9%	30%	*	*	28%	28%	20%	15%	*
	2006	27%	28%	48%	24%	18%	10%	25%	*	*	20%	28%	14%	15%	*
Mathematics	2007	25%	24%	41%	36%	< 1%	9%	40%	*	*	32%	40%	33%	24%	*
	2006	23%	18%	48%	27%	18%	10%	29%	*	*	28%	26%	44%	16%	*
Writing	2007	30%	27%	34%	25%	< 1%	20%	27%	*	*	19%	30%	17%	14%	*
	2006	30%	28%	31%	14%	< 1%	< 1%	15%	*	*	2%	24%	< 1%	< 1%	*
Science	2007	19%	21%	46%	32%	*	< 1%	34%	*	*	33%	30%	*	21%	*
	2006	16%	16%	41%	22%	< 1%	< 1%	25%	*	*	25%	20%	*	11%	*
All Tests	2007	13%	13%	21%	13%	< 1%	< 1%	14%	*	*	11%	15%	8%	6%	*
	2006	11%	9%	23%	7%	< 1%	< 1%	8%	*	*	5%	9%	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	75%	95%	75%	*	83%	75%	*	*	67%	> 99%	75%	86%	*
	2006	84%	88%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	76%	> 99%	70%	*	*	70%	*	*	59%	> 99%	70%	78%	*
	2006	87%	93%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	78%	> 99%	87%	*	*	85%	*	*	82%	> 99%	87%	86%	*
	2006	86%	83%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	67%	> 99%	64%	*	*	67%	*	*	55%	*	64%	> 99%	*
	2006	68%	84%	90%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2007	82%	60%	92%	58%	*	*	61%	*	*	42%	> 99%	58%	78%	*
	2006	74%	79%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 255
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District Name: BULLARD ISD
Campus Name: BULLARD INTERMEDIATE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.7%	99.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	92.1%	93.4%	91.7%	91.7%	84.6%	92.0%	-	*	86.9%	96.3%	37.1%	90.5%	80.0%
Not on TAKS	6.7%	6.6%	5.9%	8.3%	8.3%	15.4%	8.0%	-	*	13.1%	3.7%	62.9%	9.5%	20.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.9%	4.0%	6.1%	0.0%	15.4%	5.9%	-	*	10.0%	2.2%	45.7%	6.0%	20.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.6%	0.9%	2.3%	8.3%	0.0%	2.1%	-	*	3.1%	1.5%	17.1%	3.6%	0.0%
By Acct Status														
Acct System	91.6%	93.0%	94.6%	92.8%	100.0%	100.0%	92.0%	-	*	91.5%	94.0%	94.3%	90.5%	100.0%
Non-Acct System	6.1%	5.7%	5.0%	7.2%	0.0%	0.0%	8.0%	-	*	8.5%	6.0%	5.7%	9.5%	0.0%
Mobile	5.4%	5.5%	4.8%	7.2%	0.0%	0.0%	8.0%	-	*	8.5%	6.0%	5.7%	9.5%	0.0%
Non-Acct Test	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	1,178	217	264	12	13	238	0	1	130	134	35	84	5
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.7%	99.4%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	91.5%	94.0%	95.7%	92.9%	100.0%	95.6%	*	*	94.3%	97.2%	50.0%	95.1%	*
Not on TAKS	6.4%	7.3%	5.6%	4.3%	7.1%	0.0%	4.4%	*	*	5.7%	2.8%	50.0%	4.9%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	6.6%	4.9%	1.7%	7.1%	0.0%	1.5%	*	*	1.6%	1.8%	20.0%	1.2%	*
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	2.6%	0.0%	0.0%	2.9%	*	*	4.1%	0.9%	30.0%	3.7%	*
By Acct Status														
Acct System	90.5%	93.9%	93.2%	96.1%	85.7%	100.0%	96.6%	*	*	95.1%	97.2%	100.0%	96.3%	*
Non-Acct System	6.5%	4.8%	6.0%	3.9%	14.3%	0.0%	3.4%	*	*	4.9%	2.8%	0.0%	3.7%	*
Mobile	5.6%	4.8%	5.9%	3.9%	14.3%	0.0%	3.4%	*	*	4.9%	2.8%	0.0%	3.7%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	1,115	242	232	14	10	205	1	2	123	109	20	82	1

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 255
Grade Span: 04 - 05
School Type: Elementary

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Campus Name: BULLARD INTERMEDIATE
Campus #: 212902102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	45%	50%	40%	*	*	45%	*	*	38%	*	*	30%	*
	2006	51%	60%	63%	53%	*	*	55%	*	*	50%	55%	*	45%	*
Mathematics	2007	34%	41%	64%	42%	29%	20%	53%	*	*	44%	40%	*	39%	*
	2006	32%	35%	67%	44%	20%	*	57%	*	*	38%	50%	*	30%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.35	0.72	0.31	*	*	0.54	*	*	0.44	*	*	0.31	*
	2006	0.56	0.65	0.92	1.15	*	*	1.21	*	*	0.97	1.24	*	0.93	*
Mathematics	2007	0.33	0.25	0.74	0.29	0.03	-0.08	0.48	*	*	0.27	0.31	*	0.21	*
	2006	0.34	0.29	0.71	0.49	0.59	*	0.52	*	*	0.51	0.47	*	0.44	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	10%	6%	10%	*	50%	8%	*	*	22%	1%	< 1%	28%	*
	2006	20%	14%	5%	14%	17%	40%	12%	*	*	13%	14%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	96%	97%	96%	*	83%	97%	*	*	90%	> 99%	> 99%	87%	*
	2006	89%	97%	> 99%	97%	> 99%	60%	99%	*	*	98%	95%	*	92%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	11%	3%	11%	*	50%	8%	*	*	16%	6%	*	19%	*
	2006	19%	15%	3%	15%	50%	40%	11%	*	*	10%	21%	*	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	93%	99%	93%	*	67%	95%	*	*	90%	95%	*	87%	*
	2006	90%	91%	> 99%	91%	50%	80%	94%	*	*	93%	88%	*	83%	*
English Language Learners Progress Measure															
	2006-07	70%	68%	100%	56%	*	56%	*	*	*	40%	*	*	56%	20%
	2005-06	66%	57%	100%	57%	*	57%	*	*	*	*	*	*	57%	*
Attendance Rate															
	2005-06	95.5%	95.4%	96.8%	96.4%	97.3%	97.4%	96.2%	*	*	96.1%	96.6%	95.7%	96.3%	*
	2004-05	95.7%	95.3%	97.0%	95.8%	97.0%	96.9%	95.7%	*	*	95.9%	95.8%	95.0%	95.3%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 255
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	255	100.0%	16,707	1,722	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	1.9%	2.0%	4.1%
Kindergarten	0	0.0%	12.7%	7.5%	7.7%
Grade 1	0	0.0%	14.1%	7.7%	8.1%
Grade 2	0	0.0%	14.0%	7.8%	7.7%
Grade 3	0	0.0%	16.1%	7.9%	7.6%
Grade 4	129	50.6%	19.4%	7.5%	7.4%
Grade 5	126	49.4%	17.5%	7.3%	7.4%
Grade 6	0	0.0%	2.8%	6.7%	7.3%
Grade 7	0	0.0%	0.4%	8.1%	7.2%
Grade 8	0	0.0%	0.3%	8.6%	7.4%
Grade 9	0	0.0%	0.0%	10.2%	8.7%
Grade 10	0	0.0%	0.0%	6.0%	7.1%
Grade 11	0	0.0%	0.0%	6.1%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	13	5.1%	2.8%	5.6%	14.4%
Hispanic	13	5.1%	5.5%	5.1%	46.3%
White	228	89.4%	89.1%	88.6%	35.7%
Native American	0	0.0%	0.8%	0.3%	0.3%
Asian/Pac. Islander	1	0.4%	1.9%	0.3%	3.3%
Economically Disadvantaged	78	30.6%	24.0%	31.6%	55.5%
Limited English Proficient (LEP)	5	2.0%	1.4%	2.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.6%	2.3%
At-Risk	76	29.8%	20.4%	47.8%	48.3%
Mobility (2005-06)	35	13.7%	13.1%	18.5%	22.3%
Number of Students per Teacher	14.8	n/a	14.3	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.0%	4.0%	2.9%	-	12.4%	15.4%	11.9%
Grade 1	-	2.7%	7.3%	6.0%	-	5.5%	18.8%	10.2%
Grade 2	-	1.7%	7.2%	3.6%	-	3.3%	5.6%	4.4%
Grade 3	-	0.7%	3.0%	3.0%	-	1.0%	0.0%	2.3%
Grade 4	0.9%	0.9%	0.9%	1.8%	0.0%	1.5%	0.0%	1.3%
Grade 5	0.0%	1.0%	0.0%	2.9%	0.0%	0.5%	0.0%	1.8%
Grade 6	-	0.5%	1.8%	1.2%	-	0.0%	0.0%	1.7%
Grade 7	-	4.5%	0.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	5.1%	1.6%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 255
 Grade Span: 04 - 05
 School Type: Elementary

District Name: BULLARD ISD
 Campus Name: BULLARD INTERMEDIATE
 Campus #: 212902102

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.9	19.1	19.5
Grade 1	-	18.9	22.1	19.5
Grade 2	-	18.4	21.9	19.6
Grade 3	-	19.3	19.2	19.5
Grade 4	21.7	19.4	21.7	20.2
Grade 5	21.0	21.3	21.0	22.3
Grade 6	-	18.0	17.1	21.8
Mixed Grades	-	27.0	-	25.0
Secondary: English/Language Arts	-	13.7	19.6	20.0
Foreign Languages	-	-	19.3	20.9
Mathematics	-	11.0	15.5	20.0
Science	-	15.4	19.1	21.0
Social Studies	-	18.0	21.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 255
Grade Span: 04 - 05
School Type: Elementary

District Name: BULLARD ISD
Campus Name: BULLARD INTERMEDIATE
Campus #: 212902102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.2	82.8%	83.9%	62.6%	62.7%
Teachers	17.2	74.2%	73.7%	55.3%	50.7%
Professional Support	1.0	4.3%	6.6%	3.0%	8.2%
Campus Admin. (School Leader.)	1.0	4.3%	3.7%	3.0%	2.8%
Educational Aides:	4.0	17.2%	16.1%	11.8%	10.0%
Total Minority Staff:	1.0	4.3%	2.5%	8.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	3.3%	9.3%
Hispanic	0.0	0.0%	1.3%	0.0%	20.8%
White	17.2	100.0%	98.0%	96.7%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.0%	1.2%
Males	0.4	2.1%	5.0%	22.3%	22.8%
Females	16.9	97.9%	95.0%	77.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.9	5.0%	4.1%	1.9%	8.1%
1-5 Years Experience	3.4	19.6%	21.6%	19.8%	29.1%
6-10 Years Experience	2.0	11.6%	21.3%	19.8%	19.6%
11-20 Years Experience	9.0	52.2%	30.4%	30.7%	23.6%
Over 20 Years Experience	2.0	11.6%	22.6%	27.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	12.8 yrs.	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.8 yrs.	7.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,320	\$33,813	\$33,937	\$38,095
1-5 Years Experience		\$30,777	\$36,573	\$31,036	\$39,880
6-10 Years Experience		\$36,555	\$39,929	\$36,035	\$42,380
11-20 Years Experience		\$42,784	\$44,407	\$42,275	\$47,042
Over 20 Years Experience		\$45,770	\$49,876	\$46,760	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,330	\$42,571	\$39,896	\$44,897
Professional Support		\$44,720	\$48,873	\$45,505	\$52,940
Campus Administration (School Leadership)		\$65,147	\$62,535	\$64,675	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		2.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 255
Grade Span: 04 - 05
School Type: Elementary

District Name: BULLARD ISD
Campus Name: BULLARD INTERMEDIATE
Campus #: 212902102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,040,854	100.0%	\$4,467	\$1,249,320	100.0%	\$5,362	\$84,485,733	100.0%	\$5,099
Instruction (11,95)	\$689,609	66.3%	\$2,960	\$813,317	65.1%	\$3,491	\$63,792,231	75.5%	\$3,850
Instructional-Related Services (12,13)	\$42,760	4.1%	\$184	\$42,760	3.4%	\$184	\$3,392,236	4.0%	\$205
Instructional Leadership (21)	\$1,980	0.2%	\$8	\$5,483	0.4%	\$24	\$726,836	0.9%	\$44
School Leadership (23)	\$109,747	10.5%	\$471	\$109,747	8.8%	\$471	\$5,678,738	6.7%	\$343
Support Services-Student (31,32,33)	\$64,599	6.2%	\$277	\$64,599	5.2%	\$277	\$3,339,749	4.0%	\$202
Other Campus Costs (35,36,51,52,53)	\$132,159	12.7%	\$567	\$213,414	17.1%	\$916	\$7,555,943	8.9%	\$456
By Program:									
Total Operating Expenditures	\$908,695	100.0%	\$3,900	\$1,035,906	100.0%	\$4,446	\$76,572,141	100.0%	\$4,621
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$329,110	0.4%	\$20
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$92,646	0.1%	\$6
Accelerated Education (24,30)	\$95,395	10.5%	\$409	\$200,801	19.4%	\$862	\$6,210,367	8.1%	\$375
Gifted & Talented Education (21)	\$11,835	1.3%	\$51	\$11,835	1.1%	\$51	\$1,300,543	1.7%	\$78
Regular Education (11)	\$695,163	76.5%	\$2,984	\$695,163	67.1%	\$2,984	\$58,338,881	76.2%	\$3,521
Special Education (23)	\$106,302	11.7%	\$456	\$128,107	12.4%	\$550	\$10,291,463	13.4%	\$621
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,131	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.6%	1.2%	1.0%	14.8%
Career & Technology Education	0	0.0%	0.1%	18.3%	20.6%
Gifted & Talented Education	10	3.9%	6.5%	4.1%	7.5%
Special Education	35	13.7%	10.3%	11.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	0.6%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.6%	3.9%
Compensatory Education	2.0	11.6%	3.8%	7.5%	3.3%
Gifted & Talented Education	0.0	0.0%	2.0%	1.5%	2.0%
Regular Education	13.4	77.5%	84.2%	77.5%	70.6%
Special Education	1.9	10.8%	9.1%	7.8%	10.0%
Other	0.0	0.0%	0.0%	1.5%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.