

## ***2006-07 Academic Excellence Indicator System***

***District Name: BULLARD ISD***

***Campus Name: BULLARD ES***

***Campus #: 212902101***

***2007 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 566  
Grade Span: EE - 03  
School Type: Elementary

District Name: BULLARD ISD  
Campus Name: BULLARD ES  
Campus #: 212902101

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |   |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---|
| <b>TAKS Met 2007 Standard</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| <b>Grade 3 (English) First Administration Only</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading  | 2007  | 89%      | 96%          | -      | 96%              | 86%      | 86%   | 97%             | *                | *    | 95%    | 97%        | > 99%      | 89% | * |
|  | 2006  | 90%      | 93%          | -      | 93%              | 80%      | 67%   | 95%             | *                | *    | 92%    | 93%        | > 99%      | 85% | * |
| Mathematics  | 2007  | 82%      | 93%          | -      | 93%              | 86%      | > 99% | 93%             | *                | *    | 92%    | 93%        | 86%        | 89% | * |
|  | 2006  | 83%      | 88%          | -      | 88%              | 40%      | 50%   | 93%             | *                | *    | 92%    | 84%        | > 99%      | 72% | * |
| All Tests  | 2007  | 78%      | 91%          | -      | 91%              | 86%      | 86%   | 91%             | *                | *    | 90%    | 92%        | 86%        | 83% | * |
|  | 2006  | 79%      | 85%          | -      | 85%              | 40%      | 33%   | 91%             | *                | *    | 89%    | 82%        | > 99%      | 68% | * |
| <b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b><br>(Standard Accountability Indicator)                  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading/ELA  | 2007  | 89%      | 93%          | -      | 98%              | > 99%    | > 99% | 97%             | *                | *    | 95%    | > 99%      | > 99%      | 95% | * |
|  | 2006  | 87%      | 91%          | -      | 96%              | > 99%    | 83%   | 97%             | *                | *    | 96%    | 96%        | > 99%      | 94% | * |
| Mathematics  | 2007  | 77%      | 80%          | -      | 93%              | 86%      | > 99% | 93%             | *                | *    | 92%    | 93%        | 86%        | 89% | * |
|  | 2006  | 75%      | 75%          | -      | 88%              | 40%      | 50%   | 93%             | *                | *    | 92%    | 84%        | > 99%      | 72% | * |
| All Tests  | 2007  | 70%      | 74%          | -      | 91%              | 86%      | > 99% | 91%             | *                | *    | 89%    | 93%        | 86%        | 84% | * |
|  | 2006  | 67%      | 70%          | -      | 86%              | 40%      | 33%   | 92%             | *                | *    | 90%    | 82%        | > 99%      | 69% | * |
| <b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b><br>(2008 Preview at Panel Recommended)                  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading/ELA  | 2007  | 88%      | 93%          | -      | 98%              | > 99%    | > 99% | 97%             | *                | *    | 95%    | > 99%      | > 99%      | 95% | * |
|  | 2006  | 87%      | 91%          | -      | 96%              | > 99%    | 83%   | 97%             | *                | *    | 96%    | 96%        | > 99%      | 94% | * |
| Mathematics  | 2007  | 77%      | 80%          | -      | 93%              | 86%      | > 99% | 93%             | *                | *    | 92%    | 93%        | 86%        | 89% | * |
|  | 2006  | 75%      | 75%          | -      | 88%              | 40%      | 50%   | 93%             | *                | *    | 92%    | 84%        | > 99%      | 72% | * |
| All Tests  | 2007  | 67%      | 72%          | -      | 91%              | 86%      | > 99% | 91%             | *                | *    | 89%    | 93%        | 86%        | 84% | * |
|  | 2006  | 65%      | 68%          | -      | 86%              | 40%      | 33%   | 92%             | *                | *    | 90%    | 82%        | > 99%      | 69% | * |
| <b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading/ELA  | 2007  | 30%      | 34%          | -      | 40%              | 29%      | < 1%  | 43%             | *                | *    | 31%    | 49%        | 50%        | 24% | * |
|  | 2006  | 27%      | 28%          | -      | 45%              | 20%      | 33%   | 47%             | *                | *    | 39%    | 51%        | 50%        | 19% | * |
| Mathematics  | 2007  | 25%      | 24%          | -      | 37%              | 43%      | 29%   | 37%             | *                | *    | 36%    | 37%        | 43%        | 24% | * |
|  | 2006  | 23%      | 18%          | -      | 32%              | < 1%     | < 1%  | 35%             | *                | *    | 32%    | 32%        | 29%        | 16% | * |
| All Tests  | 2007  | 13%      | 13%          | -      | 25%              | 14%      | < 1%  | 27%             | *                | *    | 23%    | 28%        | 43%        | 13% | * |
|  | 2006  | 11%      | 9%           | -      | 24%              | < 1%     | < 1%  | 27%             | *                | *    | 18%    | 30%        | 14%        | 9%  | * |
| <b>SDAA II Examinations (Sum of All Grades Tested)</b><br><b>Met ARD Expectations</b><br>(Standard Accountability & AEA Indicator) |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
|  | 2007  | 89%      | 75%          | -      | > 99%            | *        | *     | > 99%           | *                | *    | > 99%  | *          | > 99%      | *   | * |
|  | 2006  | 84%      | 88%          | -      | 96%              | *        | *     | 96%             | *                | *    | 95%    | > 99%      | 96%        | 92% | * |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Performance

Section I - Page 2  
 Total Students: 566  
 Grade Span: EE - 03  
 School Type: Elementary

District Name: BULLARD ISD  
 Campus Name: BULLARD ES  
 Campus #: 212902101

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| <b>SDAA II Examinees (Sum of All Grades Tested)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| <b>Met ARD Expectations</b>                         |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| Reading/ELA   | 2007  | 91%      | 76%          | -      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
|   | 2006  | 87%      | 93%          | -      | 93%              | *        | *     | 92%             | *                | *    | 90%    | *          | 93%        | 86%   |
| Mathematics   | 2007  | 90%      | 78%          | -      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
|   | 2006  | 86%      | 83%          | -      | > 99%            | *        | *     | > 99%           | *                | *    | > 99%  | *          | > 99%      | > 99% |
| Writing   | 2007  | 79%      | 67%          | -      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
|   | 2006  | 68%      | 84%          | -      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
| All Tests   | 2007  | 82%      | 60%          | -      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
|   | 2006  | 74%      | 79%          | -      | 93%              | *        | *     | 92%             | *                | *    | 91%    | *          | 93%        | 86%   |

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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District Name: BULLARD ISD  
Campus Name: BULLARD ES  
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| Indicator:   | State            | District     | Campus Group | Campus     | African American | Hispanic | White      | Native American | Asian/Pacific Is | Male      | Female    | Special Ed | Econ Disad | LEP      |
|--|------------------|--------------|--------------|------------|------------------|----------|------------|-----------------|------------------|-----------|-----------|------------|------------|----------|
| <b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b> |                  |              |              |            |                  |          |            |                 |                  |           |           |            |            |          |
| <b>Tested</b>  | 97.7%            | 98.7%        | -            | 99.3%      | 100.0%           | 100.0%   | 99.2%      | -               | -                | 100.0%    | 98.6%     | 92.3%      | 97.8%      | *        |
| <b>By Program</b>  |                  |              |              |            |                  |          |            |                 |                  |           |           |            |            |          |
| TAKS (1 or more)   | 91.1%            | 92.1%        | -            | 95.7%      | 100.0%           | 100.0%   | 95.2%      | -               | -                | 94.4%     | 97.1%     | 53.8%      | 95.6%      | *        |
| Not on TAKS  | 6.7%             | 6.6%         | -            | 3.5%       | 0.0%             | 0.0%     | 4.0%       | -               | -                | 5.6%      | 1.4%      | 38.5%      | 2.2%       | *        |
| TAKS-I Only  | 0.3%             | 0.0%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | -               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| SDAA II Only   | 4.6%             | 5.9%         | -            | 2.1%       | 0.0%             | 0.0%     | 2.4%       | -               | -                | 4.2%      | 0.0%      | 23.1%      | 2.2%       | *        |
| TAKS-Alt Only  | 0.4%             | 0.2%         | -            | 1.4%       | 0.0%             | 0.0%     | 1.6%       | -               | -                | 1.4%      | 1.4%      | 15.4%      | 0.0%       | *        |
| Combination  | 1.4%             | 0.6%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | -               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| <b>By Acct Status</b>  |                  |              |              |            |                  |          |            |                 |                  |           |           |            |            |          |
| Acct System  | 91.6%            | 93.0%        | -            | 92.2%      | 87.5%            | 87.5%    | 92.8%      | -               | -                | 95.8%     | 88.4%     | 76.9%      | 86.7%      | *        |
| Non-Acct System  | 6.1%             | 5.7%         | -            | 7.1%       | 12.5%            | 12.5%    | 6.4%       | -               | -                | 4.2%      | 10.1%     | 15.4%      | 11.1%      | *        |
| Mobile   | 5.4%             | 5.5%         | -            | 5.7%       | 12.5%            | 12.5%    | 4.8%       | -               | -                | 2.8%      | 8.7%      | 0.0%       | 11.1%      | *        |
| Non-Acct Test  | 0.7%             | 0.2%         | -            | 1.4%       | 0.0%             | 0.0%     | 1.6%       | -               | -                | 1.4%      | 1.4%      | 15.4%      | 0.0%       | *        |
| <b>Not Tested</b>  | 2.3%             | 1.3%         | -            | 0.7%       | 0.0%             | 0.0%     | 0.8%       | -               | -                | 0.0%      | 1.4%      | 7.7%       | 2.2%       | *        |
| Absent   | 0.2%             | 0.1%         | -            | 0.7%       | 0.0%             | 0.0%     | 0.8%       | -               | -                | 0.0%      | 1.4%      | 7.7%       | 2.2%       | *        |
| ARD Exempt   | 0.3%             | 0.7%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | -               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| LEP Exempt   | 1.0%             | 0.2%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | -               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| Other  | 0.8%             | 0.3%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | -               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| <b>Total Count</b>   | <b>3,040,283</b> | <b>1,178</b> | <b>-</b>     | <b>141</b> | <b>8</b>         | <b>8</b> | <b>125</b> | <b>0</b>        | <b>0</b>         | <b>72</b> | <b>69</b> | <b>13</b>  | <b>45</b>  | <b>4</b> |
| <b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>          |                  |              |              |            |                  |          |            |                 |                  |           |           |            |            |          |
| <b>Tested</b>  | 97.1%            | 98.7%        | -            | 100.0%     | 100.0%           | 100.0%   | 100.0%     | *               | -                | 100.0%    | 100.0%    | 100.0%     | 100.0%     | *        |
| <b>By Program</b>  |                  |              |              |            |                  |          |            |                 |                  |           |           |            |            |          |
| TAKS (1 or more)   | 90.7%            | 91.5%        | -            | 90.6%      | 100.0%           | 75.0%    | 91.1%      | *               | -                | 86.4%     | 95.1%     | 42.9%      | 86.0%      | *        |
| Not on TAKS  | 6.4%             | 7.3%         | -            | 9.4%       | 0.0%             | 25.0%    | 8.9%       | *               | -                | 13.6%     | 4.9%      | 57.1%      | 14.0%      | *        |
| TAKS-I Only  | 0.1%             | 0.0%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| SDAA II Only   | 5.4%             | 6.6%         | -            | 9.4%       | 0.0%             | 25.0%    | 8.9%       | *               | -                | 13.6%     | 4.9%      | 57.1%      | 14.0%      | *        |
| TAKS-I/SDAA II Only  | 0.8%             | 0.6%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| <b>By Acct Status</b>  |                  |              |              |            |                  |          |            |                 |                  |           |           |            |            |          |
| Acct System  | 90.5%            | 93.9%        | -            | 93.7%      | 83.3%            | 100.0%   | 94.6%      | *               | -                | 89.4%     | 98.4%     | 95.2%      | 88.4%      | *        |
| Non-Acct System  | 6.5%             | 4.8%         | -            | 6.3%       | 16.7%            | 0.0%     | 5.4%       | *               | -                | 10.6%     | 1.6%      | 4.8%       | 11.6%      | *        |
| Mobile   | 5.6%             | 4.8%         | -            | 6.3%       | 16.7%            | 0.0%     | 5.4%       | *               | -                | 10.6%     | 1.6%      | 4.8%       | 11.6%      | *        |
| Non-Acct Test  | 0.2%             | 0.0%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| Katrina/Rita   | 0.8%             | 0.0%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| <b>Not Tested</b>  | 2.9%             | 1.3%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| Absent   | 0.2%             | 0.2%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| ARD Exempt   | 0.7%             | 0.0%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| LEP Exempt   | 1.0%             | 0.0%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| Other  | 1.0%             | 1.1%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| Katrina/Rita   | 0.0%             | 0.0%         | -            | 0.0%       | 0.0%             | 0.0%     | 0.0%       | *               | -                | 0.0%      | 0.0%      | 0.0%       | 0.0%       | *        |
| <b>Total Count</b>   | <b>3,001,657</b> | <b>1,115</b> | <b>-</b>     | <b>127</b> | <b>6</b>         | <b>8</b> | <b>112</b> | <b>1</b>        | <b>0</b>         | <b>66</b> | <b>61</b> | <b>21</b>  | <b>43</b>  | <b>4</b> |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 566  
Grade Span: EE - 03  
School Type: Elementary

District Name: BULLARD ISD  
Campus Name: BULLARD ES  
Campus #: 212902101

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Student Success Initiative                                      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Grade 3 Reading (English and Spanish)                           |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Students Requiring Accelerated Instruction                      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2007  | 12%   | 6%       | -            | 6%     | 14%              | 14%      | 5%    | *               | *                | 9%    | 3%     | < 1%       | 13%        | *     |
| 2006  | 12%   | 9%       | -            | 9%     | 20%              | 33%      | 7%    | *               | *                | 10%   | 9%     | < 1%       | 15%        | *     |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2007  | 94%   | 98%      | -            | 98%    | > 99%            | > 99%    | 97%   | *               | *                | 95%   | > 99%  | > 99%      | 95%        | *     |
| 2006  | 94%   | 96%      | -            | 96%    | > 99%            | 83%      | 97%   | *               | *                | 96%   | 96%    | > 99%      | 94%        | *     |
| English Language Learners Progress Measure                      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2006-07   | 70%   | 68%      | -            | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
| 2005-06   | 66%   | 57%      | -            | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
| Attendance Rate   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| 2005-06   | 95.5% | 95.4%    | -            | 95.8%  | 96.8%            | 97.5%    | 95.7% | -               | -                | 95.9% | 95.7%  | 94.2%      | 94.8%      | 98.3% |
| 2004-05   | 95.7% | 95.3%    | -            | 96.1%  | 96.9%            | 97.2%    | 96.0% | -               | *                | 96.1% | 96.1%  | 95.4%      | 95.6%      | 97.7% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 566  
Grade Span: EE - 03  
School Type: Elementary

District Name: BULLARD ISD  
Campus Name: BULLARD ES  
Campus #: 212902101

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 566              | 100.0%  | -            | 1,722    | 4,576,933 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 1                | 0.2%    | -            | 0.1%     | 0.3%      |
| Pre-Kindergarten                             | 34               | 6.0%    | -            | 2.0%     | 4.1%      |
| Kindergarten                                 | 129              | 22.8%   | -            | 7.5%     | 7.7%      |
| Grade 1                                      | 132              | 23.3%   | -            | 7.7%     | 8.1%      |
| Grade 2                                      | 134              | 23.7%   | -            | 7.8%     | 7.7%      |
| Grade 3                                      | 136              | 24.0%   | -            | 7.9%     | 7.6%      |
| Grade 4                                      | 0                | 0.0%    | -            | 7.5%     | 7.4%      |
| Grade 5                                      | 0                | 0.0%    | -            | 7.3%     | 7.4%      |
| Grade 6                                      | 0                | 0.0%    | -            | 6.7%     | 7.3%      |
| Grade 7                                      | 0                | 0.0%    | -            | 8.1%     | 7.2%      |
| Grade 8                                      | 0                | 0.0%    | -            | 8.6%     | 7.4%      |
| Grade 9                                      | 0                | 0.0%    | -            | 10.2%    | 8.7%      |
| Grade 10                                     | 0                | 0.0%    | -            | 6.0%     | 7.1%      |
| Grade 11                                     | 0                | 0.0%    | -            | 6.1%     | 6.3%      |
| Grade 12                                     | 0                | 0.0%    | -            | 6.6%     | 5.7%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 38               | 6.7%    | -            | 5.6%     | 14.4%     |
| Hispanic                                     | 32               | 5.7%    | -            | 5.1%     | 46.3%     |
| White  | 494              | 87.3%   | -            | 88.6%    | 35.7%     |
| Native American                              | 0                | 0.0%    | -            | 0.3%     | 0.3%      |
| Asian/Pac. Islander                          | 2                | 0.4%    | -            | 0.3%     | 3.3%      |
| Economically Disadvantaged                   | 211              | 37.3%   | -            | 31.6%    | 55.5%     |
| Limited English Proficient (LEP)             | 22               | 3.9%    | -            | 2.0%     | 16.0%     |
| Students w/Disciplinary Placements (2005-06) | 0                | 0.0%    | -            | 0.6%     | 2.3%      |
| At-Risk                                      | 309              | 54.6%   | -            | 47.8%    | 48.3%     |
| Mobility (2005-06)                           | 86               | 19.5%   | -            | 18.5%    | 22.3%     |
| Number of Students per Teacher               | 14.8             | n/a     | -            | 14.2     | 14.7      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 4.0%                                  | -            | 4.0%     | 2.9%  | 15.4%                             | -            | 15.4%    | 11.9% |
| Grade 1                   | 7.3%                                  | -            | 7.3%     | 6.0%  | 18.8%                             | -            | 18.8%    | 10.2% |
| Grade 2                   | 7.2%                                  | -            | 7.2%     | 3.6%  | 5.6%                              | -            | 5.6%     | 4.4%  |
| Grade 3                   | 3.0%                                  | -            | 3.0%     | 3.0%  | 0.0%                              | -            | 0.0%     | 2.3%  |
| Grade 4                   | -                                     | -            | 0.9%     | 1.8%  | -                                 | -            | 0.0%     | 1.3%  |
| Grade 5                   | -                                     | -            | 0.0%     | 2.9%  | -                                 | -            | 0.0%     | 1.8%  |
| Grade 6                   | -                                     | -            | 1.8%     | 1.2%  | -                                 | -            | 0.0%     | 1.7%  |
| Grade 7                   | -                                     | -            | 0.0%     | 2.2%  | -                                 | -            | 0.0%     | 2.4%  |
| Grade 8                   | -                                     | -            | 1.6%     | 1.6%  | -                                 | -            | 0.0%     | 3.0%  |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 566  
 Grade Span: EE - 03  
 School Type: Elementary

District Name: BULLARD ISD  
 Campus Name: BULLARD ES  
 Campus #: 212902101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 19.1   | -            | 19.1     | 19.5  |
| Grade 1                                   | 22.1   | -            | 22.1     | 19.5  |
| Grade 2                                   | 21.9   | -            | 21.9     | 19.6  |
| Grade 3                                   | 19.2   | -            | 19.2     | 19.5  |
| Grade 4                                   | -      | -            | 21.7     | 20.2  |
| Grade 5                                   | -      | -            | 21.0     | 22.3  |
| Grade 6                                   | -      | -            | 17.1     | 21.8  |
| Mixed Grades                              | -      | -            | -        | 25.0  |
| Secondary: English/Language Arts          | -      | -            | 19.6     | 20.0  |
| Foreign Languages                         | -      | -            | 19.3     | 20.9  |
| Mathematics                               | -      | -            | 15.5     | 20.0  |
| Science                                   | -      | -            | 19.1     | 21.0  |
| Social Studies                            | -      | -            | 21.1     | 22.0  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 566  
Grade Span: EE - 03  
School Type: Elementary

District Name: BULLARD ISD  
Campus Name: BULLARD ES  
Campus #: 212902101

| STAFF INFORMATION   | -----Campus----- |           | Campus Group | District  | State     |
|---|------------------|-----------|--------------|-----------|-----------|
|   | Count            | Percent   |              |           |           |
| Total Staff:  | 51.4             | 100.0%    | -            | 100.0%    | 100.0%    |
| Professional Staff:   | 41.4             | 80.5%     | -            | 62.6%     | 62.7%     |
| Teachers  | 38.4             | 74.7%     | -            | 55.3%     | 50.7%     |
| Professional Support  | 2.0              | 3.9%      | -            | 3.0%      | 8.2%      |
| Campus Admin. (School Leader.)  | 1.0              | 1.9%      | -            | 3.0%      | 2.8%      |
| Educational Aides:  | 10.0             | 19.5%     | -            | 11.8%     | 10.0%     |
| Total Minority Staff:   | 0.0              | 0.0%      | -            | 8.2%      | 42.3%     |
| Teachers By Ethnicity and Sex:  |                  |           |              |           |           |
| African American  | 0.0              | 0.0%      | -            | 3.3%      | 9.3%      |
| Hispanic  | 0.0              | 0.0%      | -            | 0.0%      | 20.8%     |
| White   | 38.4             | 100.0%    | -            | 96.7%     | 68.5%     |
| Native American   | 0.0              | 0.0%      | -            | 0.0%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | -            | 0.0%      | 1.2%      |
| Males   | 0.0              | 0.0%      | -            | 22.3%     | 22.8%     |
| Females   | 38.4             | 100.0%    | -            | 77.7%     | 77.2%     |
| Teachers by Years of Experience:  |                  |           |              |           |           |
| Beginning Teachers  | 0.0              | 0.0%      | -            | 1.9%      | 8.1%      |
| 1-5 Years Experience  | 3.0              | 7.8%      | -            | 19.8%     | 29.1%     |
| 6-10 Years Experience   | 10.0             | 26.1%     | -            | 19.8%     | 19.6%     |
| 11-20 Years Experience  | 14.0             | 36.5%     | -            | 30.7%     | 23.6%     |
| Over 20 Years Experience  | 11.4             | 29.6%     | -            | 27.8%     | 19.7%     |
|   |                  |           |              |           |           |
|   |                  | Campus    | Campus Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 14.3 yrs. | - yrs.       | 14.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 8.7 yrs.  | - yrs.       | 7.4 yrs.  | 7.5 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |              |           |           |
| Beginning Teachers  |                  | -         | -            | \$33,937  | \$38,095  |
| 1-5 Years Experience  |                  | \$30,493  | -            | \$31,036  | \$39,880  |
| 6-10 Years Experience   |                  | \$35,790  | -            | \$36,035  | \$42,380  |
| 11-20 Years Experience  |                  | \$41,230  | -            | \$42,275  | \$47,042  |
| Over 20 Years Experience  |                  | \$45,715  | -            | \$46,760  | \$55,028  |
| Average Actual Salaries (regular duties only):                          |                  |           |              |           |           |
| Teachers  |                  | \$40,299  | -            | \$39,896  | \$44,897  |
| Professional Support  |                  | \$35,648  | -            | \$45,505  | \$52,940  |
| Campus Administration (School Leadership)                               |                  | \$66,769  | -            | \$64,675  | \$65,506  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0       | -            | 0.0       | 2,103.5   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 566  
Grade Span: EE - 03  
School Type: Elementary

District Name: BULLARD ISD  
Campus Name: BULLARD ES  
Campus #: 212902101

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|  | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                      |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$1,899,678      | 100.0%  | \$3,392     | \$2,386,329 | 100.0%  | \$4,261     | -                      | -       | -           |
| Instruction (11,95)                      | \$1,540,848      | 81.1%   | \$2,752     | \$1,877,515 | 78.7%   | \$3,353     | -                      | -       | -           |
| Instructional-Related Services (12,13)   | \$69,448         | 3.7%    | \$124       | \$69,448    | 2.9%    | \$124       | -                      | -       | -           |
| Instructional Leadership (21)            | \$0              | 0.0%    | \$0         | \$3,442     | 0.1%    | \$6         | -                      | -       | -           |
| School Leadership (23)                   | \$115,564        | 6.1%    | \$206       | \$115,564   | 4.8%    | \$206       | -                      | -       | -           |
| Support Services-Student (31,32,33)      | \$63,846         | 3.4%    | \$114       | \$63,846    | 2.7%    | \$114       | -                      | -       | -           |
| Other Campus Costs (35,36,51,52,53)      | \$109,972        | 5.8%    | \$196       | \$256,514   | 10.7%   | \$458       | -                      | -       | -           |
| <b>By Program:</b>                       |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$1,789,706      | 100.0%  | \$3,196     | \$2,129,815 | 100.0%  | \$3,803     | -                      | -       | -           |
| Bilingual/ESL Education (25)             | \$2,439          | 0.1%    | \$4         | \$2,439     | 0.1%    | \$4         | -                      | -       | -           |
| Career & Technology Education (22)       | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | -                      | -       | -           |
| Accelerated Education (24,30)            | \$9,493          | 0.5%    | \$17        | \$325,028   | 15.3%   | \$580       | -                      | -       | -           |
| Gifted & Talented Education (21)         | \$10,726         | 0.6%    | \$19        | \$10,726    | 0.5%    | \$19        | -                      | -       | -           |
| Regular Education (11)                   | \$1,644,372      | 91.9%   | \$2,936     | \$1,649,096 | 77.4%   | \$2,945     | -                      | -       | -           |
| Special Education (23)                   | \$122,676        | 6.9%    | \$219       | \$142,526   | 6.7%    | \$255       | -                      | -       | -           |
| Other (26,28,29)                         | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | -                      | -       | -           |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 10               | 1.8%    | -            | 1.0%     | 14.8% |
| Career & Technology Education                   | 0                | 0.0%    | -            | 18.3%    | 20.6% |
| Gifted & Talented Education                     | 5                | 0.9%    | -            | 4.1%     | 7.5%  |
| Special Education                               | 44               | 7.8%    | -            | 11.1%    | 10.6% |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.8              | 2.0%    | -            | 0.6%     | 7.6%  |
| Career & Technology Education                   | 0.0              | 0.0%    | -            | 3.6%     | 3.9%  |
| Compensatory Education                          | 5.1              | 13.3%   | -            | 7.5%     | 3.3%  |
| Gifted & Talented Education                     | 0.6              | 1.6%    | -            | 1.5%     | 2.0%  |
| Regular Education                               | 29.9             | 78.0%   | -            | 77.5%    | 70.6% |
| Special Education                               | 2.0              | 5.2%    | -            | 7.8%     | 10.0% |
| Other   | 0.0              | 0.0%    | -            | 1.5%     | 2.6%  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.