

DISTRICT NAME: BULLARD  
CAMPUS NAME: BULLARD MS  
CAMPUS NUMBER: 212902041

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are highlighted in BLUE.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
All Students	331	357	93%	100%	328	353	93%		0		
African Amer	*	*	88%	*	9	13	69%		19		
Hispanic	15	19	79%	5%	13	16	81%		-2		
White	298	317	94%	89%	304	320	95%		-1		
Econ Disadv	82	95	86%	27%	87	98	89%		-3		
Writing (65%)											
All Students	*	*	98%	*	116	121	96%		2		
African Amer	*	*	83%	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	86%		*		
White	*	*	99%	*	105	109	96%		3		
Econ Disadv	*	*	97%	*	*	*	97%		0		
Social Studies (65%)											
All Students	110	131	84%	100%	119	128	93%		-9		
African Amer	*	*	67%	*	*	*	*		*		
Hispanic	*	*	86%	*	*	*	*		*		
White	97	115	84%	88%	110	119	92%		-8		
Econ Disadv	20	29	69%	22%	29	34	85%		-16		
Mathematics (50%)											
All Students	306	359	85%	100%	285	355	80%		5		
African Amer	9	16	56%	4%	8	14	57%		-1		
Hispanic	14	19	74%	5%	10	17	59%		15		
White	278	319	87%	89%	264	320	83%		4		
Econ Disadv	72	95	76%	26%	75	101	74%		2		
Science (45%)											
All Students	79	132	60%	100%	95	128	74%	Yes	-14	**	No
African Amer	*	*	< 1%	*	*	*	*		*		
Hispanic	4	7	57%	5%	*	*	*		*		
White	72	116	62%	88%	92	119	77%	Yes	-15	**	No
Econ Disadv	11	31	35%	23%	20	34	59%	Yes	-24	-7	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
14	3	1	Yes	No	Science - Economically Disadvantaged

DISTRICT NAME: BULLARD  
CAMPUS NAME: BULLARD MS

Campus Rating: Academically Acceptable

CAMPUS NUMBER: 212902041

Grade Span: 06 - 08

Analysis groups used to determine ratings are highlighted in BLUE. Academically Acceptable standards are shown in parentheses. Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	313	0.3%	100%	0	317	0.0%		0.3		
African Amer	0	16	0.0%	5%	0	18	0.0%		0.0		
Hispanic	0	16	0.0%	5%	0	12	0.0%		0.0		
White	1	277	0.4%	88%	0	283	0.0%		0.4		
Econ Disadv	0	100	0.0%	32%	0	109	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

October 2008

TEXAS EDUCATION AGENCY

PAGE 3

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BULLARD  
CAMPUS NAME: BULLARD MS  
CAMPUS NUMBER: 212902041

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are highlighted in BLUE. Special formats ('\*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	69,812	72,104	100%	96.8%
African American	2,824	2,880	4%	98.1%
Hispanic	3,616	3,709	5%	97.5%
White	62,586	64,703	90%	96.7%
Economically Disadvantaged	21,677	22,487	31%	96.4%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	154	357	100%	43%
African American	4	*	*	25%
Hispanic	*	19	5%	11%
White	145	317	89%	46%
Economically Disadvantaged	29	95	27%	31%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

CAMPUS NAME: BULLARD MS  
 CAMPUS NUMBER: 212902041

Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are highlighted in BLUE.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	95	359	100%	26%
African American	*	16	4%	13%
Hispanic	*	19	5%	11%
White	91	319	89%	29%
Economically Disadvantaged	18	95	26%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	39	*	*	35%
African American	*	*	*	33%
Hispanic	*	*	*	20%
White	36	*	*	37%
Economically Disadvantaged	7	*	*	21%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	25	132	100%	19%
African American	*	*	*	< 1%
Hispanic	*	7	5%	14%
White	23	116	88%	20%
Economically Disadvantaged	3	31	23%	10%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	40	131	100%	31%
African American	*	*	*	< 1%
Hispanic	*	*	*	29%
White	36	115	88%	31%
Economically Disadvantaged	7	29	22%	24%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	331	Q4
Mathematics	330	Q3

**Link to the 2008 Comparable Improvement Report**

October 2008

TEXAS EDUCATION AGENCY

PAGE 5

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BULLARD  
 CAMPUS NAME: BULLARD MS  
 CAMPUS NUMBER: 212902041

Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are highlighted in BLUE.  
 Special formats ('\*') are used to protect student confidentiality.

Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above	Number Taking Exit-level	Student Group	Percent Scoring at or Above
----------------	----------------------------------	--------------------------------	------------------	-----------------------------------

	Standard	Mathematics	Percent	Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.