

2004-05 Academic Excellence Indicator System

District Name: BULLARD ISD

Campus Name: BULLARD INTERMEDIATE

Campus #: 212902102

2005 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 227
Grade Span: 04 - 05
School Type: Elementary

District Name: BULLARD ISD
Campus Name: BULLARD INTERMEDIATE
Campus #: 212902102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	79%	90%	79%	*	60%	83%	*	*	81%	77%	*	67%	*
	2004	81%	80%	93%	80%	*	*	81%	*	*	81%	80%	*	71%	*
Mathematics	2005	82%	80%	93%	80%	*	80%	83%	*	*	84%	75%	*	64%	*
	2004	79%	74%	89%	74%	*	*	77%	*	*	80%	68%	43%	68%	*
Writing	2005	91%	87%	96%	87%	*	*	91%	*	*	83%	91%	*	76%	*
	2004	88%	91%	96%	91%	*	*	92%	*	*	87%	96%	60%	85%	*
All Tests	2005	70%	71%	83%	71%	*	60%	74%	*	*	75%	66%	*	54%	*
	2004	68%	62%	83%	62%	*	*	65%	*	*	62%	62%	29%	47%	*
TAKS Met 2005 Standard Grade 5 (English) (First Administration Only)															
Reading	2005	75%	77%	91%	77%	*	40%	81%	*	*	80%	74%	*	63%	*
	2004	74%	75%	89%	75%	*	*	77%	*	*	72%	77%	60%	63%	*
Mathematics	2005	80%	72%	97%	72%	*	60%	74%	*	*	75%	68%	50%	58%	*
	2004	73%	70%	86%	70%	20%	*	73%	*	*	69%	70%	33%	65%	*
Science	2005	64%	51%	85%	51%	*	20%	54%	*	*	57%	44%	50%	28%	*
	2004	55%	61%	74%	61%	*	*	64%	*	*	65%	57%	50%	50%	*
All Tests	2005	55%	46%	80%	46%	*	20%	49%	*	*	52%	40%	33%	21%	*
	2004	49%	47%	68%	47%	< 1%	*	50%	*	*	47%	48%	22%	41%	*
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	87%	97%	84%	33%	60%	87%	*	*	87%	81%	83%	73%	*
	2004	80%	84%	93%	77%	50%	57%	79%	*	*	77%	78%	44%	67%	*
Mathematics	2005	72%	74%	95%	80%	< 1%	70%	84%	*	*	83%	77%	63%	67%	*
	2004	67%	68%	90%	72%	14%	43%	75%	*	*	74%	69%	38%	67%	*
Writing	2005	90%	88%	96%	87%	*	*	91%	*	*	83%	91%	*	76%	*
	2004	89%	93%	96%	91%	*	*	92%	*	*	87%	96%	60%	85%	*
Science	2005	66%	66%	85%	51%	*	20%	54%	*	*	57%	44%	50%	28%	*
	2004	60%	72%	74%	61%	*	*	64%	*	*	65%	57%	50%	50%	*
All Tests	2005	62%	64%	89%	58%	< 1%	40%	61%	*	*	63%	52%	45%	39%	*
	2004	58%	59%	82%	54%	< 1%	29%	57%	*	*	54%	54%	25%	44%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	87%	97%	84%	33%	60%	87%	*	*	87%	81%	83%	73%	*
	2004	80%	83%	93%	77%	50%	57%	79%	*	*	77%	78%	44%	67%	*
Mathematics	2005	71%	72%	95%	80%	< 1%	70%	84%	*	*	83%	77%	63%	67%	*
	2004	66%	67%	90%	72%	14%	43%	75%	*	*	74%	69%	38%	67%	*
Writing	2005	90%	88%	96%	87%	*	*	91%	*	*	83%	91%	*	76%	*
	2004	89%	93%	96%	91%	*	*	92%	*	*	87%	96%	60%	85%	*
Science	2005	63%	65%	85%	51%	*	20%	54%	*	*	57%	44%	50%	28%	*
	2004	56%	69%	74%	61%	*	*	64%	*	*	65%	57%	50%	50%	*
All Tests	2005	62%	63%	89%	58%	< 1%	40%	61%	*	*	63%	52%	45%	39%	*
	2004	57%	59%	82%	54%	< 1%	29%	57%	*	*	54%	54%	25%	44%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	27%	47%	23%	17%	20%	23%	*	*	23%	22%	33%	18%	*
	2004	20%	20%	40%	24%	< 1%	14%	24%	*	*	26%	22%	11%	13%	*
Mathematics	2005	20%	14%	41%	20%	< 1%	10%	21%	*	*	23%	17%	13%	9%	*
	2004	17%	14%	32%	13%	< 1%	< 1%	14%	*	*	16%	10%	8%	10%	*
Writing	2005	26%	23%	37%	20%	*	*	21%	*	*	17%	23%	*	12%	*
	2004	22%	25%	30%	24%	*	*	24%	*	*	20%	28%	20%	9%	*
Science	2005	14%	10%	39%	15%	*	< 1%	16%	*	*	20%	10%	25%	9%	*
	2004	9%	10%	26%	15%	*	*	15%	*	*	17%	13%	< 1%	10%	*
All Tests	2005	10%	7%	23%	7%	< 1%	< 1%	7%	*	*	7%	6%	< 1%	4%	*
	2004	8%	7%	17%	7%	< 1%	< 1%	7%	*	*	9%	5%	6%	4%	*
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	79%	86%	97%	98%	*	*	97%	*	*	> 99%	89%	98%	96%	*	
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations															
Reading/ELA	2005	82%	90%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2005	80%	87%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2005	65%	69%	91%	80%	*	*	80%	*	*	*	80%	*	*	
All Tests	2005	68%	74%	93%	95%	*	*	94%	*	*	> 99%	*	95%	91%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.1%	99.4%	99.2%	100.0%	100.0%	99.1%	*	*	100.0%	98.2%	94.3%	98.9%	*
By Testing Program														
TAKS/SDAA II	90.8%	90.3%	94.2%	90.8%	88.9%	90.9%	90.7%	*	*	88.3%	93.6%	37.1%	83.7%	*
SDAA II Only	6.2%	7.8%	4.7%	8.4%	11.1%	9.1%	8.4%	*	*	11.7%	4.5%	57.1%	15.2%	*
By Mobility Status														
Acct Subset	91.3%	91.5%	92.9%	89.9%	77.8%	100.0%	90.2%	*	*	90.6%	89.1%	74.3%	85.9%	*
Mobile Subset	5.7%	6.7%	6.5%	9.2%	22.2%	0.0%	8.8%	*	*	9.4%	9.1%	20.0%	13.0%	*
Not Tested	3.0%	1.9%	0.6%	0.8%	0.0%	0.0%	0.9%	*	*	0.0%	1.8%	5.7%	1.1%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.4%	0.0%	0.8%	0.0%	0.0%	0.9%	*	*	0.0%	1.8%	5.7%	1.1%	*
Total Count	2,931,773	1,127	247	238	9	11	215	1	2	128	110	35	92	2
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.7%	99.5%	98.8%	100.0%	88.9%	99.1%	*	*	98.4%	99.2%	97.3%	100.0%	*
By Testing Program														
TAKS/SDAA	90.4%	90.1%	93.4%	91.1%	88.9%	77.8%	91.6%	*	*	87.1%	95.1%	45.9%	92.5%	*
SDAA Only	5.0%	5.6%	5.6%	7.7%	11.1%	11.1%	7.5%	*	*	11.3%	4.1%	51.4%	7.5%	*
By Mobility Status														
Acct Subset	89.4%	89.7%	91.4%	92.7%	88.9%	88.9%	93.0%	*	*	91.9%	93.5%	89.2%	95.7%	*
Mobile Subset	5.9%	6.0%	7.6%	6.1%	11.1%	0.0%	6.2%	*	*	6.5%	5.7%	8.1%	4.3%	*
Not Tested	4.6%	4.3%	0.6%	1.2%	0.0%	11.1%	0.9%	*	*	1.6%	0.8%	2.7%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.4%	0.0%	0.0%	0.4%	*	*	0.8%	0.0%	0.0%	0.0%	*
ARD Exempt	2.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.4%	*	*	0.0%	0.8%	2.7%	0.0%	*
LEP Exempt	1.2%	0.1%	0.0%	0.4%	0.0%	11.1%	0.0%	*	*	0.8%	0.0%	0.0%	0.0%	*
Other	1.2%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,886,460	1,088	228	247	9	9	227	1	1	124	123	37	93	4

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	50%	67%	23%	*	*	27%	*	*	40%	13%	*	33%	*
	2004	47%	66%	49%	20%	*	*	13%	*	*	17%	*	*	20%	*
Mathematics	2005	25%	34%	45%	27%	< 1%	*	38%	*	*	25%	29%	*	27%	*
	2004	27%	22%	50%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*
Average TGI Growth															
Reading/ELA	2005	0.53	0.57	0.93	0.15	*	*	0.26	*	*	0.08	0.20	*	0.00	*
	2004	0.50	0.94	0.81	0.59	*	*	0.55	*	*	0.33	*	*	0.61	*
Mathematics	2005	0.38	0.41	0.60	0.01	*	*	0.15	*	*	-0.44	0.28	*	-0.03	*
	2004	0.38	0.52	0.74	0.78	*	*	0.77	*	*	*	0.73	*	0.84	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2005	25%	23%	10%	23%	*	60%	19%	*	*	20%	26%	*	38%	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
2005	86%	88%	97%	88%	*	60%	90%	*	*	92%	84%	*	81%	*	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
2005	21%	28%	4%	28%	*	40%	26%	*	*	25%	32%	50%	42%	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
2005	88%	80%	98%	80%	*	60%	84%	*	*	83%	78%	50%	70%	*	
Attendance Rate															
2003-04	95.7%	95.8%	97.0%	96.7%	98.7%	97.1%	96.6%	*	*	96.9%	96.5%	96.3%	96.4%	*	
2002-03	95.6%	95.3%	96.4%	96.1%	98.4%	96.5%	96.0%	*	*	96.1%	96.2%	95.9%	95.8%	*	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Profile

Section II - Page 1
Total Students: 227
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	227	100.0%	17,068	1,654	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	2.4%	4.0%
Kindergarten	0	0.0%	13.0%	7.3%	7.6%
Grade 1	0	0.0%	14.6%	7.7%	7.9%
Grade 2	0	0.0%	15.4%	7.6%	7.6%
Grade 3	0	0.0%	16.2%	6.7%	7.5%
Grade 4	105	46.3%	19.1%	6.3%	7.4%
Grade 5	122	53.7%	15.6%	7.4%	7.4%
Grade 6	0	0.0%	4.3%	8.6%	7.5%
Grade 7	0	0.0%	0.0%	8.6%	7.6%
Grade 8	0	0.0%	0.0%	7.4%	7.5%
Grade 9	0	0.0%	0.0%	9.2%	8.7%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	7.3%	5.6%
Ethnic Distribution:					
African American	7	3.1%	2.3%	5.5%	14.2%
Hispanic	11	4.8%	4.9%	4.4%	44.7%
White	207	91.2%	90.6%	89.4%	37.7%
Native American	1	0.4%	0.7%	0.5%	0.3%
Asian/Pac. Islander	1	0.4%	1.5%	0.2%	3.0%
Economically Disadvantaged	77	33.9%	17.9%	34.7%	54.6%
Limited English Proficient (LEP)	1	0.4%	0.7%	1.5%	15.6%
Students w/Disciplinary Placements (2003-04)	5	1.9%	0.1%	1.2%	2.4%
At-Risk	116	51.1%	15.2%	57.5%	45.8%
Mobility (2003-04)	36	13.4%	11.3%	16.0%	21.1%
Number of Students per Teacher	14.3	n/a	14.9	14.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.7%	10.4%	2.9%	-	10.6%	20.0%	11.3%
Grade 1	-	2.4%	11.1%	6.0%	-	9.1%	11.8%	9.7%
Grade 2	-	0.8%	3.4%	3.6%	-	1.7%	13.3%	4.0%
Grade 3	-	0.4%	5.3%	2.7%	-	1.8%	10.0%	2.0%
Grade 4	2.0%	0.4%	2.0%	1.7%	0.0%	0.6%	0.0%	1.3%
Grade 5	0.0%	0.3%	0.0%	0.9%	0.0%	0.3%	0.0%	1.5%
Grade 6	-	0.7%	0.0%	1.5%	-	0.8%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	2.3%	-	-	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	5.9%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.2	15.8	19.1
Grade 1	-	18.1	21.2	18.7
Grade 2	-	19.0	20.3	18.9
Grade 3	-	18.9	18.4	18.9
Grade 4	20.0	19.0	20.0	19.4
Grade 5	21.3	20.7	21.3	22.0
Grade 6	-	17.5	21.7	22.3
Mixed Grades	-	34.9	-	25.6
Secondary: English/Language Arts	-	13.3	19.1	20.5
Foreign Languages	-	27.3	23.8	21.8
Mathematics	-	8.8	15.0	20.6
Science	-	9.0	19.5	21.7
Social Studies	-	8.0	21.5	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.0	100.0%	-	100.0%	100.0%
Professional Staff:	17.9	81.2%	86.5%	65.5%	62.2%
Teachers	15.9	72.1%	75.5%	57.4%	50.4%
Professional Support	1.0	4.5%	7.4%	4.0%	8.0%
Campus Admin. (School Leader.)	1.0	4.5%	3.6%	3.2%	2.8%
Educational Aides:	4.1	18.8%	13.5%	10.2%	10.2%
Total Minority Staff:	1.0	4.5%	2.1%	8.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	3.4%	8.9%
Hispanic	0.0	0.0%	1.0%	0.0%	19.5%
White	15.9	100.0%	98.6%	96.6%	70.3%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.0%
Males	0.0	0.0%	4.9%	21.5%	22.9%
Females	15.9	100.0%	95.1%	78.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	12.6%	4.1%	3.4%	7.7%
1-5 Years Experience	3.1	19.6%	21.4%	22.2%	28.7%
6-10 Years Experience	1.0	6.3%	21.9%	20.1%	19.4%
11-20 Years Experience	7.6	47.7%	32.7%	28.9%	24.5%
Over 20 Years Experience	2.2	13.7%	20.0%	25.4%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.6 yrs.	12.6 yrs.	13.6 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.5 yrs.	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,240	\$32,959	\$25,276	\$33,775
1-5 Years Experience		\$26,550	\$34,670	\$27,845	\$35,706
6-10 Years Experience		\$31,790	\$36,718	\$32,596	\$38,220
11-20 Years Experience		\$38,725	\$41,609	\$38,623	\$43,501
Over 20 Years Experience		\$42,300	\$48,420	\$42,597	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$34,686	\$40,060	\$35,569	\$41,011
Professional Support		\$43,842	\$43,279	\$43,032	\$48,820
Campus Administration (School Leadership)		\$64,712	\$60,938	\$59,910	\$61,612
Contracted Instructional Staff (not incl. above):	0.0		0.2	0.0	2,829.4

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School Type: Elementary

District Name: BULLARD ISD
Campus Name: BULLARD INTERMEDIATE
Campus #: 212902102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$966,881	100.0%	\$3,930	\$1,071,420	100.0%	\$4,355	\$84,131,302	100.0%	\$4,821
Instruction (11,95)	\$634,836	65.7%	\$2,581	\$666,596	62.2%	\$2,710	\$64,126,734	76.2%	\$3,675
Instructional-Related Services (12,13)	\$42,029	4.3%	\$171	\$42,029	3.9%	\$171	\$3,030,774	3.6%	\$174
Instructional Leadership (21)	\$1,771	0.2%	\$7	\$1,771	0.2%	\$7	\$669,181	0.8%	\$38
School Leadership (23)	\$103,235	10.7%	\$420	\$103,235	9.6%	\$420	\$5,613,425	6.7%	\$322
Support Services-Student (31,32,33)	\$56,765	5.9%	\$231	\$56,765	5.3%	\$231	\$3,870,114	4.6%	\$222
Other Campus Costs (35,36,51,52,53)	\$128,245	13.3%	\$521	\$201,024	18.8%	\$817	\$6,821,074	8.1%	\$391
By Program:									
Total Operating Expenditures	\$838,636	100.0%	\$3,409	\$870,396	100.0%	\$3,538	\$76,858,231	100.0%	\$4,404
Bilingual/ESL Education (25)	\$706	0.1%	\$3	\$706	0.1%	\$3	\$82,597	0.1%	\$5
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,393	0.0%	\$0
Accelerated Education (24,30)	\$62,516	7.5%	\$254	\$72,538	8.3%	\$295	\$4,849,710	6.3%	\$278
Gifted & Talented Education (21)	\$2,393	0.3%	\$10	\$2,393	0.3%	\$10	\$1,461,910	1.9%	\$84
Regular Education (11)	\$657,082	78.4%	\$2,671	\$657,082	75.5%	\$2,671	\$57,905,552	75.3%	\$3,318
Special Education (23)	\$115,939	13.8%	\$471	\$137,677	15.8%	\$560	\$12,553,069	16.3%	\$719
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.4%	0.6%	1.0%	14.4%
Career & Technology Education	0	0.0%	0.0%	18.2%	20.3%
Gifted & Talented Education	6	2.6%	7.0%	4.7%	7.7%
Special Education	30	13.2%	11.3%	13.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	1.1%	0.3%	0.7%	8.4%
Career & Technology Education	0.0	0.0%	0.0%	3.4%	4.0%
Compensatory Education	1.0	6.3%	3.0%	6.8%	3.1%
Gifted & Talented Education	0.2	1.5%	1.7%	1.7%	2.2%
Regular Education	12.7	80.0%	86.1%	77.8%	69.6%
Special Education	1.8	11.1%	8.9%	8.2%	10.3%
Other	0.0	0.0%	0.0%	1.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.