

DISTRICT NAME: BULLARD  
CAMPUS NAME: BULLARD H S  
CAMPUS NUMBER: 212902001

Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
All Students	300	325	92%	100%	275	300	92%		0		
African Amer	*	*	90%	*	*	*	90%		0		
Hispanic	10	13	77%	4%	*	*	89%		-12		
White	268	288	93%	89%	247	269	92%		1		
Econ Disadv	72	82	88%	25%	64	69	93%		-5		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
All Students	179	196	91%	100%	150	162	93%		-2		
African Amer	14	18	78%	9%	*	*	78%		0		
Hispanic	*	*	*	*	*	*	83%		*		
White	160	173	92%	88%	137	146	94%		-2		
Econ Disadv	38	46	83%	23%	25	32	78%		5		
Mathematics (50%)											
All Students	210	321	65%	100%	205	302	68%	Yes	-3	**	No
African Amer	9	21	43%	7%	14	21	67%		-24		
Hispanic	5	15	33%	5%	5	10	50%		-17		
White	194	281	69%	88%	184	269	68%	Yes	1	**	No
Econ Disadv	40	80	50%	25%	37	67	55%	Yes	-5	**	No
Science (45%)											
All Students	148	195	76%	100%	123	163	75%		1		
African Amer	11	18	61%	9%	4	9	44%		17		
Hispanic	*	*	*	*	3	6	50%		*		
White	135	172	78%	88%	115	147	78%		0		
Econ Disadv	27	46	59%	24%	19	32	59%	Yes	0	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
12	3	4	N/A	N/A	N/A

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Class of 2007					Class of 2006				Required Improvement			
# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	108	17	129	83.7%	100%	93	111	83.8%	Yes	-0.1	0.6	No
African Amer	8	1	9	88.9%	7%	*	4	*		*		
Hispanic	7	0	7	100.0%	5%	*	4	*		*		
White	91	16	111	82.0%	86%	87	103	84.5%	Yes	-2.5	0.3	No
Econ Disadv	20	6	28	71.4%	22%	18	25	72.0%		-0.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

2006-07				2005-06				Required Improvement			
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

October 2008

TEXAS EDUCATION AGENCY

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2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	++	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	++
CI: Mathematics	NQ	TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	58	484	100%	12.0%
African American	3	31	6%	9.7%
Hispanic	3	23	5%	13.0%
White	51	426	88%	12.0%
Economically Disadvantaged	11	114	24%	9.6%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	22	194	100%	11.3%	10	22	45.5%
African American	*	13	7%	7.7%	*	*	*
Hispanic	2	10	5%	20.0%	*	2	*
White	19	169	87%	11.2%	8	19	42.1%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	80,713	85,451	100%	94.5%
African American	5,348	5,499	6%	97.3%
Hispanic	3,683	3,857	5%	95.5%
White	71,020	75,351	88%	94.3%
Economically Disadvantaged	19,943	21,505	25%	92.7%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	88	325	100%	27%
African American	3	*	*	15%
Hispanic	*	13	4%	15%
White	82	288	89%	28%
Economically Disadvantaged	15	82	25%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	46	321	100%	14%
African American	*	21	7%	10%
Hispanic	*	15	5%	< 1%
White	43	281	88%	15%
Economically Disadvantaged	7	80	25%	9%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*

Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	24	195	100%	12%
African American	*	18	9%	11%
Hispanic	*	*	*	*
White	21	172	88%	12%
Economically Disadvantaged	3	46	24%	7%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	54	196	100%	28%
African American	3	18	9%	17%
Hispanic	*	*	*	*
White	50	173	88%	29%
Economically Disadvantaged	8	46	23%	17%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	291	Q2
Mathematics	289	Q3

[Link to the 2008 Comparable Improvement Report](#)

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Recommended High School Program (RHSP)/DAP (Class of 2007): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	89	105	100%	84.8%
African American	8	9	9%	88.9%
Hispanic	5	6	6%	83.3%
White	75	89	85%	84.3%
Economically Disadvantaged	15	20	19%	75.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
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All Students	41	95	100%	43.2%	9	41	22.0%
African American	8	8	8%	100.0%	0	8	0.0%
Hispanic	3	5	5%	60.0%	*	3	*
White	30	81	85%	37.0%	8	30	26.7%

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Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	55	76	100%	72%
African American	*	*	*	60%
Hispanic	*	*	*	*
White	51	68	89%	75%
Economically Disadvantaged	9	14	18%	64%

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Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	44	77	100%	57%
African American	*	*	*	40%
Hispanic	*	*	*	*
White	41	69	90%	59%
Economically Disadvantaged	7	14	18%	50%