

## ***2004-05 Academic Excellence Indicator System***

***District Name: BULLARD ISD***

***Campus Name: BULLARD H S***

***Campus #: 212902001***

***2005 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2004)***

***TAAS/TASP Equivalency (Class of 2004)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 1  
Total Students: 495  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2005 Standard Grade 9</b>															
Reading	2005	83%	90%	92%	90%	83%	> 99%	90%	*	*	85%	96%	*	85%	*
	2004	77%	79%	88%	79%	63%	*	80%	*	*	75%	83%	83%	60%	*
Mathematics	2005	58%	67%	69%	67%	33%	71%	69%	*	*	67%	67%	40%	48%	*
	2004	52%	51%	63%	51%	57%	*	51%	*	*	56%	46%	17%	42%	*
All Tests	2005	56%	66%	68%	66%	33%	71%	67%	*	*	64%	70%	50%	53%	*
	2004	50%	48%	62%	48%	50%	*	48%	*	*	50%	46%	25%	38%	*
<b>TAKS Met 2005 Standard Grade 10</b>															
Eng Lang Arts	2005	68%	62%	76%	62%	60%	*	64%	*	*	58%	65%	*	42%	*
	2004	73%	85%	82%	85%	*	*	86%	*	*	80%	94%	*	78%	*
Mathematics	2005	59%	64%	68%	64%	80%	*	63%	*	*	80%	48%	*	63%	*
	2004	53%	66%	59%	66%	*	*	66%	*	*	63%	70%	*	55%	*
Science	2005	55%	67%	63%	67%	80%	*	68%	*	*	74%	59%	*	50%	*
	2004	52%	70%	64%	70%	*	*	70%	*	*	70%	71%	*	70%	*
Soc Studies	2005	85%	89%	91%	89%	80%	*	89%	*	*	89%	89%	*	83%	*
	2004	81%	88%	88%	88%	*	*	88%	*	*	91%	82%	*	87%	*
All Tests	2005	40%	37%	47%	37%	40%	*	37%	*	*	39%	35%	*	29%	*
	2004	39%	49%	45%	49%	*	*	49%	*	*	47%	53%	*	43%	*
<b>TAKS Met 2005 Standard Grade 11 (April Administration)</b>															
Eng Lang Arts	2005	88%	89%	95%	89%	*	*	90%	*	*	85%	94%	*	89%	*
	2004	86%	87%	94%	87%	*	*	87%	*	*	80%	94%	*	93%	*
Mathematics	2005	81%	88%	88%	88%	*	*	87%	*	*	87%	89%	*	94%	*
	2004	77%	76%	83%	76%	*	*	78%	*	*	78%	73%	*	67%	*
Science	2005	81%	85%	89%	85%	*	*	86%	*	*	87%	83%	*	83%	*
	2004	77%	86%	86%	86%	*	*	88%	*	*	88%	84%	*	87%	*
Soc Studies	2005	95%	95%	98%	95%	*	*	95%	*	*	96%	94%	*	94%	*
	2004	95%	99%	98%	99%	*	*	99%	*	*	98%	> 99%	*	> 99%	*
All Tests	2005	69%	76%	78%	76%	*	*	77%	*	*	76%	78%	*	78%	*
	2004	64%	65%	74%	65%	*	*	67%	*	*	63%	67%	*	60%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 2  
Total Students: 495  
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District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Standard Accountability Indicator)</b>															
Reading/ELA	2005	83%	87%	88%	81%	75%	83%	81%	*	*	77%	85%	63%	72%	*
	2004	80%	84%	87%	83%	75%	70%	84%	*	*	78%	90%	82%	75%	*
Mathematics	2005	72%	74%	74%	72%	58%	83%	72%	*	*	77%	66%	38%	64%	*
	2004	67%	68%	67%	63%	55%	36%	64%	*	*	65%	62%	22%	52%	*
Science	2005	66%	66%	76%	75%	83%	60%	77%	*	*	81%	69%	*	64%	*
	2004	60%	72%	73%	79%	*	71%	79%	*	*	79%	78%	40%	76%	*
Soc Studies	2005	88%	86%	93%	92%	83%	> 99%	92%	*	*	93%	91%	*	88%	*
	2004	85%	89%	92%	93%	*	71%	94%	*	*	94%	92%	80%	92%	*
All Tests	2005	62%	64%	63%	60%	42%	67%	61%	*	*	60%	60%	40%	51%	*
	2004	58%	59%	59%	54%	50%	36%	54%	*	*	53%	55%	31%	45%	*
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>															
Reading/ELA	2005	83%	87%	88%	81%	75%	83%	81%	*	*	77%	85%	63%	72%	*
	2004	80%	83%	87%	82%	75%	70%	83%	*	*	77%	89%	73%	73%	*
Mathematics	2005	71%	72%	73%	68%	58%	75%	68%	*	*	72%	62%	38%	60%	*
	2004	66%	67%	65%	61%	45%	36%	63%	*	*	63%	60%	22%	51%	*
Science	2005	63%	65%	71%	73%	83%	60%	74%	*	*	80%	65%	*	64%	*
	2004	56%	69%	69%	73%	*	71%	74%	*	*	74%	72%	40%	71%	*
Soc Studies	2005	87%	86%	93%	91%	83%	> 99%	91%	*	*	92%	91%	*	88%	*
	2004	84%	88%	92%	93%	*	71%	93%	*	*	94%	90%	80%	92%	*
All Tests	2005	62%	63%	60%	58%	42%	67%	58%	*	*	57%	58%	40%	50%	*
	2004	57%	59%	57%	52%	42%	36%	52%	*	*	52%	52%	31%	44%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	27%	19%	12%	17%	17%	11%	*	*	7%	17%	< 1%	9%	*
	2004	20%	20%	10%	7%	< 1%	10%	7%	*	*	7%	6%	< 1%	10%	*
Mathematics	2005	20%	14%	13%	8%	17%	17%	8%	*	*	13%	3%	< 1%	8%	*
	2004	17%	14%	12%	10%	18%	< 1%	10%	*	*	10%	9%	< 1%	10%	*
Science	2005	14%	10%	6%	7%	< 1%	< 1%	7%	*	*	12%	1%	*	7%	*
	2004	9%	10%	4%	7%	*	< 1%	8%	*	*	10%	5%	20%	13%	*
Soc Studies	2005	26%	22%	26%	26%	33%	20%	26%	*	*	39%	11%	*	29%	*
	2004	21%	20%	21%	23%	*	14%	24%	*	*	31%	13%	< 1%	21%	*
All Tests	2005	10%	7%	4%	2%	8%	8%	1%	*	*	2%	1%	< 1%	1%	*
	2004	8%	7%	2%	1%	< 1%	< 1%	1%	*	*	1%	1%	< 1%	5%	*

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Section I - Page 3  
Total Students: 495  
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School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2005	79%	86%	77%	79%	71%	86%	79%	*	*	80%	77%	79%	82%	*
<b>SDAA II Examinees (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA 2005	82%	90%	86%	93%	*	*	95%	*	*	89%	> 99%	93%	93%	*
Mathematics 2005	80%	87%	82%	77%	*	*	80%	*	*	76%	78%	77%	75%	*
Writing 2005	65%	69%	62%	57%	*	*	50%	*	*	67%	40%	57%	75%	*
All Tests 2005	68%	74%	68%	59%	*	*	61%	*	*	60%	56%	59%	56%	*
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>97.0%</b>	<b>98.1%</b>	<b>96.8%</b>	<b>95.0%</b>	<b>88.2%</b>	<b>93.8%</b>	<b>95.4%</b>	<b>*</b>	<b>-</b>	<b>94.1%</b>	<b>96.2%</b>	<b>68.5%</b>	<b>94.2%</b>	<b>*</b>
By Testing Program														
TAKS/SDAA II	90.8%	90.3%	90.6%	87.8%	70.6%	75.0%	89.2%	*	-	85.8%	90.4%	20.4%	78.8%	*
SDAA II Only	6.2%	7.8%	5.8%	7.2%	17.6%	18.8%	6.2%	*	-	8.3%	5.7%	48.1%	15.4%	*
By Mobility Status														
Acct Subset	91.3%	91.5%	91.9%	91.4%	88.2%	93.8%	91.4%	*	-	90.2%	93.0%	66.7%	89.4%	*
Mobile Subset	5.7%	6.7%	4.8%	3.6%	0.0%	0.0%	4.0%	*	-	3.9%	3.2%	1.9%	4.8%	*
Not Tested	3.0%	1.9%	3.3%	5.0%	11.8%	6.3%	4.6%	*	-	5.9%	3.8%	31.5%	5.8%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.3%	1.4%	4.2%	11.8%	6.3%	3.7%	*	-	5.4%	2.5%	27.8%	3.8%	*
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.4%	1.0%	0.8%	0.0%	0.0%	0.9%	*	-	0.5%	1.3%	3.7%	1.9%	*
<b>Total Count</b>	<b>2,931,773</b>	<b>1,127</b>	<b>279</b>	<b>361</b>	<b>17</b>	<b>16</b>	<b>324</b>	<b>4</b>	<b>0</b>	<b>204</b>	<b>157</b>	<b>54</b>	<b>104</b>	<b>3</b>
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>95.4%</b>	<b>95.7%</b>	<b>92.8%</b>	<b>88.1%</b>	<b>57.1%</b>	<b>91.7%</b>	<b>89.8%</b>	<b>*</b>	<b>-</b>	<b>86.5%</b>	<b>90.1%</b>	<b>24.1%</b>	<b>81.5%</b>	<b>*</b>
By Testing Program														
TAKS/SDAA	90.4%	90.1%	92.6%	88.1%	57.1%	91.7%	89.8%	*	-	86.5%	90.1%	24.1%	81.5%	*
SDAA Only	5.0%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Mobility Status														
Acct Subset	89.4%	89.7%	88.6%	84.0%	57.1%	91.7%	85.3%	*	-	83.1%	85.2%	24.1%	79.0%	*
Mobile Subset	5.9%	6.0%	3.8%	4.1%	0.0%	0.0%	4.5%	*	-	3.4%	4.9%	0.0%	2.5%	*
Not Tested	4.6%	4.3%	7.2%	11.9%	42.9%	8.3%	10.2%	*	-	13.5%	9.9%	75.9%	18.5%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	2.1%	0.1%	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.2%	4.0%	1.2%	11.9%	42.9%	8.3%	10.2%	*	-	13.5%	9.9%	75.9%	18.5%	*
<b>Total Count</b>	<b>2,886,460</b>	<b>1,088</b>	<b>274</b>	<b>369</b>	<b>21</b>	<b>12</b>	<b>333</b>	<b>3</b>	<b>0</b>	<b>207</b>	<b>162</b>	<b>54</b>	<b>81</b>	<b>1</b>

T E X A S E D U C A T I O N A G E N C Y  
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2004-05 Campus Performance

Section I - Page 4  
Total Students: 495  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2005	45%	50%	68%	62%	*	*	71%	*	*	63%	60%	*	50%	*
	2004	47%	66%	71%	72%	60%	*	74%	*	*	65%	88%	*	50%	*
Mathematics	2005	25%	34%	36%	35%	*	*	37%	*	*	50%	21%	*	29%	*
	2004	27%	22%	36%	20%	*	*	16%	*	*	19%	22%	*	25%	*
<b>Average TGI Growth</b>															
Reading/ELA	2005	0.53	0.57	0.87	1.02	*	*	1.21	*	*	0.80	1.70	*	0.82	*
	2004	0.50	0.94	0.79	0.88	0.66	*	0.90	*	*	0.83	0.98	*	0.41	*
Mathematics	2005	0.38	0.41	0.44	0.37	*	*	0.35	*	*	0.70	0.05	*	0.29	*
	2004	0.38	0.52	0.46	0.30	*	*	0.28	*	*	0.22	0.39	*	0.38	*
<b>RPTE Change</b>															
<b>Sum of 3-12</b>															
<b>Scored 'Intermediate' in 2004</b>															
Beginning	2005	8.9%	0.0%	*	*	-	*	-	-	*	-	-	*	*	
Intermediate	2005	30.0%	16.7%	*	*	-	*	-	-	*	-	-	*	*	
Advanced	2005	41.9%	66.7%	*	*	-	*	-	-	*	-	-	*	*	
Advanced High	2005	19.2%	16.7%	*	*	-	*	-	-	*	-	-	*	*	
<b>Attendance Rate</b>															
2003-04		95.7%	95.8%	95.7%	95.2%	96.2%	97.3%	95.1%	*	-	95.5%	94.8%	94.4%	94.8%	*
2002-03		95.6%	95.3%	95.8%	94.5%	97.0%	95.2%	94.4%	*	*	95.2%	93.8%	93.6%	94.2%	*
<b>Annual Dropout Rate (Gr 7-12)</b>															
<b>(AEA Indicator)</b>															
2003-04		0.9%	0.6%	0.0%	1.0%	0.0%	0.0%	1.1%	0.0%	-	0.0%	2.1%	1.3%	0.9%	*
2002-03		0.9%	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.5%	0.0%	0.0%	-

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2004</b>														
Graduated	84.6%	88.2%	93.2%	88.2%	*	*	88.3%	*	-	88.1%	88.4%	62.5%	88.2%	-
Received GED	4.2%	4.9%	3.2%	4.9%	*	*	5.3%	*	-	6.8%	2.3%	12.5%	0.0%	-
Continued HS	7.3%	3.9%	1.6%	3.9%	*	*	3.2%	*	-	5.1%	2.3%	12.5%	11.8%	-
Dropped Out (4-yr)	3.9%	2.9%	0.8%	2.9%	*	*	3.2%	*	-	0.0%	7.0%	12.5%	0.0%	-
<b>Class of 2003</b>														
Graduated	84.2%	88.9%	94.3%	92.0%	100.0%	*	91.7%	*	*	89.2%	94.0%	88.9%	84.2%	-
Received GED	3.3%	5.6%	1.9%	5.7%	0.0%	*	5.6%	*	*	5.4%	6.0%	0.0%	15.8%	-
Continued HS	7.9%	3.3%	1.5%	2.3%	0.0%	*	2.8%	*	*	5.4%	0.0%	11.1%	0.0%	-
Dropped Out (4-yr)	4.5%	2.2%	1.6%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
<b>Completion Rate II (w/GED) (Standard Accountability &amp; AEA Indicator)</b>														
Class of 2004	96.1%	97.1%	99.2%	97.1%	*	*	96.8%	*	-	100.0%	93.0%	87.5%	100.0%	-
Class of 2003	95.5%	97.8%	98.4%	100.0%	100.0%	*	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
<b>Completion Rate I (w/o GED)</b>														
Class of 2004	91.9%	92.2%	95.2%	92.2%	*	*	91.5%	*	-	93.2%	90.7%	75.0%	100.0%	-
Class of 2003	92.2%	92.2%	96.4%	94.3%	100.0%	*	94.4%	*	*	94.6%	94.0%	100.0%	84.2%	-
<b>Advanced Course/Dual Enrollment Completion</b>														
2003-04	19.9%	12.6%	18.6%	12.6%	0.0%	12.5%	13.2%	20.0%	-	10.3%	15.5%	0.0%	7.2%	*
2002-03	19.7%	9.7%	17.6%	9.7%	8.0%	6.3%	9.6%	*	*	7.6%	12.0%	0.0%	2.1%	*
<b>RHSP/DAP Graduates</b>														
Class of 2004	68.4%	75.5%	60.7%	75.5%	*	*	75.9%	*	-	68.5%	85.0%	0.0%	64.3%	-
Class of 2003	63.7%	64.0%	63.9%	64.0%	9.1%	*	70.8%	*	*	44.7%	79.2%	0.0%	41.2%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2004	17.4%	8.9%	10.2%	8.9%	*	0.0%	8.9%	*	-	9.1%	8.7%	n/a	n/a	n/a
2003	16.1%	7.7%	8.5%	7.7%	14.3%	*	7.1%	*	*	6.3%	8.9%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2004	53.9%	64.7%	50.0%	64.7%	*	-	62.5%	-	-	66.7%	62.5%	n/a	n/a	n/a
2003	56.0%	53.9%	56.7%	53.9%	*	-	45.5%	-	*	60.0%	50.0%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2004	49.3%	69.6%	40.0%	69.6%	*	-	68.2%	-	-	66.7%	72.7%	n/a	n/a	n/a
2003	51.4%	58.8%	51.6%	58.8%	*	-	57.1%	-	*	75.0%	44.4%	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>														
Class of 2004	77.3%	92.0%	83.2%	92.0%	*	*	92.7%	*	-	87.2%	97.5%	-	87.5%	-
Class of 2003	71.1%	68.4%	77.8%	68.4%	42.9%	*	71.2%	*	*	65.6%	70.5%	*	60.0%	-
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2005	39%	39%	49%	39%	*	*	39%	*	*	25%	58%	*	50%	*
2004	29%	32%	33%	32%	*	*	33%	*	*	29%	35%	*	40%	*
<b>Mathematics</b>														
2005	48%	44%	55%	44%	*	*	45%	*	*	40%	49%	*	39%	*
2004	43%	45%	47%	45%	*	*	48%	*	*	48%	43%	*	33%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 6  
Total Students: 495  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results Tested</b>														
Class of 2004	61.9%	57.6%	62.8%	57.6%	*	*	54.4%	*	-	52.2%	64.1%	n/a	n/a	n/a
Class of 2003	62.4%	54.7%	69.9%	54.7%	16.7%	*	56.1%	*	*	48.4%	59.1%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2004	27.0%	24.5%	25.9%	24.5%	*	*	25.6%	*	-	37.5%	12.0%	n/a	n/a	n/a
Class of 2003	27.2%	26.8%	26.4%	26.8%	*	-	24.3%	-	*	46.7%	15.4%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2004	987	917	1007	917	*	*	901	*	-	936	899	n/a	n/a	n/a
Class of 2003	989	966	1015	966	*	-	965	-	*	1004	941	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2004	20.1	21.0	20.7	21.0	*	-	21.4	-	-	22.5	18.8	n/a	n/a	n/a
Class of 2003	19.9	21.1	20.7	21.1	-	-	21.1	-	*	*	20.7	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 1  
Total Students: 495  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	495	100.0%	25,123	1,654	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.4%	4.0%
Kindergarten	0	0.0%	0.0%	7.3%	7.6%
Grade 1	0	0.0%	0.0%	7.7%	7.9%
Grade 2	0	0.0%	0.0%	7.6%	7.6%
Grade 3	0	0.0%	0.0%	6.7%	7.5%
Grade 4	0	0.0%	0.0%	6.3%	7.4%
Grade 5	0	0.0%	0.0%	7.4%	7.4%
Grade 6	0	0.0%	0.0%	8.6%	7.5%
Grade 7	0	0.0%	1.1%	8.6%	7.6%
Grade 8	0	0.0%	0.9%	7.4%	7.5%
Grade 9	152	30.7%	29.1%	9.2%	8.7%
Grade 10	115	23.2%	25.4%	7.0%	7.1%
Grade 11	110	22.2%	22.3%	6.7%	6.3%
Grade 12	118	23.8%	21.2%	7.3%	5.6%
Ethnic Distribution: African American	26	5.3%	3.9%	5.5%	14.2%
Hispanic	21	4.2%	5.6%	4.4%	44.7%
White	442	89.3%	88.8%	89.4%	37.7%
Native American	6	1.2%	0.5%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	1.3%	0.2%	3.0%
Economically Disadvantaged	132	26.7%	17.8%	34.7%	54.6%
Limited English Proficient (LEP)	3	0.6%	0.4%	1.5%	15.6%
Students w/Disciplinary Placements (2003-04)	6	1.2%	3.2%	1.2%	2.4%
At-Risk	257	51.9%	29.3%	57.5%	45.8%
Mobility (2003-04)	83	16.0%	14.6%	16.0%	21.1%
Number of Students per Teacher	14.3	n/a	14.3	14.2	14.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 2  
Total Students: 495  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	94	100.0%	5,175	94	244,165
By Ethnicity (incl. Special Ed.):					
African American	3	3.2%	188	3	33,213
Hispanic	2	2.1%	247	2	85,412
White	87	92.6%	4,657	87	116,497
Native American	2	2.1%	16	2	739
Asian/Pacific Islander	0	0.0%	67	0	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	23	24.5%	1,580	23	77,194
Recommended H.S. Pgm./DAP	71	75.5%	3,595	71	166,971
Special Education Graduates	9	9.6%	535	9	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.8	19.1
Grade 1	-	-	21.2	18.7
Grade 2	-	-	20.3	18.9
Grade 3	-	-	18.4	18.9
Grade 4	-	-	20.0	19.4
Grade 5	-	-	21.3	22.0
Grade 6	-	-	21.7	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	18.9	19.3	19.1	20.5
Foreign Languages	23.8	20.4	23.8	21.8
Mathematics	13.1	19.0	15.0	20.6
Science	18.3	19.8	19.5	21.7
Social Studies	21.3	21.7	21.5	22.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 3  
Total Students: 495  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.1	100.0%	-	100.0%	100.0%
Professional Staff:	39.1	92.9%	91.1%	65.5%	62.2%
Teachers	34.5	82.1%	80.2%	57.4%	50.4%
Professional Support	1.5	3.7%	6.2%	4.0%	8.0%
Campus Admin. (School Leader.)	3.0	7.1%	4.7%	3.2%	2.8%
Educational Aides:	3.0	7.1%	8.9%	10.2%	10.2%
Total Minority Staff:	3.0	7.1%	4.7%	8.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	3.0	8.7%	1.3%	3.4%	8.9%
Hispanic	0.0	0.0%	2.1%	0.0%	19.5%
White	31.5	91.3%	95.8%	96.6%	70.3%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.0%
Males	13.0	37.6%	42.3%	21.5%	22.9%
Females	21.5	62.4%	57.7%	78.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	6.0%	3.4%	7.7%
1-5 Years Experience	8.2	23.9%	21.7%	22.2%	28.7%
6-10 Years Experience	6.2	18.0%	20.7%	20.1%	19.4%
11-20 Years Experience	9.0	26.1%	28.8%	28.9%	24.5%
Over 20 Years Experience	10.0	29.1%	22.7%	25.4%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		13.9 yrs.	12.7 yrs.	13.6 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	6.1 yrs.	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,384	\$29,076	\$25,276	\$33,775
1-5 Years Experience		\$27,823	\$32,949	\$27,845	\$35,706
6-10 Years Experience		\$32,228	\$36,266	\$32,596	\$38,220
11-20 Years Experience		\$38,184	\$42,486	\$38,623	\$43,501
Over 20 Years Experience		\$43,169	\$48,445	\$42,597	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$35,717	\$39,668	\$35,569	\$41,011
Professional Support		\$47,019	\$45,681	\$43,032	\$48,820
Campus Administration (School Leadership)		\$57,874	\$60,523	\$59,910	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	11.7	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 4  
Total Students: 495  
Grade Span: 09 - 12  
School Type: Secondary

District Name: BULLARD ISD  
Campus Name: BULLARD H S  
Campus #: 212902001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,541,946	100.0%	\$5,432	\$2,777,131	100.0%	\$5,934	\$136,127,838	100.0%	\$5,592
Instruction (11,95)	\$1,587,414	62.4%	\$3,392	\$1,699,571	61.2%	\$3,632	\$91,136,540	66.9%	\$3,744
Instructional-Related Services (12,13)	\$59,873	2.4%	\$128	\$60,090	2.2%	\$128	\$4,099,641	3.0%	\$168
Instructional Leadership (21)	\$1,012	0.0%	\$2	\$1,012	0.0%	\$2	\$1,565,437	1.1%	\$64
School Leadership (23)	\$171,581	6.7%	\$367	\$171,581	6.2%	\$367	\$9,161,594	6.7%	\$376
Support Services-Student (31,32,33)	\$76,110	3.0%	\$163	\$77,670	2.8%	\$166	\$6,114,532	4.5%	\$251
Other Campus Costs (35,36,51,52,53)	\$645,956	25.4%	\$1,380	\$767,207	27.6%	\$1,639	\$24,050,094	17.7%	\$988
<b>By Program:</b>									
Total Operating Expenditures	\$1,895,990	100.0%	\$4,051	\$2,009,924	100.0%	\$4,295	\$111,440,943	100.0%	\$4,578
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$144,485	0.1%	\$6
Career & Technology Education (22)	\$252,693	13.3%	\$540	\$307,948	15.3%	\$658	\$15,926,125	14.3%	\$654
Accelerated Education (24,30)	\$46,737	2.5%	\$100	\$77,290	3.8%	\$165	\$2,522,131	2.3%	\$104
Gifted & Talented Education (21)	\$5,953	0.3%	\$13	\$5,953	0.3%	\$13	\$2,257,944	2.0%	\$93
Regular Education (11)	\$1,341,603	70.8%	\$2,867	\$1,342,663	66.8%	\$2,869	\$78,527,542	70.5%	\$3,226
Special Education (23)	\$217,614	11.5%	\$465	\$244,680	12.2%	\$523	\$11,624,357	10.4%	\$478
Other (26,27,28,29)	\$31,390	1.7%	\$67	\$31,390	1.6%	\$67	\$438,359	0.4%	\$18

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	0.4%	0.4%	1.0%	14.4%
Career & Technology Education	301	60.8%	63.1%	18.2%	20.3%
Gifted & Talented Education	41	8.3%	7.3%	4.7%	7.7%
Special Education	72	14.5%	12.3%	13.5%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.2%	0.7%	8.4%
Career & Technology Education	3.9	11.3%	12.9%	3.4%	4.0%
Compensatory Education	0.8	2.4%	0.7%	6.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.6%	1.7%	2.2%
Regular Education	25.4	73.5%	69.6%	77.8%	69.6%
Special Education	2.8	8.0%	8.5%	8.2%	10.3%
Other	1.7	4.8%	7.5%	1.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.